



Common Data Set 2014-2015

*Hypothetical "Your University" with
Fall 2014 Enrollment of 16,427*

(Front-End Demo)

New Enhancement for 2014-2015: Survey Results by Individual Schools within the University

Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

New enhancement for 2014-2015 is automation of survey results by individual schools within the college/university.

Main Switchboard: IPEDS and Common Data Set (CDS)

Report Year: 2015

School: All Schools

IPEDS Surveys

Fall Collection (9/3/2014-10/15/2015)

- 1 12-Month Enrollment
- 2 Completions

Winter Collection (12/10/2014-2/11/2015)

- 3 Admissions
- 4 Graduation Rates
- 5 Graduation 200%
- 6 Student Financial Aid

Spring Data (2/10/2015-4/8/2015)

- 7 Fall Enrollment

IPEDS/CDS Selection

Form View Print Report

Print CDS

Exit

Common Data Set

- A A. General Information
- B B. Enrollment/Graduation
 - B1 Enrollment
 - B2 Graduation Rates
- C C. Applicants
 - C1 Applicants
 - C2 Freshman Profile
 - C3 Admissions Policies
- D D. Transfer Admissions
- E E. Academic Offerings
- F F. Student Life
- G G. Annual Expensees
- H H. Financial Aid
 - H1 Aid Awarded
 - H2 Students Awarded
 - H3 General Policies
- I I. Faculty/Class Size
- J J. Degrees Conferred

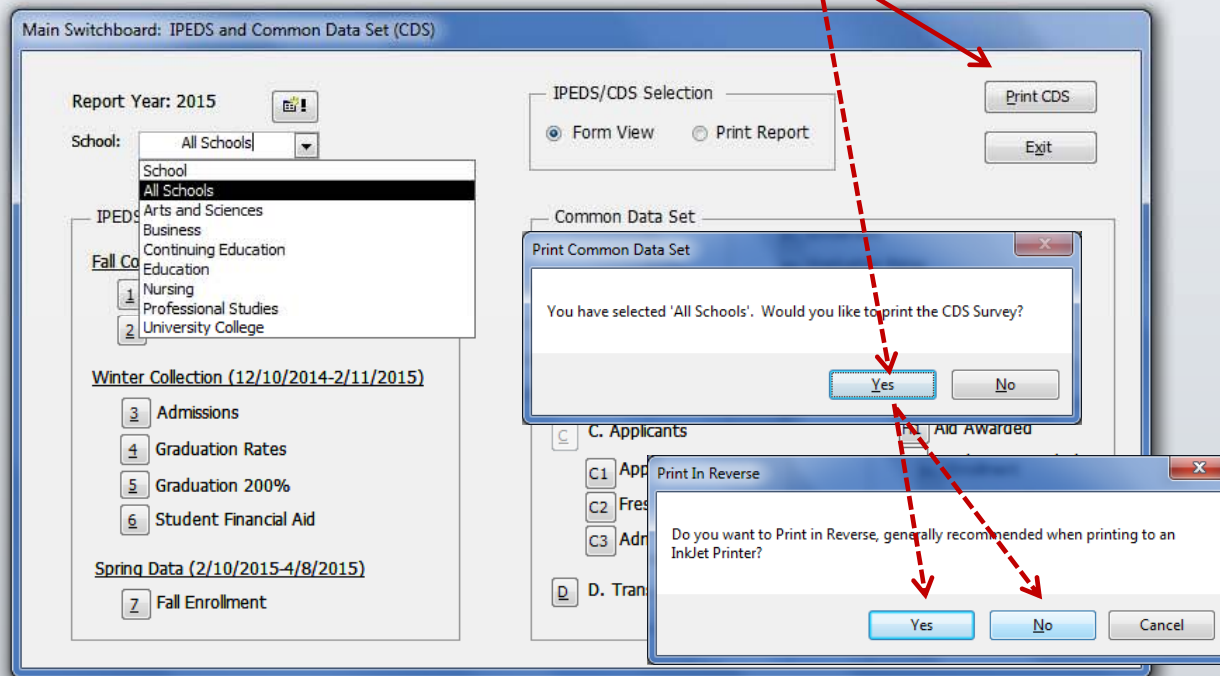
Data presented herein is based on a hypothetical 4-year institution with a Fall 2014 enrollment of 16,427 students.

Student profiles are illustrative; names and IDs are fictitious.

We will demonstrate the Common Data Set for 4-Year Institutions (blue rectangle).

CDS Sections A-J: Print Entire CDS (All Schools)

With a click of the mouse, the user can print the entire CDS survey for all schools combined, i.e., the institution, or for any individual school.



CDS Section B: Enrollment/Persistence (All Schools)

CDS B: Enrollment/Persistence

Report Year: School:

B1. Institutional Enrollment – Men and Women:

	FULL-TIME			PART-TIME		
	Men	Women	Total	Men	Women	Total
<u>Undergraduates</u>						
Degree-seeking, first-time freshmen	1,176	1,139	2,315	88	81	169
Other first-year, degree-seeking	236	191	427	214	161	375
All other degree-seeking	3,496	3,450	6,946	1,168	1,283	2,451
<i>Total degree-seeking</i>	4,908	4,780	9,688	1,470	1,525	2,995
All others enrolled in credit courses	2	1	3	139	137	276
<i>Total Undergraduates</i>	4,910	4,781	9,691	1,609	1,662	3,271
<u>Graduate</u>						
Degree-seeking, first-time	144	132	276	431	450	881
All other degree-seeking	256	212	468	747	799	1,546
All others enrolled in credit courses	22	18	40	122	132	254
<i>Total graduate</i>	422	362	784	1,300	1,381	2,681
Total all undergraduates:	<input type="text" value="12,962"/>					
Total all graduates:	<input type="text" value="3,465"/>					
GRAND TOTAL ALL STUDENTS:	<input type="text" value="16,427"/>					

B2. Enrollment by Racial/Ethnic:
(Undergraduates only)

	Degree-Seeking First-time, First- year	Degree-Seeking Undergraduates (Include first-time, first-year	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	<input type="text" value="83"/>	<input type="text" value="613"/>	<input type="text" value="623"/>
Hispanic	<input type="text" value="161"/>	<input type="text" value="841"/>	<input type="text" value="845"/>
Black or African American, non-Hispanic	<input type="text" value="300"/>	<input type="text" value="1,556"/>	<input type="text" value="1,627"/>
White, non-Hispanic	<input type="text" value="1,287"/>	<input type="text" value="6,732"/>	<input type="text" value="6,854"/>
American Indian or Alaskan Native, non-Hispanic	<input type="text" value="22"/>	<input type="text" value="104"/>	<input type="text" value="108"/>
Asian, non-Hispanic	<input type="text" value="260"/>	<input type="text" value="1,209"/>	<input type="text" value="1,233"/>
Native Hawaiian or other Pacific Islander, non-Hispanic	<input type="text" value="112"/>	<input type="text" value="446"/>	<input type="text" value="450"/>
Two or more races, non-Hispanic	<input type="text" value="241"/>	<input type="text" value="1,063"/>	<input type="text" value="1,099"/>
Race and/or ethnicity unknown	<input type="text" value="18"/>	<input type="text" value="119"/>	<input type="text" value="123"/>
<i>Totals</i>	<input type="text" value="2,484"/>	<input type="text" value="12,683"/>	<input type="text" value="12,962"/>

Click *SourceB1_2* to view source data and then the *Report* button

Persistence

B3. Number of degrees awarded by your institution from:
July 1, 2013 and June 30, 2014

Certificate/diploma	<input type="text"/>
Associate degrees	<input type="text"/>
Bachelor's degrees	<input type="text" value="2,205"/>
Postbachelor's certificates	<input type="text"/>
Master's degrees	<input type="text" value="919"/>
Post-master's certificates	<input type="text"/>
Doctoral degrees (research/scholarship)	<input type="text"/>
Doctoral degrees (professional practice)	<input type="text"/>
Doctoral degrees (other)	<input type="text"/>
Grand Total - All Degrees Awarded	<input type="text" value="3,124"/>

CDS Section B: Source (Show Details)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

Print

SchID	DeptID	Major	StudentLevel	AdmTypeID	StuTypeID	GrscCohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName
All	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	StuLvl	Major	Full-Time	Part-Time	Men	Women	First-Time	Other-1stYrDS	All-OtherDS	Degree-Seek	Non-Degree	Transfer-Stu
Wright, Yolanda	U	BUAD	Yes			Yes	Yes					
Wrotten, Ericka J.	U	PSYC	Yes			Yes	Yes					
Wurie, Bella	U	BUAD	Yes			Yes	Yes					
Wutoh, Caiden	U	SOCI	Yes		Yes		Yes					
Wyatt, Jared	U	CSCI	Yes		Yes		Yes					
Wyche, Julien	U	ENGL	Yes		Yes		Yes					
Wyche, Luca	U	BUAD	Yes		Yes		Yes					
Wyche, Lyndsey K.	U	CSCI	Yes			Yes	Yes					
Wylie, Eric A.	U	CSCI	Yes		Yes		Yes					
Wylie, Stefan E.	U	ENGL	Yes		Yes		Yes					
Wynn, Derrick H.	U	PSYC	Yes		Yes		Yes					
Yancey, Deanna	U	UNDE	Yes			Yes	Yes					
Yang, Priscilla	U	SOCI	Yes			Yes	Yes					
Yates, Precious A	U	ENGL	Yes			Yes	Yes					
Yohannes, Maleah L	U	PSYC	Yes			Yes	Yes					
Young, Alden L	U	BUAD	Yes		Yes		Yes					
Young, Essence B	U	PSYC	Yes			Yes	Yes					
Young, Hope C	U	CSCI	Yes			Yes	Yes					
Young, Ibrahim	U	UNDE	Yes		Yes		Yes					
Young, Shayne M	U	BUAD	Yes		Yes		Yes			Yes		
Young, Shyann C	U	SOWK	Yes			Yes	Yes			Yes		
Young, Titus B	U	COMM	Yes		Yes		Yes			Yes		
Younger, Jillian C	U	SOCI	Yes			Yes	Yes			Yes		
Yusuf, Wayne	U	PSYC	Yes		Yes		Yes			Yes		
Zimmerman, Grant C	U	SOCI	Yes		Yes		Yes			Yes		
Zimmerman, Miah L	U	COMM	Yes			Yes	Yes			Yes		
Zoller, Andy J	U	FLED	Yes		Yes		Yes			Yes		
Number of Students		2,315	2,315		1,176	1,139	2,315			2,315		

Drop Row Fields Here

PivotTable View

Num Lock

The Pivot Table allows users to filter for subsets of students, based on any number of student attributes (top rectangle). Here the Fall 2014 GRS Cohort of first-time, full-time degree-seeking students has been selected (arrow).

The individual students are displayed alphabetically.

The number of men and women students in the subset chosen are shown (bottom rectangle), which corresponds to the numbers shown on the *Main Form*.

CDS Section B: Source (Hide Details)

Continuing from the previous slide, the user has filtered for the Fall 2014 GRS Cohort in the School of Business (black arrow).

Also, the user has clicked the *Hide Details* icon (red arrow) to view numbers only, and not the individual students.

SchID	DeptID	Major	StuLevel	AdmTypeID	StuTypeID	GrscCohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName
BU	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All
Drop Column Fields Here														
Drop Row Fields Here														
Number of Students														
First-time Students														
Degree-seeking Students														
Non-Degree Students														
Full-Time Students														
Part-time Students														
Number of Students														
Count of Other-1stYrDS														
Count of All-OtherDS														
Count of Transfer-Stu														
555														
555														
555														
555														

In this Screen Print, the user has chosen to add a new dimension to the filter box, *In-State* students (arrows).

Of the 555 Fall 2014 GRS Cohort in the School of Business, 467 are in-state (red arrow).

SchID	DeptID	Major	StudentLevel	AdmTypeID	StuTypeID	GrscCohort	CohortNm	FirstTime	FullTime	DegreeSeek	Freshman	FirstGen	Gender	RaceName	In-State
BU	All	All	All	All	All	All	Fall 2014	All	All	All	All	All	All	All	Yes
Drop Column Fields Here															
Drop Row Fields Here															
Number of Students															
First-time Students															
Degree-seeking Students															
Non-Degree Students															
Full-Time Students															
Part-time Students															
Number of Students															
Count of Other-1stYrDS															
Count of All-OtherDS															
Count of Transfer-Stu															
467															
467															
467															
467															
467															

CDS Section B1: Standard Report (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Print 75%

Type a question for help

REGIS "Your University"
Common Data Set 2014-2015

School: All Schools

B1. Institutional Enrollment -- Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as 'first professional' in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,176	1,139	88	81
Other first-year, degree-seeking	236	191	214	161
All other degree-seeking	3,496	3,450	1,168	1,283
<i>Total degree-seeking</i>	4,908	4,780	1,470	1,525
All other undergraduates enrolled in credit courses	2	1	139	137
<i>Total Undergraduates</i>	4,910	4,781	1,609	1,662
Graduate				
Degree-seeking, first-time	144	132	431	450
All other degree-seeking	256	212	747	799
All other graduates enrolled in credit courses	22	18	122	132
<i>Total graduates</i>	422	362	1,300	1,381

Total all undergraduates: 12,962

Total all graduate: 3,465

GRAND TOTAL ALL STUDENTS: 16,427

Page: 1 of 1 No Filter

Ready Num Lock 75%

CDS Section B: Persistence - Verifiable Numbers (Arts and Sciences)

CDS B: Enrollment/Persistence
_ □ ×

Report Year:
School: Arts and Sciences

B1. Institutional Enrollment – Men and Women:

	FULL-TIME			PART-TIME		
	Men	Women	Total	Men	Women	Total
Undergraduates						
Degree-seeking, first-time freshmen	427	372	799	9	3	12
Other first-year, degree-seeking	68	59	127	31	18	49
All other degree-seeking	1,403	1,327	2,730	339	396	735
<i>Total degree-seeking</i>	1,898	1,758	3,656	379	417	796
All others enrolled in credit courses	0	0	0	0	0	0
<i>Total Undergraduates</i>	1,898	1,758	3,656	379	417	796
Graduate						
Degree-seeking, first-time	10	16	26	31	35	66
All other degree-seeking	22	22	44	48	80	128
All others enrolled in credit courses	0	0	0	0	0	0
<i>Total graduate</i>	32	38	70	79	115	194
Total all undergraduates:	4,452					
Total all graduates:	264					
GRAND TOTAL ALL STUDENTS:	4,716					

B3. Number of degrees awarded by your institution from:
July 1, 2013 and June 30, 2014

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	839
Postbachelor's certificates	0
Master's degrees	57
Post-master's certificates	0
Doctoral degrees (research/scholarship)	0
Doctoral degrees (professional practice)	0
Doctoral degrees (other)	0
Grand Total - All Degrees Awarded	896

B2. Enrollment by Racial/Ethnic:
(Undergraduates only)

	Degree-Seeking First-time, First- year	Degree-Seeking Undergraduates (Include first-time, first-year	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	22	190	190
Hispanic	63	311	311
Black or African American, non-Hispanic	83	552	552
White, non-Hispanic	427	2,376	2,376
American Indian or Alaskan Native, non-Hispanic	7	30	30
Asian, non-Hispanic	99	410	410
Native Hawaiian or other Pacific Islander, non-Hispanic	36	153	153
Two or more races, non-Hispanic	68	377	377
Race and/or ethnicity unknown	6	53	53
Totals	811	4,452	4,452

Persistence

B3. Number of degrees awarded by your institution from:
July 1, 2013 and June 30, 2014

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	839
Postbachelor's certificates	0
Master's degrees	57
Post-master's certificates	0
Doctoral degrees (research/scholarship)	0
Doctoral degrees (professional practice)	0
Doctoral degrees (other)	0
Grand Total - All Degrees Awarded	896

Bachelor's degrees

StuName	Degree	AwdLvl	Career	Major	Graduation
Adams, Astrid M.	BS	5	U	CSCI	May 2014
Adedokun, Alijah C.	BS	5	U	COMM	Dec 2013
Adeoye, Raphael	BS	5	U	HSGT	May 2014
Adigwe, Loren M	BS	5	U	CSCI	May 2014
Adisa, Aniya	BS	5	U	CSCI	May 2014
Adkins, Taliyah D	BS	5	U	BIOL	May 2014
Aiken, Anthony J	BS	5	U	BIOL	May 2014
Alexander, Demarcus B	BS	5	U	CSCI	May 2014
Alexander, Karen A	BS	5	U	CSCI	May 2014
Allen, Anya	BS	5	U	HSGT	Dec 2013

Record: 1 of 839 | No Filter | Search

Clicking on any number displays the students comprising the number.

Here the user sees the 839 degrees awarded to students in the School of Arts and Sciences (oval).

CDS Section B: Graduation Rates (All Schools)

The screenshot displays the REGIS 8.0: IPEDS/CDS Reporting interface. The main window, titled "CDS B: Graduation Rates", shows the following data:

Report Year:	2015
Fall Cohort:	2008
School:	All Schools
B4. Initial Cohort (First-time, full-time freshmen)	1,668
B5. Exclusions (Death, military service, etc.)	5
B6. Final Cohort:	1,663
B7. Graduated in four years: (by August 31, 2012)	353
B8. Graduated in the fifth year (after August 31, 2012 and by August 31, 2013)	498
B9. Graduated in the sixth year (after August 31, 2013 and by August 31, 2014)	201
B10. Graduated within six years	1,052
B11. Graduation Rate:	63.3%
Fall 2013 Cohort (Second year retention rate)	
Number in Fall 2013 Cohort	2,276
Number returning in Fall 2014	1,869
B22. Retention Rate:	82.1%

Two callout windows are shown:

Students graduating within four (4) years

StuName	Cohort	2ndYrRetain	Degree	Major	Graduation	Status
Addison, Daquan M	Fall 2008	Yes	BS	MATH	May 2012	Graduated 4 Years
Alexander, Sophia	Fall 2008	Yes	BS	ECED	May 2012	Graduated 4 Years
Allen, Demetrius	Fall 2008	Yes	BA	PSYC	May 2012	Graduated 4 Years
Araneta, Sonya J	Fall 2008	Yes	BS	BUAD	May 2012	Graduated 4 Years
Armstrong, Annabelle	Fall 2008	Yes	BS	ECED	May 2012	Graduated 4 Years
Barnes, Irene M	Fall 2008	Yes	BS	COMM	May 2012	Graduated 4 Years
Baxter, Elle J	Fall 2008	Yes	BS	BUAD	May 2012	Graduated 4 Years
Baynard, Sage	Fall 2008	Yes	BS	PSYC	May 2012	Graduated 4 Years
Belote, Brice E	Fall 2008	Yes	BS	PSYC	May 2012	Graduated 4 Years

Fall 2013 FT-FY, degree-seeking undergraduates returning Fall 2014

StuName	Major	Re-Enrolled	State	In-State
Abayomi, Gillian	BUAD	Yes	VA	Yes
Abbott, Josue	SOCI	Yes	VA	Yes
Abebe, Kyra	PSYC	Yes	VA	Yes
Abell, Allan A	ECED	Yes	VA	Yes
Abt, Anderson	NURS	Yes	VA	Yes
Adams, Anahi J	NURS	Yes	VA	Yes
Adams, Dennis	COMM	Yes	VA	Yes

Annotations with red arrows and yellow boxes explain the callouts:

- Clicking on the 353 displays the 353 students who graduated within four years.
- Clicking on the 1,869 displays the 1,869 students in the Fall 2013 Cohort who returned for Fall 2014.

CDS Section C: Applicants (Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS C: Applicants

Report Year: 2015 School: Professional Studies

Report Source Close

C1. First-time, first-year freshman students

Total first-time, first-year men who applied	640
Total first-time, first-year women who applied	556
Total first-time, first-year men admitted	342
Total first-time, first-year women admitted	292
Total FT, FY men enrolled full-time	150
Total FT, FY men enrolled part-time	12
Total FT, FY women enrolled full-time	148
Total FT, FY women enrolled part-time	2

C2. Waiting Listing

Do you have a policy on wait listing?

Yes No

Number applicants placed on waiting list

Number accepting place on waiting list

Number of waited-listed students admitted

C3. High School Diploma

Diploma required - GED accepted	<input checked="" type="checkbox"/>
Diploma required - GED not accepted	<input type="checkbox"/>
Diploma or equivalent not required	<input type="checkbox"/>

C4. General college-preparatory program

Required	<input type="checkbox"/>
Recommended	<input checked="" type="checkbox"/>
Neither required or recommended	<input type="checkbox"/>

C5. Distribution of HS Units

Academic Electives	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>
Visual/Performing Arts	<input type="checkbox"/>
Other (describe)	<input type="text"/>

C7. Relative Importance of factors

	Very Imp	Important	Consider	Not Used
Academic				
Rigor of High School	<input checked="" type="checkbox"/>			
Class Rank		<input checked="" type="checkbox"/>		
Academic GPA		<input checked="" type="checkbox"/>		
abilities				
First Generation				
Alumni relation			<input checked="" type="checkbox"/>	
Geographical				<input checked="" type="checkbox"/>
Volunteer work				<input checked="" type="checkbox"/>
Work experience			<input checked="" type="checkbox"/>	
Applicant's interest	<input checked="" type="checkbox"/>			

Full-time, first-time, degree-seeking freshmen who enrolled (WOMEN)

StuName	Gender	Degree-Seek	Major	Admitt	SemHrs	First-Time	Enrolled
Addleman, Yasmine P	Female	Yes	PSYC	Yes	13	Yes	Yes
Alston, Janet N	Female	Yes	PSYC	Yes	15	Yes	Yes
Bailey, Johanna J	Female	Yes	PSYC	Yes	17	Yes	Yes
Batie, Diane E.	Female	Yes	SOWK	Yes	16	Yes	Yes
Beckwith, Nayeli T	Female	Yes	PSYC	Yes	13	Yes	Yes
Belgrave, Kayleigh	Female	Yes	PSYC	Yes	13	Yes	Yes
Belgrave, Lara N	Female	Yes	SOCI	Yes	12	Yes	Yes
Bellamy, Karissa R	Female	Yes	PSYC	Yes	13	Yes	Yes

Record: 1 of 148

Clicking on the **148** instantly displays the women applicants who enrolled full-time for Fall 2014.

Form View Num Lock

CDS Section C: Freshman Profile (Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS C: Freshman Profile

Report Year: 2015

School: Professional Studies

Freshman Profile

C.9 Percent and number of first-time, first-year (freshman) students enrolled in fall who submitted SAT/ACT test scores

SAT Percent	84%	Number submitting SAT	361
ACT Percent	27%	Number submitting ACT	118

	25th Percentile	75th Percentile
SAT Critical Reading	480	600
SAT Math	480	590
SAT Writing	490	580
SAT Essay	7	8
ACT Composite	22	25
ACT Math	19	25
ACT English	23	25
ACT Writing	23	24

Percent of first-time, first-year students with scores in each range:

	SAT Reading	SAT Math	SAT Writing
700-800	1%	2%	0%
600-699	24%	18%	21%
500-599	43%	50%	44%
400-499	32%	29%	35%
300-399	1%	1%	0%
200-299	0%	0%	0%
<small>May not sum to 100% due to rounding</small>			
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
C.9 30-36	0%	5%	0%
24-29	36%	54%	35%
18-23	64%	40%	58%
12-17	0%	1%	7%
6-11	0%	0%	0%
Below 6	0%	0%	0%
<small>May not sum to 100% due to rounding</small>			
	100%	100%	100%

C.10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	49%
Percent in top half of high school graduating class	80%
Percent in bottom half of high school graduating class	20%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	65%

C.11 Percentage of enrolled, degree-seeking, first-time, first-year students with high school GPAs within each of the following ranges

Percent who had GPA of 3.75 and higher	11%
Percent who had GPA between 3.50 and 3.74	21%
Percent who had GPA between 3.25 and 3.49	26%
Percent who had GPA between 3.00 and 3.24	19%
Percent who had GPA between 2.50 and 2.99	19%
Percent who had GPA between 2.0 and 2.49	4%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

C.12 Average high school grade point average

Average high school grade point average	3.27
Percent who submitted high school GPA:	94%

Form View Num Lock

CDS Section C: Pivot Table - Freshman Profile (Professional Studies)

The screenshot shows the REGIS 8.0: IPEDS/CDS Reporting application. A PivotTable is displayed, filtered by race. A dialog box for selecting race categories is open over the 'RaceName' column. The dialog box has the following options:

- (All)
- Asian
- Black
- Hawaiian
- Hispanic
- Indian
- Multiracial
- Nonresident Alien
- Unknown
- White

The PivotTable data is as follows:

StuName	Major	SatMath	SatReading	SatWriting	Math	ActEnglish	ActWriting	HsGpa			
Robinson, Greyson N	SOWK	420	400	400				3.20			
Edwards, Myah E	SOCI	450	440	440				3.64			
Joseph, Cali A	PSYC				30	25	27	3.85			
Henry, Aracely	SOCI				27	19	23	3.75			
Akuffo, Luke D	PSYC	620	680	680				3.20			
Munson, Jett A	SOCI	580	500	500				3.20			
Jennings, Iyanna J	PSYC	580	450	450				3.20			
Howard, Ana	SOCI	520	490	490				3.20			
Ogburn, Jeremiah	SOWK	510	520	480	8			3.20			
Conner, Ivan G	PSYC	500	510	500	8			3.20			
Shields, Nehemiah E	PSYC	570	510	560	8			3.20			
Hankerson, Jakob	SOWK	650	640	650	10			3.20			
Anderson, Mohammed	PSYC	610	680	650	10			3.20			
Corbitt, Gary	PSYC	520	510	490	8	26	26	28	3.20		
Kaufmann, Regina	PSYC	700	500	620	8			3.28			
Flowers, Dylan A	PSYC	640	520	600	7			3.51			
Barkley, Amira A	PSYC	600	610	610	8			3.52			
Wade, Alden M	PSYC	630	620	630	9			3.54			
Rubin, Davion M	SOCI	580	490	490	8	23	27	19	23	3.80	
Brown, Allyssa	PSYC	470	450	500	7			3.98			
Hayes, Karley L	SOCI	510	500	480	7			3.78			
Eyler, Estevan D	PSYC	580	630	610	8			3.32			
Kushner, Angelique D	SOCI	520	490	480	7			2.93			
Ginyard, Jefferson	PSYC	500	470	520	7			3.06			
Saunders, Ahmad M	SOCI										
Melain, Jack	PSYC										
Number of Students		204	165	165	165	165	65	65	65	65	183
SAT Math (Average)			532	524	532	7	22.9	23.5	23.2	22.8	3.26

The PivotTable View is shown at the bottom of the window.

The *Source* Pivot Table allows filtering for practically any subset of students.

Here, the user is viewing the freshman profile for minority students (i.e., excluding white, unknown, nonresident alien) for students entering in the School of Professional Studies..

CDS Section D: Transfer Admission (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS D: Transfer Admission

ReportYear: 2015 School: All Schools [Report] [Source] [Close]

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
 May transfer students earn advanced credit by transferring credits earned from course work completed at other institutions? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted	Enrolled
Men	1,323	791	354
Women	1,383	798	295
Total	2,706	1,589	629

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring

D4. Must a transfer applicant have a minimum number of credits and unit must apply as an entering freshman?
 If yes, what is the minimum number of credits and unit
 Minimum credits: 0 Unit of Measure

D5. Indicate all items required of transfer students to apply

	Require All	Recom- mend All	Re- mend Some	Some Required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing (prior school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale)

D7. If a minimum college GPA is required of transfer applicants, specify

D12. Lowest grade earned for any course allowed for transfer credit: C

D13. Maximum number of credits that may be transferred from 2-year institution:
 Credits or courses: 60 Unit of measure: Semester

D14. Maximum number of credits that may be transferred from 2-year institution:
 Credits or courses: 90 Unit of measure: Semester

D15. Minimum credits transfers must complete for associate degree:

D16. Minimum credits transfers must complete for bachelor's degree: 30

D17. Describe other transfer credit policies:

Clicking on the **798** instantly displays the 798 women transfer applicants who were admitted; the pop-up dialog indicates the number of semester hours, if enrolled.

Degree-seeking transfer applicants who were admitted (WOMEN)

StuName	Gender	Race	Major	SemHrs	Transfer	Enrolled
Adkins, Tara	Female	Multiracial	SOWK	6	Yes	Yes
Agyemang, Justine	Female	Nonresident Alien	SOCI	13	Yes	Yes
Ajavon, Eliana Y.	Female	Black	SOCI		Yes	
Alemayehu, Anika	Female	White	SOCI	12	Yes	Yes
Alexander, Sierra S.	Female	Black	BUAD	12	Yes	Yes
Allen, Cindy	Female	Nonresident Alien	NURS		Yes	

Record: 14 of 1 of 798

Form View Num Lock

CDS Section F: Student Life (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window Type a question for help

CDS Section F: Student Life

Report Year: School:

F1. Percentage of first-time, first-year (freshman) students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

	First-Year Freshmen	Undergrads
Percent from out of state (exclude nonresident aliens from numerator & denominator)	14.0%	9.0%
Percent of men who join fraternities	3.0%	4.0%
Percent of women who join sororities	2.0%	3.0%
Percent who live on campus	54.0%	37.0%
Percent who commute	46.0%	63.0%
Percent of students age 25 or older	5.0%	27.0%
Average age of full-time students	18.7	21.9
Average age of all students (full- and part-time)	19.4	24.5

F2. Activities Offered

<input checked="" type="checkbox"/> Campus Ministries	<input checked="" type="checkbox"/> Literary magazine	<input type="checkbox"/> Radio station
<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input type="checkbox"/> Model UN	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Music ensembles	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input checked="" type="checkbox"/> Musical theater	<input type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> International Student Organization	<input type="checkbox"/> Opera	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Yearbook

F3. ROTC (program offered in cooperation with the Reserve Officers' Training Corps)

Army ROTC is offered:

On campus
 Cooperating institution

Naval ROTC is offered:

On campus
 Cooperating institution

Air Force ROTC is offered:

On campus
 Cooperating institution

F3. Housing: Check all types of college-owned, -operated, or -affiliated housing available to undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> International Students
<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Fraternity/Sorority
<input checked="" type="checkbox"/> Women's dorms	<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments married students	<input type="checkbox"/> Theme housing
<input type="checkbox"/> Apartments single students	<input type="checkbox"/> Wellness housing
<input checked="" type="checkbox"/> Disabled students	
<input type="checkbox"/> Other (specify): <input type="text"/>	

Form View Num Lock

CDS Section H: Aid Awarded (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window Type a question for help

CDS H-1: Aid Awarded to Enrolled Undergraduates

ReportYear: 2015 Report Source - PivotTable ? Meet Need - PivotTable ? Close

School: All Schools

	Validation: Non-need-based aid meeting need (included under need-based; excluded under non-need)	Need-Based (Include non-need-based aid used to meet need)	Non Need-Based (Exclude non-need-based aid used to meet need)	Total Aid
Scholarships/Grants				
Federal	\$0	\$9,096,270	\$0	\$9,096,270
State (All states)	\$4,457,093	\$5,146,857	\$658,588	\$5,805,445
Institutional	\$3,512,164	\$5,199,268	\$330,080	\$5,529,348
Outside	\$1,155,062	\$1,155,062	\$76,231	\$1,231,293
<i>Total Scholarships/Grants</i>	\$9,124,320	\$20,597,457	\$1,064,898	\$21,662,356
Self-Help				
Student loans (all sources)	\$5,696,228	\$20,467,543	\$4,064,142	\$24,531,685
Federal Work-Study		\$460,158		
State and other work-study	\$0	\$0	\$0	\$0
<i>Total Self-Help</i>	\$5,696,228	\$20,927,701	\$4,064,142	\$24,991,843
Parent Loans	\$2,891,087	\$2,891,087	\$2,167,039	\$5,058,126
Tuition Waivers	\$18,224	\$18,224	\$0	\$18,224
Athletic Awards	\$639,866	\$639,866	\$82,062	\$721,928
Grand Total (All Aid):				\$52,452,477

Click View ?

Pivot Table Datasheet

The calculations within the rectangle are not CDS required, but provide the validation of non-need based aid that meets need

Click on Parent Loans; Pop-up Pivot Table is displayed on next slide.

Form View Num Lock

Parent Loans Meeting Need (Validation)

Students with non-need aid meeting need (Parent Loans)

Drop Filter Fields Here

Drop Column Fields Here

Drop Row Fields Here

StuName	Adjusted Need	Parent Loans (NN)	Meets Need	Non-Need
Washington, Rodrigo D	\$7,849.67	\$10,146.00	\$7,849.67	\$2,296.33
Watson, Melanie A	\$0.00	\$10,699.00		\$10,699.00
Wells, Gustavo K	\$0.00	\$6,200.00		\$6,200.00
Wells, Leonel	\$9,010.98	\$3,000.00	\$3,000.00	
Whalen, Houston A	\$4,526.04	\$11,821.00	\$4,526.04	\$7,294.96
White, Gael F	\$0.00	\$2,078.00		\$2,078.00
White, Gaven A	\$8,442.89	\$6,727.00	\$6,727.00	
White, Litzzy N	\$3,483.91	\$8,900.00	\$3,483.91	\$5,416.10
White, Mario	\$0.00	\$8,146.00		\$8,146.00
White, Summer N	\$1,104.97	\$11,336.00	\$1,104.97	\$10,231.03
Williams, Bethany K.	\$15,744.00	\$8,512.00	\$8,512.00	
Williams, Brent A	\$17,994.00	\$11,066.00	\$11,066.00	
Williams, Gunner V	\$1,098.32	\$12,305.00	\$1,098.32	\$11,206.68
Williams, Lorenzo J.	\$8,777.00	\$2,619.00	\$2,619.00	
Williams, Nadia A	\$4,344.00	\$8,512.00	\$4,344.00	\$4,168.00
Williams, Trenton	\$4,526.04	\$11,821.00	\$4,526.04	\$7,294.96
Wills, Gaige	\$4,859.07	\$8,400.00	\$4,859.07	\$3,540.93
Wilson, Justice L.	\$7,225.00	\$11,336.00	\$7,225.00	\$4,111.00
Winchester, Kaiya R.	\$7,225.00	\$11,336.00	\$7,225.00	\$4,111.00
Winder, Ahmed C	\$10,806.51	\$20,741.00	\$10,806.51	\$9,934.49
Winston, Ralph	\$8,777.00	\$2,619.00	\$2,619.00	
Winterling, Mireya E	\$2,440.59	\$5,400.00	\$2,440.59	\$2,959.41
Wood, Myles	\$7,225.00	\$11,581.00	\$7,225.00	\$4,356.00
Woolford, Jaylynn	\$6,325.00	\$11,821.00	\$6,325.00	\$5,496.00
Wright, Nestor M	\$0.00	\$10,000.00		\$10,000.00
Wright, Patience M	\$9,184.95	\$8,646.00	\$8,646.00	
Wright, Wyatt	\$8,777.00	\$2,619.00	\$2,619.00	
Xu, Lindsay M.	\$14,156.50	\$11,321.00	\$11,321.00	
Yerkes, Dangelo R.	\$17,394.00	\$12,421.00	\$12,421.00	
York, Shayla M	\$10,886.94	\$5,970.00	\$5,970.00	
Young, Clifford	\$7,081.00	\$4,496.00	\$4,496.00	
Parent Loans (Dollars)	\$3,831,193	\$5,058,126	\$2,891,087	\$2,167,039
Parent Loans (Number)	609	625	493	414

Order of precedence for applying non-need aid, as suggested by CDS:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

The Pivot Table verifies that 625 students received parent loans totaled \$5,058,126, of which \$2,891,087 met need and \$2,167,039 was non-need.

CDS Section H: Students Awarded Aid (Business)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS H2: Students Awarded

Report Year: 2015

School: Business

Report Source - H2 Close

H2. Number of Enrolled Students Awarded Aid:

	First-time, Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1)	555	2,296	799
b) Number of students in line (a) who applied for need-based financial aid	361	1,060	157
c) Number of students in line (b) who were determined to have financial need	329	962	125
d) Number of students in line (c) who were awarded any financial aid	329	962	125
e) Number of students in line (d) who were awarded any need-based scholarship or grant aid	175	533	75
f) Number of students in line (d) who were awarded any need-based self-help aid	247	682	68
g) Number of students in line (d) who were awarded any non-need-based scholarship or grant	225	572	36
h) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	41	80	14
i) On average, the percentage of need that was met of students who were awarded any need-based aid (excluding over-awards, plus, unsubsidized loans, etc.)	64.8%	55.3%	32.5%
j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (e.g., Plus, unsubsidized loans, and private alternative loans)	\$8,726	\$7,808	\$3,191
k) Average need-based scholarship or grant award of those in line (e)	\$4,318	\$4,043	\$1,556
l) Average need-based self-help award (excluding PLUS, unsubsidized loans, etc)	\$3,836	\$4,160	\$3,208
m) Average need-based loan (excluding PLUS, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded any a need-based loan	\$3,743	\$4,088	\$3,208

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line (a) who had no financial need, but received institutional non-need-based scholarship or grant aid (excluding athletic awards and tuition waivers)	1	21	2
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,000	\$2,394	\$1,000
p) Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	0	2	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)		\$5,400	

Average % of need met for first-time, full-time freshmen

Drop Filter Fields Here

Drop Column Fields Here

StuName	NeedAmt	Grants/Need_Aid	PercentNeed
Wright, Paxton	\$17,562.50	\$6,300.00	35.87%
Xie, Sandy T.	\$17,419.00	\$21,264.00	100.00%
Yankah, Estefani	\$16,481.50	\$9,300.00	56.42%
Young, Ronald	\$17,419.00	\$12,000.00	68.89%
Zimmerman, Nathan	\$27,555.75	\$8,450.00	30.66%
Percent Need Met (Avg)			64.8%

Clicking on the **64.8%** displays the percent need met for each student and the average.

Form View Num Lock

CDS Section H: Students Awarded Aid – Source (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window Type a question for help

Print

SchID	DeptID	MajorID	FullTime	FirstTime	ApplyNeedAid	HaveNeed	RecdAnyAid	RecdNeedSH	Gender	RaceName	AgeRange	GrsCohort	New-Transfer
All	All	All	Yes	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	NeedAmt	Grant_Need	Grant_NonNeed	NonNeed_MN	SelfHelp_Need	ParentUnsub	Met_%	Fully-Met
Hicks, Rudy S	\$15,558.00	\$4,200.00			\$5,100.00		59.77%	
Harper, Kian J	\$17,588.94		\$4,350.00	\$4,350.00	\$6,100.00		59.41%	
Hunter, London J	\$15,214.00	\$4,200.00	\$4,000.00	\$4,000.00	\$2,225.00		68.52%	
Underwood, Patricia N	\$20,375.00	\$4,200.00	\$2,700.00	\$2,700.00	\$6,100.00		63.80%	
Harry, Glenn G	\$17,788.06	\$1,750.00			\$6,100.00		44.13%	
Bland, Tayler T	\$24,326.61	\$1,600.00	\$1,600.00	\$1,600.00	\$1,350.00	\$1,600.00	12.12%	
Newell, Armando N	\$10,791.04		\$800.00	\$800.00	\$5,100.00		54.67%	
Hunter, Amara L	\$15,121.75		\$9,210.00	\$8,282.75	\$6,839.00	\$9,210.00	45.22%	
Walters, Richard C	\$8,419.96	\$2,775.00						
Smith, Jahiem S	\$13,202.59	\$3,600.00						
Charles, Brenna C	\$3,094.64							
Hardy, Rocco L								
Cooper, Aubree R	\$5,917.00							
Curtis, Irvin L								
Hester, Bria R	\$10,733.40							
Jackson, Ximena J	\$19,294.00	\$5,400.00						
Hamlin, Dashawn N	\$18,378.35	\$1,275.00						
Blanchard, Jaheem M	\$10,515.27							
Devane, Maximus	\$10,515.27	\$550.00						
Evans, Kasey T	\$18,536.98	\$2,488.00					13.42%	
Fontaine, Sabrina M	\$14,125.00	\$2,200.00	\$2,400.00	\$2,400.00			32.56%	
Shaffer, Lisa M	\$18,342.32	\$625.00	\$4,486.00	\$4,486.00	\$913.00	\$3,386.00	14.38%	
Boyles, Kelsey	\$18,342.32	\$3,150.00	\$3,300.00	\$3,300.00	\$2,225.00		47.29%	
Greene, Deonte			\$3,861.00		\$3,850.00	\$3,861.00		
Harrell, Rahul R	\$9,571.60	\$5,000.00			\$2,225.00		75.48%	
Students (Number)	5,003	2,681	4,498	3,737	3431	2,904	4,274	424
Dollars (Average)	\$13,612	\$4,071	\$5,333	\$4,633	\$4,043	\$4,611	51.75%	
Dollars (Total)	\$68,102,175	\$10,914,450	\$23,987,702	\$17,312,269	\$13,872,086	\$13,390,447		

Drop Row Fields Here

The *Source* Pivot Table encompasses financial aid awarded to *all* students. Displayed here is financial aid awarded to full-time students (arrow).

Financial aid awards can be aggregated by any number of student attributes, e.g., by school, major, race, gender, age range, new transfer, first generation, etc., as shown.

PivotTable View Num Lock

CDS Section I: Instructional Faculty and Class Size (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS I. Instructional Faculty and Class Size

Report Year: 2015

School: All Schools

Report I1 Source-I1 Source-I3 Close

Report I3

I-1. Number of instructional faculty in each category

	Full-time	Part-time	Total
a.) Total number of instructional faculty	539	393	932
b.) Total number who are members of minority groups	201	141	342
c.) Total number who are women	208	168	376
d.) Total number who are men	331	225	556
e.) Total number who are nonresident aliens (international)	13	13	26
f.) Total number with doctorate/other terminal degree	448	256	704
g.) Total number with master's degree	67	96	163
h.) Total number with bachelor's degree	24	41	65
i.) Total number with highest degree unknown	0	0	0
j.) Total number in graduate/professional programs in which faculty teach virtually only graduate-level programs	0	0	0

I-2. Student to Faculty Ratio

Student to Faculty ratio: 18.6 F-T Equivalent Students: 12,459 F-T Equivalent Faculty: 670

I-3. Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	187	393	1,086	505	44	26	0	2,241
Class Subsections	8	26	36	40	0	0	0	110

Full-time Instructional Faculty (Minority Group)

FacName	NumCrs	Fulltime	Degree	MinorityGroup	Gender
Anderson, B.	4	Yes	Doctorate	Yes	Female
Arrington, T.	4	Yes	Doctorate	Yes	Male
Artis, D.	4	Yes	Doctorate	Yes	Female
Artis, K.	4	Yes	Doctorate	Yes	Female
Bakare, J.	4	Yes	Doctorate	Yes	Male
Barkley, A.	4	Yes	Doctorate	Yes	Female
Barnaby, L.	4	Yes	Master's	Yes	Male
Barnes, D.	4	Yes	Doctorate	Yes	Female

Record: 1 of 201

Clicking on the **201** displays the full-time minority instructors.

Number Undergraduate Classes (50-99 Enrollments)

CrsID	Enrollment	Class-Section	SectionSize
SOCI101002A	58	Yes	50-99
SOCI101101A	65	Yes	50-99
SOCI101001	78	Yes	50-99
ANTH102002	58	Yes	50-99
PSYC101101A	50	Yes	50-99
SOCI101286	54	Yes	50-99

Record: 1 of 26

Clicking on the **26** displays the courses with enrollments of 50-59.

Ready Num Lock

CDS Section I: Class Size (Source)

REGIS 8.0: IPEDS/CDS Reporting

School: All Department: All CrsType: All ClassSection: All SubSection: All SectionSize: All

TermNm	CrsId	FacName	Class-Section	Enrollment	Sub-Section
Fall 2014	THEA101001	FORM Mayes, B.	Yes		2
Fall 2014	THEA105001	ATRE Mayes, B.	Yes		28
Fall 2014	THEA105002	ATRE Wright, R.	Yes		23
Fall 2014	THEA105003	ATRE Ford, K.	Yes		33
Fall 2014	THEA105004	ATRE Brown, C.	Yes		33
Fall 2014	THEA106001	Mayes, B.	Yes		15
Fall 2014	THEA106002	Wright, R.	Yes		15
Fall 2014	THEA107001	STAGE MOVEMENT Floyd, K.	Yes		3
Fall 2014	THEA107001A	STAGE MOVEMENT Floyd, K.	Yes		3
Fall 2014	THEA110001	INTRO TO THEA(PILATES FT Jones, P.	Yes		21
Fall 2014	THEA110001A	INTRO TO THEA(PILATES FT Simms, J.	Yes		21
Fall 2014	THEA123001	AUD ENJOYMT(FU MOD DANCE Jones, P.	Yes		5
Fall 2014	THEA123001A	AUD ENJOYMT(FU MOD DANCE Simms, J.	Yes		5
Fall 2014	THEA200001	DANCE HIST (MODERN DANCE Jones, P.	Yes		12
Fall 2014	THEA200001A	DANCE HIST (MODERN DANCE Simms, J.	Yes		10
Fall 2014	THEA201101	PLAY PRODUCTION PERF Jones, P.	Yes		30
Fall 2014	THEA201101A	PLAY PRODUCTION PERF Simms, J.	Yes		30
Fall 2014	THEA201101B	PLAY PRODUCTION PERF Floyd, K.	Yes		30
Fall 2014	THEA201101C	PLAY PRODUCTION PERF Floyd, K.	Yes		30
Fall 2014	THEA215001	SUR THEA MUSIC Mayes, B.	Yes		9
Fall 2014	THEA215001A	SUR THEA MUSIC Wright, R.	Yes		10
Fall 2014	THEA215101	SUR THEA MUSIC Wright, R.	Yes		13
Fall 2014	THEA215101A	SUR THEA MUSIC Brown, C.	Yes		13
Fall 2014	THEA231001	THEATRE HISTORY I Ford, K.	Yes		15
Fall 2014	THEA231001A	THEATRE HISTORY I Wennah, S.	Yes		14
Fall 2014	THEA307001	CREATIVE DRAMATICS Ford, K.	Yes		4
Fall 2014	THEA307001A	CREATIVE DRAMATICS Brown, C.	Yes		4
Class Sections (Total)			2,241	2,271	110
Course Enrollment (Average)				24	
Course Enrollment (Total)				53,988	

PivotTable View Num Lock

The Source Pivot Table displays all 2,241 class sections and 110 subsections. The user can filter by school, department, course type (as displayed), class section only, subsection only, or class size.

CDS Section J: Undergraduate Degrees Conferred

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Type a question for help

CDS_J_DegreesConferred

Report Year: 2015 School: All Schools

Report Source Close

J: Degrees conferred between July 1, 2013 and June 30, 2014

Category	Diploma/ Certificates	Associates	Bachelor's	Diploma/ Certificates	Associates	Bachelor's	CIP 2010 Categories to Include
Communications/journalism			10.8%	0	0	238	9
Computer and information sciences			16.2%	0	0	357	11
English			1.0%	0	0	23	23
Biological/Biomedical Sciences			3.8%	0	0	84	26
Mathematics			1.3%	0	0	28	27
Visual and performing arts			1.9%	0	0	42	50
History			3.0%	0	0	67	54
Business/Management/Marketing			26.5%	0	0	584	52
Education			4.3%	0	0	94	13
Health professions and related programs			2.8%	0	0	62	51
Psychology			17.3%	0	0	381	42
Public administration and social services			2.0%	0	0	45	44
Social sciences			9.1%	0	0	200	45
Totals:				0	0	2,205	

Bachelor's degrees awarded: Business/Management/Marketing

StuName	Degree	Major	Graduation	CIP2	CIPCODE
Adams, Aimee M.	BS	Business Administration	Aug 2013	52	52.0201
Adams, Ruben	BS	Business Administration	May 2014	52	52.0201
Adetayo, Yuliana H	BS	Business Administration	May 2014	52	52.0201
Ahmad, Sean D	BS	Business Administration	May 2014	52	52.0201
Allmond, Harley L	BS	Business Administration	May 2014	52	52.0201
Amos, Sage E	BS	Business Administration	Dec 2013	52	52.0201
Anderson, Gage N.	BS	Business Administration	Dec 2013	52	52.0201
Anderson, Lukas	BS	Business Administration	May 2014	52	52.0201
Anderson, Quincy J	BS	Business Administration	Dec 2013	52	52.0201
Assefa, Jaidyn W.	BS	Business Administration	May 2014	52	52.0201

Record: 1 of 584

The online form displays degrees that have been awarded only. The report displays all CIP 2010 categories, even if the institution did not award a degree in that category.

The online form also displays numbers, whereas the report displays percentages only.

Clicking on the 584 displays the 584 completions in CIP category 52.

Form View

Num Lock

CDS Section J: Undergraduate Degrees Conferred (Source)

The screenshot displays the REGIS 8.0: IPEDS/CDS Reporting interface. A PivotTable is shown with the following columns: StuName, Degree, Major, Gender, RaceName, and GrS-Cohort. A filter dropdown menu is open over the CohortNm column, showing options for 'All', '(Blank)', and various Fall semesters from 2006 to 2011. The PivotTable shows a list of students and their degree information. A summary row at the bottom is highlighted with a red box, showing 'Degrees Conferred' with a total of 2,205.

SchID	DeptID	MajorID	CIP2	CIPCategory	CIPCODE	CohortNm	Gender	RaceName	GrS-Cohort
All	All	All	All	All	All	All	All	All	All
Drop Column Fields Here									
Drop Row Fields Here									
	StuName	Degree	Major						
	Xu, Jose D	BS	Psychology						Yes
	Yancey, Alexis	BS	Psychology						Yes
	Yarbough, Esmeralda J	BS	Psychology						Yes
	Yeh, Salma E	BS	Computer Science						Yes
	Young, Alden L	BA	Art						Yes
	Young, Alexa	BS	Biology			Yes			Yes
	Young, Arely W	BS	Sociology			Yes	Yes		Yes
	Young, Cameron	BS	Communications			Yes			Yes
	Young, Diamond A.	BS	Business Administration			Yes			Yes
	Young, Dion	BS	Computer Science			Yes			Yes
	Young, Edward E.	BS	Business Administration			Yes			Yes
	Young, Jacob J.	BS	Psychology			Yes			Yes
	Young, Kaila O.	BS	Computer Science			Yes	Yes		Yes
	Young, Kelsi C.	BS	Communications			Yes	Yes		Yes
	Young, Logan C	BS	Social Work			Yes			Yes
	Young, Marley I	BS	Business Administration			Yes	Yes		Yes
	Young, Osvaldo K.	BS	Business Administration			Yes			Yes
	Young, Parker O.	BS	Sociology			Yes	Yes		Yes
	Young, Rafael	BS	Biology			Yes			Yes
	Young, Rianna	BS	Computer Science			Yes	Yes		Yes
	Young, Titus B	BS	Computer Science			Yes		Yes	Yes
	Young, Tristen M.	BS	Sociology			Yes			Yes
	Younger, Jillian C	BS	Biology			Yes	Yes	Yes	Yes
	Yusuf, Trevion M	BS	Psychology			Yes			Yes
	Zhou, Jeff C	BS	Psychology			Yes		Yes	Yes
	Zimmerman, Jada D	BS	Business Administration			Yes	Yes		Yes
	Zoller, Andy A	BS	Communications			Yes			Yes
	Degrees Conferred	2,205	2,205	1,111	1,094	475			1,324

The *Source* Pivot Table displays all 2,205 completions. The user can filter by school, department, major, CIP2, CIP category, CIPCode, gender, race, and/or GRS Cohort.

GRS Cohort is a *Yes* or *Blank*, which allows the user to select whether student entered as first-time, full-time freshman. Cohort name, as displayed, allows the user to select a specific cohort, e.g., students entering in Fall 2009.