



School: All Schools

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. I-1. Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Table with 3 columns: Category, Full-time, Full-time. Rows include (a) instructional faculty in preclinical and clinical medicine, (b) administrative officers, (c) other administrators, (d) undergraduate or graduate students, (e) faculty on sabbatical, (f) faculty on leave without pay, (g) replacement faculty.

FULL-TIME INSTRUCTIONAL FACULTY: faculty employed on a full-time basis for instruction (including those with released time for research).

PART-TIME INSTRUCTIONAL FACULTY: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

MINORITY FACULTY: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

DOCTORATE: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions

TERMINAL MASTER'S DEGREE: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).



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Common Data Set 2014-2015

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	539	393	932
b.) Total number who are members of minority groups	201	141	342
c.) Total number who are women	208	168	376
d.) Total number who are men	331	225	556
e.) Total number who are nonresident aliens (international)	13	13	26
f.) Total number with doctorate, first professional, or other terminal degree	448	256	704
g.) Total number whose highest degree is a master's but not a terminal master's	67	96	163
h.) Total number whose highest degree is a bachelor's	24	41	65
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate level courses.	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2014 Student to Faculty ratio: 18.6 to 1 (based on 12,459 students and 670 faculty) .



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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross listings.

Class Subsections: A class subsection includes any subsection of a course, such as a laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Use the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	187	393	1,086	505	44	26	0	2,241

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	8	26	36	40	0	0	0	110