



Common Data Set 2014-2015

*Hypothetical "Community College" with
Fall 2014 Enrollment of 15,365
(Front-End Demo)*

New Enhancement for 2014-2015: Survey Results by Individual Schools within the Institution

REGEIS
Report Year 2015

Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

New enhancement for 2014-2015 is automation of survey results by individual schools within the institution.

Main Switchboard: IPEDS and Common Data Set (CDS)

Report Year: 2015

School: All Schools

IPEDS/CDS Selection

Form View Print Report

Print CDS

Exit

IPEDS Surveys

Fall Collection (9/3/2014-10/15/2015)

1 12-Month Enrollment

2 Completions

Winter Collection (12/10/2014-2/11/2015)

3 Admissions

4 Graduation Rates

5 Graduation 200%

6 Student Financial Aid

Spring Data (2/10/2015-4/8/2015)

7 Fall Enrollment

Common Data Set

A. General Information

B. Enrollment/Graduation

B1 Enrollment

B2 Graduation Rates

C. Applicants

C1 Applicants

C2 Freshman Profile

C3 Admissions Policies

D. Transfer Admissions

E. Academic Offerings

F. Student Life

G. Annual Expensees

H. Financial Aid

H1 Aid Awarded

H2 Students Awarded

H3 General Policies

I. Faculty/Class Size

J. Degrees Conferred

Data presented herein is based on a hypothetical 2-year institution with a Fall 2014 enrollment of 15,365 students.

Student profiles are illustrative; names and IDs are fictitious.

We will demonstrate the Common Data Set for 2-Year Institutions (blue rectangle).

CDS Sections A-J: Print Entire CDS (All Schools)

With a click of the mouse, the user can print the entire CDS survey for all schools combined, i.e., the institution, or for any individual school.

REGIS 8.0: IPEDS/CDS Reporting

Main Switchboard: IPEDS and Common Data Set (CDS)

Report Year: 2015

School: All Schools

IPEDS Selection:

- Arts and Humanities
- Business and Public Service
- Continuing Education
- Natural Sciences
- Professional Studies

Fall Collection (12/10/2014-2/11/2015)

- 1 Completions

Winter Collection (12/10/2014-2/11/2015)

- 3 Admissions
- 4 Graduation Rates
- 5 Graduation 200%
- 6 Student Financial Aid

Spring Data (2/10/2015-4/8/2015)

- 7 Fall Enrollment

IPEDS/CDS Selection

Form View Print Report

Print CDS

Exit

Print Common Data Set

You have selected 'All Schools'. Would you like to print the CDS Survey?

Yes No

Print In Reverse

Do you want to Print in Reverse, generally recommended when printing to an Inkjet Printer?

Yes No Cancel

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Internet access

Form View Num Lock

CDS Section B: Enrollment/Persistence (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Report Year: School:

B1. Institutional Enrollment – Men and Women:

Undergraduates	FULL-TIME			PART-TIME		
	Men	Women	Total	Men	Women	Total
Degree-seeking, first-time freshmen	802	806	1,608	711	684	1,395
Other first-year, degree-seeking	860	908	1,768	1,994	1,856	3,850
All other degree-seeking	1,033	1,087	2,120	1,689	1,673	3,362
<i>Total degree-seeking</i>	2,695	2,801	5,496	4,394	4,213	8,607
All others enrolled in credit courses	0	0	0	651	611	1,262
<i>Total Undergraduates</i>	2,695	2,801	5,496	5,045	4,824	9,869
Graduate						
Degree-seeking, first-time	0	0	0	0	0	0
All other degree-seeking	0	0	0	0	0	0
All others enrolled in credit courses	0	0	0	0	0	0
<i>Total graduate</i>	0	0	0	0	0	0
Total all undergraduates:	<input type="text" value="15,365"/>					
Total all graduates:	<input type="text" value="0"/>					
GRAND TOTAL ALL STUDENTS:	<input type="text" value="15,365"/>					

B2. Enrollment by Racial/Ethnic: (Undergraduates only)	Degree-Seeking First-time, First- year	Degree-Seeking Undergraduates (Include first-time, first-year	Total Undergraduates (both degree- and non-degree seeking)
	Nonresident aliens	<input type="text" value="130"/>	<input type="text" value="710"/>
Hispanic	<input type="text" value="345"/>	<input type="text" value="1,059"/>	<input type="text" value="1,061"/>
Black or African American, non-Hispanic	<input type="text" value="262"/>	<input type="text" value="2,020"/>	<input type="text" value="2,041"/>
White, non-Hispanic	<input type="text" value="1,189"/>	<input type="text" value="7,273"/>	<input type="text" value="8,013"/>
American Indian or Alaskan Native, non-Hispanic	<input type="text" value="26"/>	<input type="text" value="111"/>	<input type="text" value="121"/>
Asian, non-Hispanic	<input type="text" value="467"/>	<input type="text" value="1,394"/>	<input type="text" value="1,460"/>
Native Hawaiian or other Pacific Islander, non-Hispanic	<input type="text" value="205"/>	<input type="text" value="514"/>	<input type="text" value="552"/>
Two or more races, non-Hispanic	<input type="text" value="360"/>	<input type="text" value="902"/>	<input type="text" value="1,245"/>
Race and/or ethnicity unknown	<input type="text" value="19"/>	<input type="text" value="120"/>	<input type="text" value="121"/>
<i>Totals</i>	<input type="text" value="3,003"/>	<input type="text" value="14,103"/>	<input type="text" value="15,365"/>

Click SourceB1_2 to view source data and then the Report button

Persistence

B3. Number of degrees awarded by your institution from:
July 1, 2013 and June 30, 2014

Certificate/diploma	<input type="text" value="404"/>
Associate degrees	<input type="text" value="707"/>
Bachelor's degrees	<input type="text"/>
Postbachelor's certificates	<input type="text"/>
Master's degrees	<input type="text"/>
Post-master's certificates	<input type="text"/>
Doctoral degrees (research/scholarship)	<input type="text"/>
Doctoral degrees (professional practice)	<input type="text"/>
Doctoral degrees (other)	<input type="text"/>
Grand Total - All Degrees Awarded	<input type="text" value="1,111"/>

Form View
Num Lock

CDS Section B: Source (Show Details)

REGIS 8.0: IPEDS/CDS Reporting

SchID	DeptID	Major	StudentLevel	AdmTypeID	StuTypeID	GrscCohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName	FrgStd
All	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	StuLvl	Major	Full-Time	Part-Time	Men	Women	First-Time	Other-1stYrDS	All-OtherDS	Degree-Seek	Non-Degree	Transfer-Stu
Woodard, Ashlee	U	LIBA	Yes			Yes	Yes			Yes		
Woods, Cristina R	U	HSSW	Yes			Yes	Yes			Yes		
Workman, Jarrod P	U	BIOT	Yes		Yes		Yes					
Wright, Ashlyn	U	SOSC	Yes			Yes	Yes					
Wright, Celia A	U	BIOT	Yes			Yes	Yes					
Wright, Chris P	U	BMGT	Yes		Yes		Yes					
Wright, Danny L	U	HSSW	Yes		Yes		Yes					
Wright, Kathy J	U	BIOT	Yes			Yes	Yes					
Wright, Kory E	U	BIOT	Yes		Yes		Yes					
Wright, Reilly	U	BMGT	Yes		Yes		Yes					
Wright, Reilly	U	BMGT	Yes		Yes		Yes					
Wright, Shayna E	U	BIOT	Yes			Yes	Yes					
Wright, Tucker A	U	BIOT	Yes		Yes		Yes					
Wyche, Houston O	U	CSTE	Yes		Yes		Yes					
Wylie, Brycen	U	SOSC	Yes		Yes		Yes					
Yates, Precious A	U	LIBA	Yes			Yes	Yes					
Yayah, Marquez	U	BIOT	Yes		Yes		Yes					
Yeboah, Sophia	U	BMGT	Yes			Yes	Yes					
Yohannes, Maleah L	U	NURS	Yes			Yes	Yes					
Young, Hope C	U	CSTE	Yes			Yes	Yes					
Young, Shayne M	U	BMGT	Yes		Yes		Yes					
Young, Shyann C	U	HSSW	Yes			Yes	Yes			Yes		
Young, Tessa	U	ADJU	Yes			Yes	Yes			Yes		
Zimmerman, Grant C	U	SOSC	Yes		Yes		Yes			Yes		
Zimmerman, Mariana J	U	CSTE	Yes			Yes	Yes			Yes		
Zimmerman, Miah L	U	ADJU	Yes			Yes	Yes			Yes		
Zimmerman, Reed	U	NURS	Yes		Yes		Yes			Yes		
Zimmerman, Reed	U	NURS	Yes			Yes	Yes			Yes		
Zoller, Andy J	U	ECDV	Yes		Yes		Yes			Yes		
Number of Students			1,608	1,608	802	806	1,608			1,608		

Drop Row Fields Here

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Internet access

PivotTable View

Num Lock

The Pivot Table allows users to filter for subsets of students, based on any number of student attributes (top rectangle). Here the Fall 2014 GRS Cohort of first-time, full-time degree-seeking students has been selected (arrow).

The individual students are displayed alphabetically.

The number of men and women students in the subset chosen are shown (bottom rectangle), which corresponds to the numbers shown on the *Main Form*.

CDS Section B: Source (Hide Details)

SchID	DeptID	Major	StudentLevel	AdmTypeID	StuTypeID	Grscohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName	FrgStd
BP	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All	All
Drop Column Fields Here															
Drop Row Fields Here															
Number of Students	First-time Students	Degree-seeking Students	Non-Degree Students	Full-Time Students	Part-time Students	Number of Students	Count of Other-1stYrDS	Count of All-OtherDS	Count of Transfer-Stu						
504	504	504		504		504									

Continuing from the previous slide, the user has filtered for the Fall 2014 GRS Cohort in the School of Business and Public Service (blue arrow).

Also, the user has clicked the *Hide Details* icon (red arrow) to view numbers only, and not the individual students.

SchID	DeptID	Major	StudentLevel	AdmTypeID	StuTypeID	Grscohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName	FrgStd	In-State							
BP	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All	All	Yes							
Drop Column Fields Here																							
Drop Row Fields Here																							
Number of Students	412	First-time Students	412	Degree-seeking Students	412	Non-Degree Students		Full-Time Students	412	Part-time Students		Number of Students	412	Count of Other-1stYrDS		Count of All-OtherDS		Count of Transfer-Stu		Count of Men	193	Count of Women	219

In this Screen Print, the user has chosen to add a new dimension to the filter box, *In-State* students (blue arrows) and to vertically display values (black arrow).

Of the 504 Fall 2014 GRS Cohort in the School of Business and Public Service, 412 are in-state (red arrow).

CDS Section B1: Standard Report (School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

Print 75%

REGIS "Your Community College"
Common Data Set 2014-2015

School: Professional Studies

B1. Institutional Enrollment -- Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as 'first professional' in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	373	363	315	282
Other first-year, degree-seeking	331	337	778	720
All other degree-seeking	442	491	677	620
<i>Total degree-seeking</i>	1,146	1,191	1,770	1,622
All other undergraduates enrolled in credit courses	0	0	0	0
<i>Total Undergraduates</i>	1,146	1,191	1,770	1,622
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	0	0	0	0

Total all undergraduates: 5,729

Total all graduate: 0

GRAND TOTAL ALL STUDENTS: 5,729

Page: 1 No Filter

Ready Num Lock 75%

CDS Section B: Persistence -Verifiable Numbers (Arts and Humanities)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Report Year: 2015 School: **Arts and Humanities**

Report Source B1_2 Source B3 Close

B1. Institutional Enrollment – Men and Women:

Undergraduates	FULL-TIME			PART-TIME		
	Men	Women	Total	Men	Women	Total
Degree-seeking, first-time freshmen	139	121	260	193	186	379
Other first-year, degree-seeking	169	186	355	418	410	828
All other degree-seeking	171	151	322	349	322	671
Total degree-seeking	479	458	937	960	918	1,878
All others enrolled in credit courses	0	0	0	0	0	0
Total Undergraduates	479	458	937	960	918	1,878

Graduate	Men	Women	Total	Men	Women	Total
Degree-seeking, first-time	0	0	0	0	0	0
All other degree-seeking	0	0	0	0	0	0
All others enrolled in credit courses	0	0	0	0	0	0
Total graduate	0	0	0	0	0	0

Total all undergraduates: 2,815

Total all graduates: 0

GRAND TOTAL ALL STUDENTS: 2,815

B2. Enrollment by Racial/Ethnic: (Undergraduates only)

	Degree-Seeking First-time, First-year	Degree-Seeking Undergraduates (Include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	21	108	108
Hispanic	100	239	239
Black or African American, non-Hispanic	48	426	426
White, non-Hispanic	204	1,436	1,436
American Indian or Alaskan Native, non-Hispanic	5	29	29
Asian, non-Hispanic	124	286	286
Native Hawaiian or other Pacific Islander, non-Hispanic	36	89	89
Two or more races, non-Hispanic	98	177	177
Race and/or ethnicity unknown	3	25	25
Totals	639	2,815	2,815

B3. Persistence

Number of degrees awarded by your institution from: July 1, 2013 and June 30, 2014

Certificate/diploma	25
Associate degrees	62
Bachelor's degrees	
Postbachelor's certificates	
Master's degrees	
Post-master's certificates	
Doctoral degrees (research/scholarship)	
Doctoral degrees (professional practice)	
Doctoral degrees (other)	
Grand Total - All Degrees Awarded	87

Clicking on any number displays the students comprising the number.

The user clicks on the **25** to display students earning certificate/diploma degrees in the School of Arts and Humanities (oval).

Certificate/diploma

StuName	Degree	AwdLvl	Career	Major	Graduation
Blandin, Eddie	C	2	U	ARTF	May 2014
Bratten, Adeline J	C	2	U	ARTF	May 2014
Brown, Summer C	C	2	U	ARTF	May 2014
Dennis, Travis	C	2	U	ARTF	May 2014
Edwards, Joana C	C	2	U	ARTF	May 2014
Evans, Anton Z	C	2	U	ARTF	May 2014
Graham, Drew J	C	2	U	ARTF	May 2014
Holden, Lesley H	C	2	U	ARTF	May 2014
Jenkins, Bobby T	C	2	U	ARTF	May 2014
Johnson, Diana P	C	2	U	ARTF	May 2014
Kearns, Adan A	C	2	U	ARTF	May 2014

Record: 1 of 25

CDS Section B: Graduation Rates (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS B: Graduation Rates

Report Year: 2015

Fall Cohort: 2011

School: All Schools

Report Source Close

B12. Initial Cohort (First-time, full-time degree/certificate-seeking students):	1,004
B13. Exclusions (Death, disability, military service, or official church mission):	4
B14. Final Cohort, after adjusting for allowable exclusions:	1,000
B15. Completers of programs of less than two years duration:	57
B16. Completers of programs of less than two years within 150 percent of normal time:	24
B17. Completers of programs of at least two years but less than four years:	163
B18. Completers of programs of at least two years but less than four years within 150 percent of normal time:	163
B19. Total transfers out (within three years) to other institutions:	260
B20. Total transfers to two-year institutions:	60
B21. Total transfers to four-year institutions:	200

Students graduating in programs less than two-years

StuName	Degree	Major	Program	Grad-150	Graduation	Status
Badger, Abigail R	CSC	BINS	.75		May 2013	Graduated 2 Years
Barton, Emmalee L	CSC	BINS	.75		May 2014	Graduated 3 Years
Bennett, Autumn	CSC	ACCT	1.0	Yes	May 2012	Graduated 1 Year (Sp
Bossard, Brisa M	CSC	PARA	.75	Yes	May 2012	Graduated 1 Year (Sp
Cain, Shirley N	C	HLSC	1.0		Dec 2013	Graduated 2 1/2 Year:
Daye, Thaddeus	C	HLSC	1.0	Yes	May 2012	Graduated 1 Year (Sp
Duffy, Karlee	CSC	CMAP	.75	Yes	May 2012	Graduated 1 Year (Sp

Record: 1 of 57

Students transferring out within 150 percent

StuName	Transfer-2Yr	TransferInstitution	TransferTerm	Status
Abell, Kaitlyn A		Institution XYZ	20104	Transfer - 1st Term
Adams, Eliza E	Yes	Community College XYZ	20104	Transfer - 1st Term
Adedokun, Xzavier G		Institution XYZ	20113	Transfer - 1st Year
Alejandro, Cyrus F		Institution XYZ	20112	Exclusion - 1st Year
Anderson, Kasandra K	Yes	Community College XYZ	20104	Transfer - 1st Term
Arias, Jenifer	Yes	Community College XYZ	20104	Transfer - 1st Term
Ashton, Alessandro C		Institution XYZ	20104	Transfer - 1st Term
Bah, Linda A		Institution XYZ	20132	Transfer - 3rd Year

Record: 1 of 260

Clicking on the **57** displays the 57 students who completed programs of less than two year duration. As noted, in the pop-up dialog, not all of these student completed within 150% normal time.

Clicking on the **260** displays the 260 students in the Fall 2011 Cohort who transferred to other institutions.

Datasheet View Num Lock

CDS Section C: Applicants (Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

CDS C: Applicants

Report Year: 2015 School: Professional Studies

Buttons: Report, Source, Close

C1. First-time, first-year freshman students

Total first-time, first-year men who applied	856
Total first-time, first-year women who applied	793
Total first-time, first-year men admitted	855
Total first-time, first-year women admitted	792
Total FT, FY men enrolled full-time	373
Total FT, FY men enrolled part-time	315
Total FT, FY women enrolled full-time	363
Total FT, FY women enrolled part-time	282

C2. Waiting Listing

Do you have a policy on wait listing?

Yes No

Number applicants placed on waiting list:

Number accepting place on waiting list:

Number of waited-listed students admitted:

C3. High School Diploma

Diploma required - GED accepted

Diploma required - GED not accepted

Diploma or equivalent not required

C4. General college-preparatory program

Required

Recommended

Neither required or recommended

C5. Distribution of HS Units

Total Units	Required	Recommended
	<input type="checkbox"/>	<input type="checkbox"/>

C6. Open Admissi

Open admission

Selective - out

Selective - some programs

Describe

C7. Relative Importance of factors

Academic	Very Imp	Impor- tant	Con- sider	Not Used
Rigor of High School	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Class Rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Full-time, first-time, degree-seeking freshmen who enrolled (WOMEN)

StuName	Gender	Degree-Seek	Major	Admitt	SemHrs	First-Time	Enrolled
Abdullah, Gisselle I	Female	Yes	ECDV	Yes	15	Yes	Yes
Adams, Chasity X	Female	Yes	NURS	Yes	13	Yes	Yes
Addleman, Yasmine P	Female	Yes	NURS	Yes	13	Yes	Yes
Alston, Janet N	Female	Yes	NURS	Yes	15	Yes	Yes
Anderson, Alice M	Female	Yes	ECDV	Yes	17	Yes	Yes
Andrews, Kara R	Female	Yes	ADJU	Yes	15	Yes	Yes
Armah, Rocio D	Female	Yes	ECDV	Yes	13	Yes	Yes
Atkins, Tess	Female	Yes	NURS	Yes	12	Yes	Yes

Record: 1 of 363

Clicking on the **363** instantly displays the 363 women applicants who enrolled full-time for Fall 2014.

Datasheet View Num Lock

CDS Section C: Freshman Profile (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS C: Freshman Profile

Report Year:

School:

Freshman Profile

C.9 Percent and number of first-time, first-year (freshman) students enrolled in fall who submitted SAT/ACT test scores

SAT Percent	<input type="text" value="10%"/>	Number submitting SAT	<input type="text" value="294"/>
ACT Percent	<input type="text" value="1%"/>	Number submitting ACT	<input type="text" value="44"/>

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="380"/>	<input type="text" value="460"/>
SAT Math	<input type="text" value="380"/>	<input type="text" value="480"/>
SAT Writing	<input type="text" value="390"/>	<input type="text" value="470"/>
SAT Essay	<input type="text" value="6"/>	<input type="text" value="7"/>
ACT Composite	<input type="text" value="15"/>	<input type="text" value="19"/>
ACT Math	<input type="text" value="15"/>	<input type="text" value="20"/>
ACT English	<input type="text" value="16"/>	<input type="text" value="20"/>
ACT Writing	<input type="text" value="15"/>	<input type="text" value="19"/>

Percent of first-time, first-year students with scores in each range:

	SAT Reading	SAT Math	SAT Writing
700-800	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>
600-699	<input type="text" value="0%"/>	<input type="text" value="1%"/>	<input type="text" value="0%"/>
500-599	<input type="text" value="17%"/>	<input type="text" value="15%"/>	<input type="text" value="16%"/>
400-499	<input type="text" value="50%"/>	<input type="text" value="52%"/>	<input type="text" value="54%"/>
300-399	<input type="text" value="32%"/>	<input type="text" value="31%"/>	<input type="text" value="29%"/>
200-299	<input type="text" value="0%"/>	<input type="text" value="2%"/>	<input type="text" value="1%"/>
<small>May not sum to 100% due to rounding</small>	<input type="text" value="100%"/>	<input type="text" value="100%"/>	<input type="text" value="100%"/>

	ACT Composite	ACT English	ACT Math
C.9 30-36	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>
(cont) 24-29	<input type="text" value="7%"/>	<input type="text" value="5%"/>	<input type="text" value="5%"/>
18-23	<input type="text" value="39%"/>	<input type="text" value="43%"/>	<input type="text" value="36%"/>
12-17	<input type="text" value="55%"/>	<input type="text" value="52%"/>	<input type="text" value="59%"/>
6-11	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>
Below 6	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>
<small>May not sum to 100% due to rounding</small>	<input type="text" value="100%"/>	<input type="text" value="100%"/>	<input type="text" value="100%"/>

C.10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

Percent in top tenth of high school graduating class	<input type="text" value="0%"/>
Percent in top quarter of high school graduating class	<input type="text" value="8%"/>
Percent in top half of high school graduating class	<input type="text" value="51%"/>
Percent in bottom half of high school graduating class	<input type="text" value="49%"/>
Percent in bottom quarter of high school graduating class	<input type="text" value="0%"/>
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<input type="text" value="6%"/>

C.11 Percentage of enrolled, degree-seeking, first-time, first-year students with high school GPAs within each of the following ranges

Percent who had GPA of 3.75 and higher	<input type="text" value="0%"/>
Percent who had GPA between 3.50 and 3.74	<input type="text" value="2%"/>
Percent who had GPA between 3.25 and 3.49	<input type="text" value="6%"/>
Percent who had GPA between 3.00 and 3.24	<input type="text" value="12%"/>
Percent who had GPA between 2.50 and 2.99	<input type="text" value="30%"/>
Percent who had GPA between 2.0 and 2.49	<input type="text" value="34%"/>
Percent who had GPA between 1.0 and 1.99	<input type="text" value="16%"/>
Percent who had GPA below 1.0	<input type="text" value="0%"/>

C.12 Average high school grade point average

Percent who submitted high school GPA:	<input type="text" value="2.55"/>
	<input type="text" value="23%"/>

Form View
Num Lock

CDS Section C: Freshman Profile (Source)

The screenshot shows the REGIS 8.0: IPEDS/CDS Reporting application. A PivotTable is displayed with columns for student statistics and rows for individual students. A dialog box for filtering by RaceName is open, showing a list of race categories with checkboxes. The 'All' option is selected, but the 'White', 'Unknown', and 'Nonresident Alien' options are unchecked, indicating a filter for minority students. A yellow callout box explains this filtering process.

Drop Column Fields Here

SchID	DeptID	Major	GrsCohort	FullTime	InState	Gender	RaceName	FirstGen	FrgStd	OnCampus	HsRank	HsGpaQtr	SatTotalQtr
All	All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Row Fields Here

StuName	Major	SatMath	SatReading	SatWriting	ActMath	ActEnglish	ActWriting	HsGpa		
Woodson, Jaden D	CSTE									
Woolford, Kristin A	SOSC									
Worku, Cali R	ADJU									
Worsley, Amaya M	CSTE									
Wright, Alexys W	BMGT									
Wright, Aniyah	ECDV									
Wright, Celia A	BIOT	450	450							
Wright, Danny L	HSSW									
Wright, Erika L	GNST									
Wright, Reilly	BMGT									
Wu, Solomon C	BIOT									
Wurie, Dangelo	HSSW									
Wyatt, Sierra L	ECDV									
Yancy, Marisa A	CSTE									
Yates, Precious A	LIBA									
Young, Bret N	LIBA									
Young, Casandra C	BIOT									
Young, Darrion M	BIOT									
Young, Jay	CSTE									
Young, Tessa	ADJU									
Young, Tessa J	ACCT									
Zimmerman, Grant C	SOSC				19	20	19	18	1.98	
Zimmerman, Mariana J	CSTE									
Zimmerman, Miah L	ADJU	420	320	360	5	19	17	22	19	2.89
Zimmerman, Reed	NURS									
Zimmerman, Reed	NURS									
Zoller, Abbie E	CSTE									
Zoller, Andy J	ECDV				15	16	16	15	2.03	
Number of Students	1,665	121	121	121	121	23	23	23	23	286
SAT Math (Average)		429	430	431	6	17.2	17.5	17.9	17.2	2.57

Drop Row Fields Here

StuName	Major	SatMath	SatReading	SatWriting	ActMath	ActEnglish	ActWriting	HsGpa		
Woodson, Jaden D	CSTE									
Woolford, Kristin A	SOSC									
Worku, Cali R	ADJU									
Worsley, Amaya M	CSTE									
Wright, Alexys W	BMGT									
Wright, Aniyah	ECDV									
Wright, Celia A	BIOT	450	450							
Wright, Danny L	HSSW									
Wright, Erika L	GNST									
Wright, Reilly	BMGT									
Wu, Solomon C	BIOT									
Wurie, Dangelo	HSSW									
Wyatt, Sierra L	ECDV									
Yancy, Marisa A	CSTE									
Yates, Precious A	LIBA									
Young, Bret N	LIBA									
Young, Casandra C	BIOT									
Young, Darrion M	BIOT									
Young, Jay	CSTE									
Young, Tessa	ADJU									
Young, Tessa J	ACCT									
Zimmerman, Grant C	SOSC				19	20	19	18	1.98	
Zimmerman, Mariana J	CSTE									
Zimmerman, Miah L	ADJU	420	320	360	5	19	17	22	19	2.89
Zimmerman, Reed	NURS									
Zimmerman, Reed	NURS									
Zoller, Abbie E	CSTE									
Zoller, Andy J	ECDV				15	16	16	15	2.03	
Number of Students	1,665	121	121	121	121	23	23	23	23	286
SAT Math (Average)		429	430	431	6	17.2	17.5	17.9	17.2	2.57

Filter Dialog: RaceName

- All
- Asian
- Black
- Hawaiian
- Hispanic
- Indian
- Multiracial
- Nonresident Alien
- Unknown
- White

Callout Box: The Source Pivot Table allows filtering for practically any subset of students. Here, the user is viewing the freshman profile for minority students (i.e., excluding white, unknown, nonresident alien) for enrolling students.

Summary Row (Red Boxed):

Number of Students	1,665	121	121	121	121	23	23	23	23	286
SAT Math (Average)		429	430	431	6	17.2	17.5	17.9	17.2	2.57

CDS Section D: Transfer Admission (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS D: Transfer Admission

ReportYear: 2015 School: All Schools

Buttons: Report, Source, Close

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
 May transfer students earn advanced credit by transferring credits earned from course work completed at other institutions? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted	Enrolled
Men	1,518	1,513	793
Women	1,402	1,399	734
Total	2,920	2,912	1,527

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring

D4. Must a transfer applicant have a minimum number of credits and must apply as an entering freshman? Yes
 If yes, what is the minimum number of credits and unit of measure?
 Minimum credits: Unit of Measure:

D5. Indicate all items required of transfer students to apply for admission:

	Require All	Recommend All	Recommend Some
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing (prior school)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale)

D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale)

D14. Maximum number of credits that may be transferred from 2-year institution:
 Credits or courses: Unit of measure:

D15. Minimum credits transfers must complete for associate degree::

D16. Minimum credits transfers must complete for bachelor's degree::

D17. Describe other transfer credit policies::

Clicking on the 1,399 instantly displays the 1,399 women transfer applicants who were admitted; the pop-up dialog indicates the number of semester hours, if enrolled.

Degree-seeking transfer applicants who were admitted (WOMEN)

StuName	Gender	Race	Major	SemHrs	Transfer	Enrolled
Abdullah, Gisselle A	Female	Black	NURS		Yes	
Abell, Kaitlyn A	Female	White	HLSC	3	Yes	Yes
Able, Lucy C	Female	White	BMGT	12	Yes	Yes
Adams, Alessandra L	Female	Asian	NURS	13	Yes	Yes
Adams, Alessandra W	Female	White	HLSC	3	Yes	Yes
Adams, Anahi A	Female	Hawaiian	CHCA	3	Yes	Yes
Adams, Anne W	Female	Hispanic	BMGT		Yes	
Adams, Anne W	Female	Hispanic	BMGT		Yes	

Record: 1 of 1399

Datasheet View Num Lock

CDS Section F: Student Life (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS Section F: Student Life

Report Year: School:

F1. Percentage of first-time, first-year (freshman) students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

	First-Year Freshmen	Undergrads
Percent from out of state (exclude nonresident aliens from numerator & denominator)	8.0%	7.0%
Percent of men who join fraternities	1.0%	1.0%
Percent of women who join sororities	0.0%	1.0%
Percent who live on campus	4.0%	3.0%
Percent who commute	96.0%	97.0%
Percent of students age 25 or older	31.0%	43.0%
Average age of full-time students	20.7	24.2
Average age of all students (full- and part-time)	22.9	25.6

F2. Activities Offered

<input type="checkbox"/> Campus Ministries	<input checked="" type="checkbox"/> Literary magazine	<input type="checkbox"/> Radio station
<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input type="checkbox"/> Model UN	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Music ensembles	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input checked="" type="checkbox"/> Musical theater	<input type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> International Student Organization	<input type="checkbox"/> Opera	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Jazz band	<input type="checkbox"/> Pep band	<input type="checkbox"/> Yearbook

F3. ROTC (program offered in cooperation with the Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

Cooperating institution:

Naval ROTC is offered:

On campus

Cooperating institution:

Air Force ROTC is offered:

On campus

Cooperating institution:

F3. Housing: Check all types of college-owned, -operated, or -affiliated housing available to undergraduates at your institution.

<input type="checkbox"/> Coed dorms	<input type="checkbox"/> International Students
<input type="checkbox"/> Men's dorms	<input type="checkbox"/> Fraternity/Sorority
<input type="checkbox"/> Women's dorms	<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments married students	<input type="checkbox"/> Theme housing
<input type="checkbox"/> Apartments single students	<input type="checkbox"/> Wellness housing
<input type="checkbox"/> Disabled students	
<input type="checkbox"/> Other (specify): <input type="text"/>	

Form View
Num Lock

CDS Section H: Aid Awarded (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS H-1: Aid Awarded to Enrolled Undergraduates

ReportYear: 2015 Report Source - PivotTable Meet Need - PivotTable Close

School: All Schools

Scholarships/Grants	Validation: Non-need-based aid meeting need (included under need-based; excluded under non-need)	Need-Based (Include non-need-based aid used to meet need)	Non Need-Based (Exclude non-need-based aid used to meet need)	Total Aid
Federal	\$0	\$4,278,115	\$0	\$4,278,115
State (All states)	\$723,271	\$825,021	\$197,629	\$1,022,650
Institutional	\$300,220	\$300,220	\$93,940	\$394,160
Outside	\$0	\$452,751	\$0	\$452,751
Total Scholarships/Grants	\$1,023,491	\$5,856,107	\$291,569	\$6,147,676
Self-Help				
Student loans (all sources)	\$618,704	\$3,702,333	\$2,006,266	\$5,708,599
Federal Work-Study		\$243,830		
State and other work-study	\$0	\$0	\$0	\$0
Total Self-Help	\$618,704	\$3,946,163	\$2,006,266	\$5,952,429
Parent Loans	\$342,877	\$342,877	\$418,062	\$760,939
Tuition Waivers	\$0	\$0	\$0	\$0
Athletic Awards	\$0	\$0	\$0	\$0
Grand Total (All Aid):				\$12,861,044

Click View ?
 Pivot Table Datasheet

The calculations within the rectangle are not CDS required, but provide the validation of non-need based aid that meets need

Click on Parent Loans; a Pop-up Pivot Table is displayed on next slide.

Form View Num Lock

Parent Loans Meeting Need (Validation)

Students with non-need aid meeting need (Parent Loans)

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StuName	Adjusted Need	Parent Loans (NN)	Meets Need	Non-Need
Snyder, Michaela T	\$5,339.00	\$4,000.00	\$4,000.00	
Sowers, Estefania M	\$9,089.00	\$1,450.00	\$1,450.00	
Spedden, Garrett V	\$7,106.00	\$900.00	\$900.00	
Stanton, Mariana J	\$0.00	\$3,000.00		\$3,000.00
Strozier, Bilal C	\$2,600.00	\$3,000.00	\$2,600.00	\$400.00
Taylor, Talia L	\$10,299.00	\$1,250.00	\$1,250.00	
Teele, Cale A	\$4,597.00	\$1,000.00	\$1,000.00	
Thompson, Domenic F	\$13,008.00	\$12,597.00	\$12,597.00	
Thornton, Holly M	\$9,908.00	\$1,800.00	\$1,800.00	
Tilghman, Kirsten J	\$0.00	\$10,146.00		\$10,146.00
Tillery, Zachary S	\$9,197.00	\$3,000.00	\$3,000.00	
Torriente, Baby R	\$9,026.00	\$1,800.00	\$1,800.00	
Vaughn, Jakob R	\$0.00	\$1,026.00		\$1,026.00
Velez, Colt	\$6,207.00	\$3,000.00	\$3,000.00	
Wan, Araceli M	\$7,612.00	\$1,050.00	\$1,050.00	
Washington, Jenifer S	\$6,902.00	\$1,800.00	\$1,800.00	
Weathers, Lyndsey S	\$0.00	\$3,000.00		\$3,000.00
White, Hassan	\$7,197.00	\$3,096.00	\$3,096.00	
White, Litzy N	\$3,535.00	\$3,000.00	\$3,000.00	
White, Shayla	\$5,636.00	\$3,000.00	\$3,000.00	
Whitfield, Raquel T	\$9,325.00	\$1,800.00	\$1,800.00	
Williams, Alisa T		\$5,000.00		\$5,000.00
Williams, Craig N	\$10,211.00	\$1,800.00	\$1,800.00	
Williams, Kailyn	\$9,908.00	\$1,800.00	\$1,800.00	
Willis, Micah O	\$3,603.00	\$3,000.00	\$3,000.00	
Wilson, Mekhi	\$2,640.00	\$1,500.00	\$1,500.00	
Winterling, Mireya E	\$5,888.00	\$4,000.00	\$4,000.00	
Wright, Ashlee	\$1,781.00	\$3,000.00	\$1,781.00	\$1,219.00
York, Shayla M	\$6,845.00	\$11,021.00	\$6,845.00	\$4,176.00
Young, Halle B	\$11,391.00	\$1,800.00	\$1,800.00	
Yousaf, Ella L	\$446.00	\$2,000.00	\$446.00	\$1,554.00
Parent Loans (Dollars)	\$935,919	\$760,939	\$342,877	\$418,062
Parent Loans (Number)	190	207	139	104

Order of precedence for applying non-need aid, as suggested by CDS:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

The Pivot Table verifies that 207 students received parent loans totaling \$760,939, of which \$342,877 met need and \$418,062 was non-need.

CDS Section H: Students Awarded Aid (Business)

REGIS 8.0: IPEDS/CDS Reporting

CDS H2: Students Awarded

Report Year: 2015 Report Source - H2 Close

School: All Schools

H2. Number of Enrolled Students Awarded Aid:

	First-time, Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1)	1,608	5,496	8,607
b) Number of students in line (a) who applied for need-based financial aid	746	1,658	175
c) Number of students in line (b) who were determined to have financial need	636	1,429	165
d) Number of students in line (c) who were awarded any financial aid	636	1,429	165
e) Number of students in line (d) who were awarded any need-based scholarship or grant aid	380	918	124
f) Number of students in line (d) who were awarded any need-based self-help aid	253	540	62
g) Number of students in line (d) who were awarded any non-need-based scholarship or grant	369	757	29
h) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	26	62	10
i) On average, the percentage of need that was met of students who were awarded any need-based aid (excluding over-awards, plus, unsubsidized loans, etc.)	45.0%	44.5%	36.2%
j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (e.g., Plus, unsubsidized loans, and private alternative loans)	\$4,446	\$4,521	\$4,254
k) Average need-based scholarship or grant award of those in line (e)	\$3,568	\$3,742	\$3,552
l) Average need-based self-help award (excluding PLUS, unsubsidized loans, etc)	\$2,937	\$3,345	\$3,424
m) Average need-based loan (excluding PLUS, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded any a need-based loan	\$2,952	\$3,408	\$3,431

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line (a) who had no financial need, but received institutional non-need-based scholarship or grant aid (excluding athletic awards and tuition waivers)	13	50	18
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$1,070	\$1,215	\$1,314
p) Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)			

PivotTable View Num Lock

Average % of need met for first-time, full-time freshmen

Drop Filter Fields Here

Drop Column Fields Here

Drop Row Fields Here	StuName	NeedAmt	Grants/Need_Aid	PercentNeed
	Wood, Chaz	\$13,646.00	\$7,996.00	58.59%
	Wright, Ashlee	\$4,406.00	\$2,625.00	59.57%
	Wright, Natasha S	\$14,851.00	\$4,000.00	26.93%
	Young, Christa A	\$13,094.00	\$5,450.00	41.62%
	Young, Ronald	\$11,199.00	\$3,550.00	31.69%
	Percent Need Met (Avg)			45.0%

Clicking on the **45.0%** displays the percent need met for each student and the average.

CDS Section H: Students Awarded Aid – Source (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID ▾ DeptID ▾ MajorID ▾ FullTime ▾ FirstTime ▾ ApplyNeedAid ▾ HaveNeed ▾ RecdAnyAid ▾ RecdNeedSH ▾ Gender ▾ RaceName ▾ AgeRange ▾ GrsCohort ▾ New-Transfer ▾

All All All Yes All All Yes All All All All All All All

Drop Column Fields Here

Drop Row Fields Here

StuName	NeedAmt	Grant_Need	SelfHelp_Need	StuLoan_Need	Inst_NonNeed	ParentUnsub	Met_%	Fully-Met
MILAM, Joanna Z	\$3,614.00		\$2,625.00	\$2,625.00		\$3,000.00	92.00%	
Robinson, Cedric A	\$12,247.00		\$2,625.00	\$2,625.00			21.43%	
Thomas, Helena W	\$14,574.00	\$2,500.00					24.35%	
Parsons, Jonathan M	\$12,213.00	\$3,000.00	\$1,313.00	\$1,313.00			35.31%	
Jacobs, Jayla D	\$16,849.00	\$4,200.00	\$4,375.00	\$2,625.00			50.89%	
Mitchell, Tatiana M	\$13,646.00	\$4,200.00					30.77%	
Jackson, Jaydon M	\$9,967.00		\$2,625.00	\$2,625.00	\$1,700		43.39%	
Rawls, Connor T	\$12,522.00	\$4,400.00	\$2,625.00	\$2,625.00	\$1,200		73.27%	
Williams, Draven I	\$15,582.00	\$4,400.00			\$2,360		43.38%	
White, Hassan	\$16,622.00	\$1,400.00	\$6,625.00	\$6,625.00	\$1,400	\$3,096.00	56.70%	
Banks, Colby	\$5,716.00							
Jones, Kelsey	\$12,182.00	\$4,400.00						
Henson, Brendon	\$12,247.00							
Walters, Lacey L	\$5,308.00							
Smith, Emmanuel D	\$15,582.00	\$4,400.00						
Hayman, Norman D	\$11,342.00	\$4,400.00						
Williams, Crystal A	\$13,530.00	\$4,200.00						
Cooper, Meadow L	\$13,094.00	\$4,200.00						
Patrick, Pedro L	\$18,515.00	\$5,500.00						
Seyoum, Jaylynn K	\$12,491.00	\$1,050.00						
Muhammad, Esther	\$10,149.00	\$2,500.00	\$2,625.00	\$2,625.00	\$1,200	\$4,000.00	71.68%	
Faison, Nataly	\$7,296.00		\$2,625.00	\$2,625.00		\$3,000.00	35.97%	
Jones, Emilee A	\$14,851.00		\$2,625.00	\$2,625.00	\$2,800		36.52%	
Kim, Jacob V	\$12,299.00	\$4,400.00			\$3,100		69.51%	
Njie, Ian A	\$13,646.00	\$4,200.00					30.77%	
Ray, Rocco C	\$13,530.00	\$4,200.00			\$1,000		38.43%	
Dunn, Jarod G	\$16,622.00	\$1,400.00					8.42%	
Students (Number)	1,429	918	540	473	178	324	1,383	62
Dollars (Average)	\$11,554	\$3,742	\$3,345	\$3,408	\$1,645	\$3,859	40.26%	
Dollars (Total)	\$16,510,205	\$3,435,036	\$1,806,226	\$1,612,126	\$292,772	\$1,250,477		

The *Source* Pivot Table encompasses financial aid awarded to **all** students. Displayed here is financial aid awarded to full-time students who were determined to have need (arrows).

Financial aid awards can be aggregated by any number of student attributes, e.g., by school, major, race, gender, age range, new transfer, first generation, etc., as shown.

PivotTable View Num Lock

CDS Section I: Instructional Faculty and Class Size (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

CDS I. Instructional Faculty and Class Size

Report Year: 2015

School: All Schools

I-1. Number of instructional faculty in each category

	Full-time	Part-time	Total
a.) Total number of instructional faculty	207	407	614
b.) Total number who are members of minority groups	75	180	255
c.) Total number who are women	94	165	259
d.) Total number who are men	113	242	355
e.) Total number who are nonresident aliens (international)	9	8	17
f.) Total number with doctorate/other terminal degree	159	295	454
g.) Total number with master's degree	35	83	118
h.) Total number with bachelor's degree	13	29	42
i.) Total number with highest degree unknown	0	0	0
j.) Total number in graduate/professional programs in which faculty teach virtually only graduate-level programs			

I-2. Student to Faculty Ratio

Student to Faculty ratio: 25.7 F-T Equivalent Students: 8,785 F-T Equivalent Faculty: 342

I-3. Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	27	189	1,009	216	56	8	0	1,505
Class Subsections	8	20	55	0	0	0	0	83

Full-time Instructional Faculty (Minority Group)

FacName	NumCrs	Fulltime	Degree	MinorityGroup	Gender
Ames, M.	4	Yes	Doctorate	Yes	Female
Austin, Z.	4	Yes	Doctorate	Yes	Male
Barnaby, L.	4	Yes	Master's	Yes	Male
Barnes, D.	4	Yes	Doctorate	Yes	Female
Blue, D.	4	Yes	Master's	Yes	Male
Brown, T.	4	Yes	Doctorate	Yes	Male
Brown, T.	4	Yes	Doctorate	Yes	Female

Record: 1 of 75

Clicking on the 75 displays the 75 full-time minority instructors.

Number Undergraduate Classes (50-99 Enrollments)

CrsID	Enrollment	Class-Section	SectionSize
SOCI101001E	56	Yes	50-99
SOCI101001C	55	Yes	50-99
HIST115001A	61	Yes	50-99
PSYC101006A	58	Yes	50-99
HIST120101	84	Yes	50-99
HIST110001	51	Yes	50-99
MUSA143101	54	Yes	50-99
MUSA109101	50	Yes	50-99

Record: 1 of 8

Clicking on the 8 displays the 8 class sections with enrollments of 50-99.

Form View Num Lock

CDS Section I: Class Size (Source)

REGIS 8.0: IPEDS/CDS Reporting

School: All Department: All CrsType: All ClassSection: All SubSection: All SectionSize: All

Drop Column Fields Here

Drop Row Fields Here

TermNm	CrsId	FacName	Enrollment	Class-Section	Sub-Section
Fall 2014	SPLG203	Miller, L.	25	Yes	
Fall 2014	SPLG203	O'Connor, J.	25	Yes	
Fall 2014	SPLG204	Miller, L.	25	Yes	
Fall 2014	SPLG204	O'Connor, J.	18	Yes	
Fall 2014	SPLG204	Pleasant, R.	25	Yes	
Fall 2014	SPLG204	Marshall, D.	32	Yes	
Fall 2014	THEA101	Mayes, B.	13	Yes	
Fall 2014	THEA102	Ford, K.	13	Yes	
Fall 2014	THEA105001	INTRODUCTION TO THEATRE	19	Yes	
Fall 2014	THEA105001A	INTRODUCTION TO THEATRE	11	Yes	
Fall 2014	THEA105002	INTRODUCTION TO THEATRE	17	Yes	
Fall 2014	THEA106001	ACTING I	16	Yes	
Fall 2014	THEA106001A	ACTING I	11	Yes	
Fall 2014	THEA107001	STAGE MOVEMENT	14	Yes	
Fall 2014	THEA107001A	STAGE MOVEMENT	10	Yes	
Fall 2014	THEA110001	INTRO TO THEA(PILATES FT	17	Yes	
Fall 2014	THEA110001A	INTRO TO THEA(PILATES FT	14	Yes	
Fall 2014	THEA123001	AUD ENJOYMT(FU MOD DANCE	17	Yes	
Fall 2014	THEA137001	CREATIVE DRAMATICS	23	Yes	
Fall 2014	THEA200001	DANCE HIST (MODERN DANCE	19	Yes	
Fall 2014	THEA200001A	DANCE HIST (MODERN DANCE	16	Yes	
Fall 2014	THEA201101	PLAY PRODUCTION PERF	27	Yes	
Fall 2014	THEA201101A	PLAY PRODUCTION PERF	26	Yes	
Fall 2014	THEA215001	SUR THEA MUSIC	16	Yes	
Fall 2014	THEA215101	SUR THEA MUSIC	20	Yes	
Fall 2014	THEA231001	THEATRE HISTORY I	16	Yes	
Fall 2014	THEA231001A	THEATRE HISTORY I	17	Yes	
Number of Courses			1,529	1,505	83
Course Enrollment (Average)			24		
Course Enrollment (Total)			37,361		

Filter menu options: (All), (Blank), ACT, CLN, LAB, LEC, LLB, PRC, STU, WKS

The Source Pivot Table displays all 1,505 class sections and 83 subsections. The user can filter by school, department, course type (as displayed), class section only, subsection only, or class size.

PivotTable View Num Lock

CDS Section J: Undergraduate Degrees Conferred

REGIS 8.0: IPEDS/CDS Reporting

CDS_J_DegreesConferred

Report Year: School:

J: Degrees conferred between July 1, 2013 and June 30, 2014

Category	Diploma/ Certificates	Associates	Bachelor's	Diploma/ Certificates	Associates	Bachelor's	CIP 2010 Categories to Include
English		2.3%		0	16		23
Visual and performing arts	6.2%	6.5%		25	46		50
Computer and information sciences	14.9%	12.7%		60	90		11
Law/legal studies	9.9%			40	0		22
Business/marketing	44.3%	19.5%		179	138		52
Science technologies		5.9%		0	42		41
Education		4.2%		0	30		13
Family and consumer services	12.4%			50	0		19
Security and protective services	12.4%	12.3%		50	87		43
Public administration and social services		3.1%		0	22		44
Social sciences		12.2%		0	86		45
Health professions and related sciences		21.2%		0	150		51

Diploma/Certificates awarded: Computer and information sciences

StuName	Degree	Major	Graduation	CIP2
Agboke, Cecilia M	CSC	Computer Applications	May 2014	11
Akinnibosun, Chance	CSC	Computer Applications	May 2014	11
Arnold, Roberto O	CSC	Computer Applications	May 2014	11
Belt, Hunter A	CSC	Computer Applications	May 2014	11
Birch, Brianne A	CSC	Computer Applications	May 2014	11
Bozman, Caiden	CSC	Computer Applications	Dec 2013	11
Clark, Iris	CSC	Computer Applications	Dec 2013	11
Cook, Demetrius	CSC	Computer Applications	Dec 2013	11
Couture, Semaj M	CSC	Computer Applications	Dec 2013	11
Culver, Bella W	CSC	Computer Applications	May 2014	11

Record: 1 of 60

The online form displays degrees that have been awarded only. The report displays all CIP 2010 categories, even if the institution did not award a degree in that category.

The online form also displays numbers, whereas the report displays percentages only.

Clicking on the **60** displays the 60 Diploma/Certificates completions in CIP category 11.

Datasheet View Num Lock

CDS Section J: Undergraduate Degrees Conferred (Source)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

Print

SchID	Major	CIP2	CIPCategory	AwdLvID	Gender	RaceName	First-Gen	Grscohort	CohortNm
All	All	All	All	All	All	All	All	All	All
Drop Column Fields Here									
Drop Row Fields Here									
	StuName	Degree	Major	Certificates<2Yrs	Associates	Men	Women	Gr	
	Wink, Jordan	AAS	NURS		Yes	Yes			
	Wink, Miles	AAS	NURS		Yes	Yes			
	Wolf, Brandy D	CSC	CMAJ	Yes			Yes		
	Wolf, Nicholas	CSC	CHCM	Yes		Yes			
	Wood, Kyler	AS	BMGT		Yes	Yes			
	Wood, Kyler P	C	CHCA	Yes		Yes			
	Wooden, Shayna D	AAS	NURS		Yes		Yes		
	Woody, Caiden B	AAA	VART		Yes	Yes		Yes	
	Wooten, Nolan E	CSC	ACCT	Yes		Yes			
	Workman, Jarrod	AS	BMGT		Yes	Yes			
	Wozniak, Nya	CSC	ACCT	Yes			Yes		
	Wright, Diego T	AAS	NURS		Yes	Yes			
	Wright, Wade	CSC	BINS	Yes		Yes			
	Wu, Alexa	AAA	VART		Yes		Yes	Yes	
	Wu, Vernon R	AS	SOSC		Yes	Yes		Yes	
	Yan, Gabriella S	C	CHCA	Yes			Yes		
	Yancey, Deanna	AAS	NURS		Yes		Yes		
	Yayah, Marquez M	AAS	ADJU		Yes	Yes			
	Yilmaz, Jordan N	AAS	ADJU		Yes	Yes		Yes	
	Yohannes, Maleah C	CSC	ACCT	Yes			Yes		
	York, Shayla M	AAS	CSST		Yes		Yes	Yes	
	Young, Akira M	AAS	ADJU		Yes		Yes		
	Young, Essence B	AS	BMGT		Yes		Yes		
	Young, Ibrahim	AAS	NURS		Yes	Yes			
	Young, Sonny A	CSC	ACCT	Yes		Yes			
	Yusuf, Leonardo L	AS	SOSC		Yes	Yes			
	Zimmerman, Meghan K	AS	SOSC		Yes		Yes		
	Zweig, Darryl B	AAS	NURS		Yes	Yes		Yes	
	Count of MajorID			1,111	404	707	554	557	196

PivotTable View

Num Lock

The *Source* Pivot Table displays all 1,111 completions: a) 404 certificates of less than 2 years and b) 707 Associates degrees.

The user can filter by school, department, major, CIP2, CIP category, CIPCode, gender, race, and/or GRS Cohort.

GRS Cohort is a *Yes* or *Blank*, which allows the user to select whether student entered as first-time, full-time freshman. Cohort name, as displayed, allows the user to select a specific cohort, e.g., students entering in Fall 2012.