



REGEIS "Your Community College"

Common Data Set 2014-2015

School: All Schools

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmissions, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>428</u>
Total first-time, first-year (freshman) women who applied	<u>387</u>
Total first-time, first-year (freshman) men who were admitted	<u>428</u>
Total first-time, first-year (freshman) women who were admitted	<u>387</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>139</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>193</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>121</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>186</u>

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2. Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2014 admissions:

Number of qualified applicants placed on waiting list: _____

Number accepting a place on waiting list: _____

Number of wait-listed students admitted: _____

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

If yes, do you release that information to school counselors? Yes No

Admission Requirements

High School completion requirements

C3. Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- C4.** Require
 Recommend
 Neither require nor recommend



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C5. Disribution of high school units required and/or recommended: Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		
Mathematics		
Science		
Of these, units that must be lab		
Foreign language		
Social studies		
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6. Basic for Selection

Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? Check:

Open admissions policy as described above for all students

Open admissions policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<u>Academic</u>				
Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Nonacademic</u>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First Generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



SAT and ACT Profiles

C8. Entrance Exams

A. Does your institution make use of SAT, ACT, or SAT Subject scores in admission decisions for first-time, first-year, degree-seeking applicants? [X] Yes [] No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

Table with 5 columns: Require, Recommend, Require for Some, Consider if Submitted, Not Used. Rows include SAT or ACT, ACT only, SAT only, SAT and SAT Subject Tests or ACT, and SAT Subject Tests.

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
ACT with Writing component recommended
[X] ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay components; check all that apply:

- For admission
[X] For placement
For advising
In place of an application essay
As a validity check on the application essay
[X] No college policy as of now
Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

[X] Yes [] No

E. Latest date by which SAT or ACT scores must be received for fall-term admission _____

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT [X] AP []
ACT [] CLEP []
SAT Subject Tests [] Institutional Exam []

State Exam (specify): _____



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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled for Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>6%</u>	Number submitting SAT scores	<u>40</u>
Percent submitting ACT scores	<u>0%</u>	Number submitting ACT scores	<u>1</u>

	25th Percentile	75th Percentile
SAT Critical Reading	400	510
SAT Math	360	490
SAT Writing	390	500
SAT Essay	6	7
ACT Composite	17	17
ACT Math	14	17
ACT English	17	17
ACT Writing	17	17

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Reading	SAT Math	SAT Writing
700-800	0%	0%	0%
600-699	0%	3%	0%
500-599	25%	17%	25%
400-499	52%	43%	43%
300-399	20%	32%	30%
200-299	3%	5%	3%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	0%	0%	0%
24-29	0%	0%	0%
18-23	0%	0%	0%
12-17	100%	100%	100%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%



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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>0%</u>	
Percent in top quarter of high school graduating class	<u>4%</u>	
Percent in top half of high school graduating class	<u>39%</u>	Top half + bottom half = <u>100%</u>
Percent in bottom half of high school graduating class	<u>61%</u>	
Percent in bottom quarter of high school graduating class	<u>0%</u>	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: _____		

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>0%</u>
Percent who had GPA between 3.50 and 3.74	<u>2%</u>
Percent who had GPA between 3.25 and 3.49	<u>5%</u>
Percent who had GPA between 3.00 and 3.24	<u>6%</u>
Percent who had GPA between 2.50 and 2.99	<u>36%</u>
Percent who had GPA between 2.00 and 2.49	<u>40%</u>
Percent who had GPA between 1.00 and 1.99	<u>10%</u>
Percent who had GPA below 1.0	<u>0%</u>
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

2.54

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 15%



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Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of fee: _____

Can it be waived for applicants with financial need Yes No

If you have an application fee and an on-line application option, please indicate for students who apply on-line:

Same Fee: Yes

Free: Yes

Reduced: Yes

Can an on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): _____

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): OPEN

By (date):

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full Yes, in part No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission fo high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No



C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks student to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? [] Yes [X] No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2014 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

[] Yes [X] No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early action plans?

[] Yes [] No