



IPEDS Fall Enrollment Survey for 2014-15:

*Hypothetical "Community College" with
Fall 2014 Enrollment of 15,365*

New Enhancement for 2014-2015: Survey Results by Individual Schools within the Institution

Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

New enhancement for 2014-2015 is automation of survey results by individual schools within the institution.

We will demonstrate the IPEDS Fall Enrollment survey for 2-Year institutions.

Data presented herein is based on a hypothetical 2-year institution with a Fall 2014 enrollment of 15,365 students.

Student profiles are illustrative; names and IDs are fictitious.

Main Switchboard: Print Fall Enrollment Survey

The IPEDS Fall Enrollment survey is a comprehensive, six-section report.

- Part A** provides enrollment by race/ethnicity and gender, broken down by career, enrollment status, and select CIPs
- Part B** provides enrollment by age and gender
- Part C** provides residence of first-time undergraduates
- Part D** provides a breakdown of the entering class
- Part E** provides retention rates for the Fall 2013 cohort
- Part F** provides the student/faculty ratio

From the Main Switchboard, the entire report can be printed with a click of the mouse, as illustrated (oval and arrows).

IPEDS Fall Enrollment Switchboard

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment Switchboard

Fall Enrollment Selection

View Form Preview Report Data Source

Print Close

A Fall Enrollment by Race/Ethnicity and Gender

A1 Full-time undergraduate students

A2 Part-time undergraduate students

A3 Graduate students

A4 All Students Enrolled for Credit

A5 Selected Cipcodes (Full-time undergraduates)

A6 Selected Cipcodes (Part-time undergraduates)

A7 Selected Cipcodes (Full-/Part-time Graduates)

A8 Fall Enrollment by Distance Education Status

B Fall Enrollment by Age and Gender

B1 Undergraduate students

B2 Graduate students

C Residence of First-time Undergraduates

D Breakdown of Total Entering Class

E Retention Rates - Fall 2013 Cohort

F Student-Faculty Ratio

Form View Num Lock

Clicking button **7** on the previous slide displays the *Fall Enrollment* switchboard. The user can print sections A through F (red arrow) or select a specific section or subsection.

For each section/subsection, the user has three options: 1) Form View, 2) Preview Report, or 3) Data Source (rectangle).

The user clicks button *A1 Full-time undergraduate students* (blue arrow).

Fall Enrollment Part A: Full-time Undergraduates (1 of 9) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: FT Undergrads Race/Gender

Report Year: 2015 Report Source FT Ungrad Graduate Close

Fall Cohort: 2014

School: All Schools

Full-time Undergraduates

	Degree/certificate-seeking			Total	Non-Degree	Grand Total, Full-Time Undergraduates
	First-time	Transfer In	Continuing			
Men						
Nonresident alien	37	12	99	148	0	148
Hispanic/Latino	75	16	103	194	0	194
American Indian/Alaska Native	8	4	9	21	0	21
Asian	68	16	148	232	0	232
Black or African American	100	43	257	400	0	400
Hawaiian/Pacific Islander	42	6	60	108	0	108
White	418	127	913	1,458	0	1,458
Two or more races	48	6	53	107	0	107
Race/ethnicity unknown	6	2	19	27	0	27
Total men	802	232	1,661	2,695	0	2,695
Total men prior year	553	179	970	1,702	0	1,702
Women						
Nonresident alien	26	12	105	143	0	143
Hispanic/Latino	48	18	124	190	0	190
American Indian/Alaska Native	4	1	23	28	0	28
Asian	86	22	151	259	0	259
Black or African American	105	41	270	416	0	416
Hawaiian/Pacific Islander	24	4	45	73	0	73
White	466	123	971	1,560	0	1,560
Two or more races	40	6	57	103	0	103
Race/ethnicity unknown	7	4	18	29	0	29
Total women	806	231	1,764	2,801	0	2,801
Total women prior year	565	202	946	1,713	0	1,713
Total Men and Women	1,608	463	3,425	5,496	0	5,496

Form View Num Lock

This form shows enrollment for full-time undergraduates, broken down by gender and race/ethnicity.

For Fall 2014, the number of full-time undergraduates is 5,496 as follows:

- a) First-time = 1,608
- b) New Transfers = 463
- c) Continuing = 3,425
- d) Non-Degree = 0

Fall Enrollment Part A: Verification of Calculations (2 of 9) (School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: FT Undergrads Race/Gender

Report Year: 2015 Report Source PT Ungrad Graduate Close

Fall Cohort: 2014

School: **Professional Studies**

Full-time Undergraduates

	Degree/certificate-seeking			Total	Non-Degree	Grand Total, Full-Time Undergraduates
	First-time	Transfer In	Continuing			
Men						
Nonresident alien	21	1	42	64	0	64
Hispanic/Latino	34	7	45	86	0	86
American Indian/Alaska Native	4	1	2	7	0	7
Asian	37	7	62	106	0	106
Black or African American	49	12	117	178	0	178
Hawaiian/Pacific Islander	22	1	26	49	0	49
White	182	45	369	596	0	596
Two or more races	19	2	27	48	0	48
Race/ethnicity unknown	5	1	6	12	0	12
Total men	373	77	696	1,146	0	1,146
Total men prior year						
Women						
Nonresident alien						
Hispanic/Latino						
American Indian/Alaska Native						
Asian						
Black or African American						
Hawaiian/Pacific Islander						
White						
Two or more races						
Race/ethnicity unknown						
Total women	363	79	749	1,191	0	1,191
Total women prior year	229	97	394	720	0	720
Total Men and Women	736	156	1,445	2,337	0	2,337

Verification of calculated numbers: Twelve (12) black full-time students (men) transferred into the School of Professional Studies.

Clicking on the **12** displays the students.

Full-time, transfer-in, degree-seeking undergraduates (Men, Black)

StuName	Enrollment	Full-time	RaceName	Gender	StuLvl	Degree	Major	Class
Braswell, Darrion S	Transfer-In	Yes	Black	Male	U	AAS	ECDV	SO
Doege, Kaden	Transfer-In	Yes	Black	Male	U	AS	SOSC	SO
Foreman, Garret	Transfer-In	Yes	Black	Male	U	AAS	ADJU	SO
Freeman, Heath	Transfer-In	Yes	Black	Male	U	AS	SOSC	SO
Harris, Mohammad	Transfer-In	Yes	Black	Male	U	AAS	ECDV	SO
Herndon, Elliot W	Transfer-In	Yes	Black	Male	U	AAS	ECDV	SO
Howard, Moises D	Transfer-In	Yes	Black	Male	U	AAS	NURS	SO
Mason, Cameron F	Transfer-In	Yes	Black	Male	U	AAS	ECDV	SO
Morgan, Kurtis	Transfer-In	Yes	Black	Male	U	AAS	ECDV	FR

Record: 1 of 12 No Filter Search

Datasheet View Num Lock

Fall Enrollment Part A: Pivot Table - Source (3 of 9)

(School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	AdmTypeID	StuTypeID	DegreeSeek	FirstTime	GrscCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	Degree	MajorID	First-Time	New-Transfer	Continuing-DS	Grsc-Cohort	Non-Degree	First-Gen	Frg-Std	CohortID
Wright, Aiyana C	AAS	HSSW			Yes			Yes		
Wright, Ashlyn	AS	SOSC	Yes			Yes		Yes		20144
Wright, Danny L	AAS	HSSW	Yes			Yes				
Wright, Kent T	AAS	NURS			Yes					
Wright, Liana	AAS	NURS			Yes			Yes		
Wright, Vanesa	AAS	NURS			Yes					
Wright, Yadiel	AAS	ECDV			Yes					
Wyatt, Sidney G	AAS	ADJU			Yes			Yes		
Wyche, Heather	AAS	ECDV			Yes	Yes				
Wylie, Brycen	AS	SOSC	Yes			Yes				
Wylie, Celeste	AAS	ADJU			Yes			Yes		
Wynn, Grant M	AAS	ECDV			Yes					
Xu, Abbie M	AAS	ADJU			Yes					
Yeh, Salma M	AAS	ECDV			Yes					
Yilmaz, Shelby A	AAS	NURS			Yes			Yes		
Yohannes, Maleah L	AAS	NURS	Yes			Yes				
Young, Alyson L	AS	SOSC			Yes					
Young, Issac D	AAS	NURS			Yes	Yes				
Young, Kaiya I	AAS	NURS			Yes					
Young, Phoebe L	AAS	NURS			Yes					
Young, Ronald	AS	SOSC			Yes	Yes				
Young, Shyann C	AAS	HSSW	Yes			Yes		Yes		
Young, Tessa	AAS	ADJU	Yes			Yes				
Zheng, Abbie	AAS	NURS			Yes			Yes		
Zimmerman, Grant C	AS	SOSC	Yes			Yes		Yes		20144
Zimmerman, Miah L	AAS	ADJU	Yes			Yes				20144
Zimmerman, Reed	AAS	NURS	Yes			Yes				20144
Zimmerman, Reed	AAS	NURS	Yes			Yes				20144
Zoller, Andy J	AAS	ECDV	Yes			Yes				20144
Number of Majors			2,337	736		156	1,445	1,214	763	114

Drop Row Fields Here

PivotTable View

Num Lock

On the *Main Form* of Part A1, the user clicks the **Source** button to view full-time undergraduates enrolled for Fall 2014.

Continuing from the previous slide, the user has selected the School of Professional Studies.

The breakdown of the 2,337 students is shown (rectangle):

- a) first-time = 736
- b) new transfer = 156
- c) continuing = 1,445
- d) non-degree = 0

The Pivot Table allows the user to set any number of filters, such as school, department, major, degree-seeking, GRS-Cohort, race, gender, first-generation, foreign student, etc.

Fall Enrollment Part A: Aggregate Numbers (4 of 9)

(School of Professional Studies)

The user can click the *Hide Details* icon (arrow) to show only numbers and not the individual students.

SchID	DeptID	AdmTypeID	InstTypeID	AcadTypeID	peID	DegreeSeek	FirstTime	GrscCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All
Drop Column Fields Here															
Drop Row Fields Here	Number of Students	Full-time Students	First-Time Students	New-Transfers	Non-Degree Students	Part-Time Students	First Generation	Foreign Students	Count of Continuing-DS	Count of Grs-Cohort	Number of Majors				
		2,337	2,337	736	156		763	114	1,445	1,214	2,337				

From the *Properties* dialog, the user can vertically display values as Row Headings (blue arrow).

To display the *Properties* dialog, the user clicks the *Properties* icon (red arrow).

SchID	DeptID	AdmTypeID	InstTypeID	AcadTypeID	peID	DegreeSeek	FirstTime	GrscCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All
Drop Column Fields Here															
Drop Row Fields Here	Number of Students	2,337													
	Full-time Students	2,337													
	First-Time Students	736													
	New-Transfers	156													
	Non-Degree Students														
	Part-Time Students														
	First Generation	763													
	Foreign Students	114													
Count of Continuing-DS	1,445														
Count of Grs-Cohort	1,214														
Number of Majors	2,337														

Properties

Captions Report Behavior

Report options

Display totals as

Column headings

Row headings

Calculate totals based on

Visible items only

All items (including hidden items)

Always display

Empty rows

Empty columns

Calculated items

ScreenTips

Fall Enrollment Part A: Part-time Undergraduates (5 of 9) (School of Arts And Humanities)

IPEDS Fall Enrollment A: PT Undergrads Race/Gender

Report Year: 2015 Report Source ET Ungrad Graduate Close

Fall Cohort: 2014

School: Arts and Humanities

Part-time Undergraduates

	Degree/certificate-seeking				Non-Degree	Grand Total, Part-Time Undergraduates
	First-time	Transfer In	Continuing	Total		
Men						
Nonresident alien	10	4	28	42	0	42
Hispanic/Latino	38	5	41	84	0	84
American Indian/Alaska Native	1	2	8	11	0	11
Asian	46	4	49	99	0	99
Black or African American	9	9	136	154	0	154
Hawaiian/Pacific Islander	19	1	16	36	0	36
White	34	56	373	463	0	463
Two or more races	36	12	15	63	0	63
Race/ethnicity unknown	0	1	7	8	0	8
Total men	193	94	673	960	0	960
Total men prior year	167	124	574	865	0	865
Women						
Nonresident alien	6	4	23	33	0	33
Hispanic/Latino	34	3	32	69	0	69
American Indian/Alaska Native	1	0	3	4	0	4
Asian	53	8	49	110	0	110
Black or African American	7	12	117	136	0	136
Hawaiian/Pacific Islander	7	1	23	31	0	31
White	30	51	363	444	0	444
Two or more races	48	9	29	86	0	86
Race/ethnicity unknown	0	0	5	5	0	5
Total women	186	88	644	918	0	918
Total women prior year	203	125	546	874	0	874
Total Men and Women	379	182	1,317	1,878	0	1,878

From the Fall Enrollment switchboard, the user clicks button A2: *Part-time Undergraduates*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

For Fall 2014, the number of part-time undergraduates in the School of Arts and Humanities is 1,878 as follows:

- a) First-time = 379
- b) New Transfers = 182
- c) Continuing = 1,317
- d) Non-Degree = 0

NOTE: The user has maximized the *Window*, which may be preferable depending on his/her screen resolution. To restore, click the *Restore* icon (arrow).

Fall Enrollment Part A: Part-time Undergraduates (6 of 9)

(School of Continuing Education)

IPEDS Fall Enrollment A: PT Undergrads Race/Gender

Report Year: 2015 Report Source ET Ungrad Graduate Close

Fall Cohort: 2014

School: Continuing Education

Part-time Undergraduates

	Degree/certificate-seeking				Non-Degree	Grand Total, Part-Time Undergraduates
	First-time	Transfer In	Continuing	Total		
Men						
Nonresident alien	0	0	0	0	14	14
Hispanic/Latino	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	5	5
Asian	0	0	0	0	36	36
Black or African American	0	0	0	0	11	11
Hawaiian/Pacific Islander	0	0	0	0	24	24
White	0	0	0	0	384	384
Two or more races	0	0	0	0	177	177
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	651	651
Total men prior year						
Women						
Nonresident alien	0	0	0	0	27	27
Hispanic/Latino	0	0	0	0	2	2
American Indian/Alaska Native	0	0	0	0	5	5
Asian	0	0	0	0	30	30
Black or African American	0	0	0	0	10	10
Hawaiian/Pacific Islander	0	0	0	0	14	14
White	0	0	0	0	356	356
Two or more races	0	0	0	0	166	166
Race/ethnicity unknown	0	0	0	0	1	1
Total women	0	0	0	0	611	611
Total women prior year						
Total Men and Women	0	0	0	0	1,262	1,262

The user selects the School of Continuing Education to display data on non-degree students.

Fall Enrollment Part A: Students Enrolled for Credit (7 of 9) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: Graduates and Undergraduates Enrolled for Credit

Report Year: 2015 Report Source Close

Fall Cohort: 2014

School: All Schools

Students Enrolled for Credit

	Total full-time	Total part-time	Grand Total All Students
Men			
Nonresident alien	148	213	361
Hispanic	194	353	547
American Indian/Alaska Native	21	33	54
Asian	232	457	689
Black or African American	400	626	1,026
Hawaiian/Pacific Islander	108	166	274
White	1,458	2,187	3,645
Two or more races	107	325	432
Race/ethnicity unknown	27	34	61
Total men	2,695	4,394	7,089
Women			
Nonresident alien	143	206	349
Hispanic	190	322	512
American Indian/Alaska Native	28	29	57
Asian	259	446	705
Black or African American	416	578	994
Hawaiian/Pacific Islander	73	167	240
White	1,560	2,068	3,628
Two or more races	103	367	470
Race/ethnicity unknown	29	30	59
Total women	2,801	4,213	7,014
Total Men and Women	5,496	8,607	14,103

Ready Num Lock

From the Fall Enrollment switchboard, the user clicks button A4: *Students Enrolled for Credit*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

For Fall 2014, the grand total of all students enrolled for credit is 14,103 as follows: 1) full-time of 5,496 and 2) part-time of 8,607.

Fall Enrollment Part A: Fall Enrollment by Distance Education Status (8 of 9)

(All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Fall Enrollment by Distance Education Statis

Report Year:

School: ▼

	Undergraduate Students		Graduate Students	Grand Total
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking		
Enrolled exclusively in distance education courses	<input type="text" value="770"/>	<input type="text" value="258"/>	<input type="text" value="0"/>	<input type="text" value="1,028"/>
Enrolled in some but not all distance education courses	<input type="text" value="1,649"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,649"/>
Not enrolled in any distance education courses	<input type="text" value="11,684"/>	<input type="text" value="1,004"/>	<input type="text" value="0"/>	<input type="text" value="12,688"/>
Of those students exclusively enrolled in distance education courses, report the number that are:				
Located in U.S. (In-state)	<input type="text" value="726"/>	<input type="text" value="251"/>	<input type="text" value="0"/>	<input type="text" value="977"/>
Located in U.S. (Out-of-state)	<input type="text" value="25"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="26"/>
Located in U.S. (State Unknown)	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Located outside of the U.S.	<input type="text" value="18"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="24"/>
Location unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

From the Fall Enrollment switchboard, the user clicks button **A8: Fall Enrollment by Distance Education Status**.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

The distance education status of the 15,365 students enrolled for Fall 2014 is:

- a) Exclusive in D.E. courses 1,028
- b) Enrolled in some D.E. 1,649
- c) Not Enrolled in D.E. 12,688

NOTE: All calculations of distance education status are made by the IPEDS/CDS application, based on the institution's source data, i.e., the student course file and the schedule file, which denotes if course is distance education.

Ready
Caps Lock Num Lock

Fall Enrollment Part A: Fall Enrollment by Distance Education Status (9 of 9) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	StuLvlID	AdmTypeID	StuTypeID	FirstTime	FullTime	DegreeSeek	InState	OutOfState	RaceName	Gender	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	DistED_Exclusive	DistEd_Some	DistED_None	Full-Time	Part-Time	Degree-Seek	Non-Degree	In-State	OutOf-State	Frg-Std	
Zeigler, Hallie W	ADJU			Yes		Yes	Yes		Yes			
Zephyr, Karley A	CSTE			Yes		Yes	Yes		Yes			
Zhang, Abbie	CMAP	Yes				Yes	Yes		Yes			
Zhang, Abbie L	BIOT			Yes	Yes		Yes					
Zhang, Abbie R	CSTE			Yes		Yes	Yes					
Zhang, Alijah L	HSSW			Yes		Yes	Yes					
Zhang, Billy D	SOSC			Yes		Yes	Yes					
Zhang, Billy E	NOND	Yes				Yes						
Zhao, Holden	BMGT			Yes		Yes	Yes					
Zhao, Holden O	BMGT			Yes		Yes	Yes					
Zheng, Abbie	NURS			Yes	Yes		Yes					
Zhou, Hailey	BIOT			Yes	Yes		Yes					
Zhou, Hailey L	GNST			Yes		Yes	Yes					
Zhou, Jeff	NURS			Yes		Yes	Yes					
Zhou, Jeff B	CSTE			Yes		Yes	Yes					
Zhuang, Laura A	CMAP			Yes		Yes	Yes		Yes			
Zimmerman, Abbie	BMGT			Yes		Yes	Yes		Yes			
Zimmerman, Grant C	SOSC			Yes	Yes		Yes		Yes			
Zimmerman, Hana	NOND			Yes		Yes		Yes	Yes			
Zimmerman, Mariana J	CSTE			Yes	Yes		Yes		Yes			
Zimmerman, Meghan K	GNST			Yes	Yes		Yes		Yes			
Zimmerman, Miah L	ADJU			Yes	Yes		Yes		Yes			
Zimmerman, Reed	NURS			Yes	Yes		Yes		Yes			
Zimmerman, Reed	NURS			Yes	Yes		Yes		Yes			
Zoller, Abbie E	CSTE			Yes		Yes	Yes		Yes			
Zoller, Andy A	BMGT	Yes				Yes	Yes		Yes			
Zoller, Andy J	ECDV			Yes	Yes		Yes		Yes			
Zubairu, Conner H	CSTE			Yes	Yes		Yes		Yes			
Zubairu, Jaylan R	CSTE			Yes		Yes	Yes		Yes			
Number of Students		15,365	1,028	1,641	12,696	5,496	9,869	14,103	1,262	13,678	936	751

Drop Row Fields Here

The user clicked the *Source* button on the previous slide to view the Pivot Table, which displays values for the attributes set (bottom rectangle).

The filter fields (top rectangle) allow the user to select any number of attributes, such as school, department, major, admit type, first-time, full-time, student level, in-state, race, gender, etc.

PivotTable View

Num Lock

Fall Enrollment Part B: Enrollment by Age and Gender (1 of 3) (School of Business - Undergraduates)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment B: Undergrads Age and Gender

Report Year: 2015 Report Source Graduate Close

Fall Cohort: 2014

School: Business and Public Service

Undergraduate students

Age	Full-time			Age	Part-time		
	Men	Women	Total		Men	Women	Total
Under 18	6	3	9	Under 18	1	1	2
18 - 19	255	279	534	18 - 19	184	216	400
20 - 21	186	204	390	20 - 21	202	169	371
22 - 24	130	136	266	22 - 24	311	314	625
25 - 29	167	204	371	25 - 29	409	450	859
30 - 34	43	48	91	30 - 34	106	100	206
35 - 39	26	41	67	35 - 39	67	65	132
40 - 49	37	43	80	40 - 49	125	92	217
50 - 64	22	19	41	50 - 64	46	49	95
65 and over	1	4	5	65 and over	3	3	6
Age unknown	3	1	4	Age unknown	4	2	6
Total (Part B)	876	982	1,858	Total (Part B)	1,458	1,461	2,919
Total (Part A)	876	982	1,858	Total (Part A)	1,458	1,461	2,919

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *B1: Enrollment by Age and Gender (undergraduates)*. The user selected the School of Business and Public Service.

There are 1,858 full-time and 2,919 part-time undergraduates enrolled for Fall 2014 (ovals).

Part B provides enrollment by the specified age ranges, as shown.

Fall Enrollment Part B: Enrollment by Age and Gender (2 of 3) (School of Business and Public Service)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment B: Undergrads Age and Gender

Report Year: 2015 Report Source Graduate Close

Fall Cohort: 2014

School: Business and Public Service

Age	Full-time		Total
	Men	Women	
Under 18	6	3	9
18 - 19	255	279	534
20 - 21	186	204	390
22 - 24	130	136	266
25 - 29	167	204	371
30 - 34	43	48	91
35 - 39	26	41	67
40 - 49	37	43	80
50 - 64	22	19	41
65 and over	1	4	5
Age unknown	3	1	4
Total (Part B)	876	982	1,858
Total (Part A)	876	982	1,858

Part-Time undergraduates (Men and Women, Age 40-49)

StuName	Birthdate	Age	Gender	StuLvl	Degree	Major	Class	SemHrs
Abdalla, Rocco R	8/13/1973	41	Male	U	CSC	BINS	FR	3
Adeyemo, Carl T	12/20/1968	45	Male	U	AS	BMGT	SO	3
Adkins, Rocco H	6/13/1967	47	Male	U	AS	BMGT	FR	3
Ali, Cade M	6/15/1971	43	Male	U	AS	BMGT	FR	3
Ali, Sincere J	6/17/1969	45	Male	U	AS	BMGT	SO	3
Altenor, Parker Y	8/21/1973	41	Female	U	AS	BMGT	FR	3
Ames, Paula	2/3/1972	42	Female	U	AAS	CSTE	FR	3
Anderson, Bilal L	8/31/1970	44	Male	U	AAS	CSTE	FR	3
Awoyemi, Brad K	10/30/1968	46	Male	U	AS	BMGT	SO	3
Bailev, Brielle E	2/16/1971	43	Female	U	CSC	ACCT	SO	3

Record: 1 of 217 No Filter Search

Age	Men	Women	Total
40 - 49	125	92	217
50 - 64	26	49	95
65 and over	3	3	6
Age unknown	4	2	6
Total (Part B)	1,458	1,461	2,919
Total (Part A)	1,458	1,461	2,919

Verification of calculated numbers: There are 217 students enrolled part-time between the ages of 40 and 49. Age is calculated as of the "census" date.

Clicking on the **217** displays the 217 students.

Datasheet View Num Lock

Fall Enrollment Part B: Enrollment by Age and Gender (3 of 3) (All Schools)

The screenshot displays the REGIS 8.0: IPEDS/CDS Reporting interface. At the top, a filter bar contains dropdown menus for SchID, DeptID, AdmTypeID, StuTypeID, GrsCohort, CohortNm, FullTime, Gender, RaceName, FirstGen, AgeCategory, and AgeRange. A blue rectangle highlights this filter bar. Below it, a data table is shown with columns for student names, MajorID, enrollment status (Full-Time, Part-Time), Age, Men, Women, Grs-Cohort, Continuing-DS, and Trans. A red rectangle highlights the bottom row of the table, which contains summary statistics: Number of Students (15,365), 5,496, 9,869, 25.8, 7,740, 7,625, 3,372, 9,539, 5,696, and 4,090. A dropdown menu for AgeRange is open, showing a list of age categories with checkboxes, and the 'All' option is selected. A yellow text box on the right provides instructions on how to use the 'Source' button and the filter options.

StuName	MajorID	Full-Time	Part-Time	Age	Men	Women	Grs-Cohort	Continuing-DS	Trans	
Zeigler, Hallie W	ADJU		Yes	19		Yes		Yes		
Zephyr, Karley A	CSTE		Yes	22		Yes	Yes	Yes		
Zhang, Abbie	CMAP		Yes	27		Yes				
Zhang, Abbie L	BIOT	Yes		19		Yes		Yes		
Zhang, Abbie R	CSTE		Yes	39		Yes		Yes		
Zhang, Alijah L	HSSW		Yes	18	Yes					
Zhang, Billy D	SOSC		Yes	18	Yes					
Zhang, Billy E	NOND		Yes	20	Yes					
Zhao, Holden	BMGT		Yes	32	Yes			Yes		
Zhao, Holden O	BMGT		Yes	37	Yes			Yes	Yes	
Zheng, Abbie	NURS	Yes		35		Yes		Yes	Yes	
Zhou, Hailey	BIOT	Yes		19		Yes		Yes		
Zhou, Hailey L	GNST		Yes	22		Yes		Yes		
Zhou, Jeff	NURS		Yes	24	Yes				Yes	
Zhou, Jeff B	CSTE		Yes	21	Yes			Yes	Yes	
Zhuang, Laura A	CMAP		Yes	32		Yes			Yes	
Zimmerman, Abbie	BMGT		Yes	25		Yes		Yes	Yes	
Zimmerman, Grant C	SOSC	Yes		18	Yes		Yes			
Zimmerman, Hana	NOND		Yes	34		Yes				
Zimmerman, Mariana J	CSTE	Yes		20		Yes	Yes			
Zimmerman, Meghan K	GNST	Yes		22		Yes		Yes		
Zimmerman, Miah L	ADJU	Yes		19		Yes	Yes			
Zimmerman, Reed	NURS	Yes		19	Yes		Yes			
Zimmerman, Reed	NURS	Yes		19		Yes	Yes			
Zoller, Abbie E	CSTE		Yes	27		Yes				
Zoller, Andy A	BMGT		Yes	28	Yes				Yes	
Zoller, Andy J	ECDV	Yes		19	Yes		Yes			
Zubairu, Conner H	CSTE	Yes		25	Yes			Yes	Yes	
Zubairu, Jaylan B	CSTE		Yes	22	Yes				Yes	
Number of Students	15,365	5,496	9,869	25.8	7,740	7,625	3,372	9,539	5,696	4,090

From the Main Form of Part B, the user clicks the *Source* button to view the individual students comprising Part B. The user re-selected *All Schools*.

Students' major, age, gender, enrollment status, i.e. full-time or part-time, and first generation are shown (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; major; enrollment status; gender; race, first generation; and/or age category or range (as illustrated).

Fall Enrollment Part C: First Time Undergraduates (1 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment C: Residence of First-time Undergrads

Report Year:

Fall Cohort:

School: ▼

FIPS	StateName	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
06	California	<input type="text" value="1"/>	<input type="text" value="0"/>
11	District of Columbia	<input type="text" value="19"/>	<input type="text" value="6"/>
17	Illinois	<input type="text" value="1"/>	<input type="text" value="0"/>
24	Maryland	<input type="text" value="197"/>	<input type="text" value="138"/>
26	Michigan	<input type="text" value="1"/>	<input type="text" value="0"/>
34	New Jersey	<input type="text" value="4"/>	<input type="text" value="0"/>
36	New York	<input type="text" value="2"/>	<input type="text" value="0"/>
39	Ohio	<input type="text" value="1"/>	<input type="text" value="0"/>
41	Oregon	<input type="text" value="2"/>	<input type="text" value="0"/>
42	Pennsylvania	<input type="text" value="8"/>	<input type="text" value="0"/>
45	South Carolina	<input type="text" value="1"/>	<input type="text" value="0"/>
47	Tennessee	<input type="text" value="2"/>	<input type="text" value="2"/>
51	Virginia	<input type="text" value="2,631"/>	<input type="text" value="442"/>
55	Wisconsin	<input type="text" value="1"/>	<input type="text" value="0"/>
57	State Unknown	<input type="text" value="1"/>	<input type="text" value="0"/>
78	Virgin Islands	<input type="text" value="1"/>	<input type="text" value="0"/>
90	Foreign Countries	<input type="text" value="130"/>	<input type="text" value="8"/>
ZZ	Total Entering Firsttime, Freshmen	<input type="text" value="3,003"/>	<input type="text" value="596"/>

Form View Num Lock

From the Fall Enrollment switchboard (slide 2), the user clicks button C1: Residence of First-time Undergraduates.

There are 3,003 first-time undergraduates enrolled for Fall 2014, with 596 having graduated from high school within the past 12 months (ovals).

Fall Enrollment Part C: First Time Undergraduates (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment C: Residence of First-time Undergrads

Report Year: 2015 Report Source Close

Fall Cohort: 2014

School: All Schools

FIPS	StateName	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
06	California	1	0
11	District of Columbia	19	6
17	Illinois	1	0
24	Maryland		
26	Michigan		
34	New Jersey		
36	New York		
39	Ohio		
41	Oregon		
42	Pennsylvania		
45	South Carolina		
47	Tennessee	2	2
51	Virginia	2,631	442
55	Wisconsin	1	0
57	State Unknown	1	0
78	Virgin Islands	1	0
90	Foreign Countries	130	8
ZZ	Total Entering Firsttime, Freshmen	3,003	596

First-time, degree-seeking undergraduates (Virginia)

StuName	First-Time	FIPS	State	HsGradDa	Recent
Ababiya, Jaelyn P	Yes	51	Virginia		
Abdullah, Gisselle I	Yes	51	Virginia	201406	Yes
Abebe, August T	Yes	51	Virginia		
Abebe, Jamar M	Yes	51	Virginia	201405	Yes
Abel, Kole E	Yes	51	Virginia		
Abraham, Maximilian L	Yes	51	Virginia		

Record: 1 of 2631 No Filter Search

Verification of calculated numbers: There are 2,631 first-time undergraduates from Virginia.

Clicking on the **2,631** displays the students; 442 of these students graduated within the past 12 months (oval).

Datasheet View Num Lock

Fall Enrollment Part C: First Time Undergraduates (3 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID All DeptID All FullTime All HsRecent All GrsCohort All InState All State All Gender All RaceName All FirstGen All FrgStd All

Drop Column Fields Here

Drop Row Fields Here

StuName	MajorID	Full-Time	Part-Time	Hs-Recent	In-State	Men	Women	First-Gen	Frg-Std
Wurie, Dangelo	HSSW		Yes		Yes	Yes		Yes	
Wyatt, Sierra L	ECDV		Yes		Yes		Yes	Yes	
Wyche, Houston O	CSTE	Yes			Yes	Yes		Yes	
Wylie, Brycen	SOSC	Yes			Yes	Yes			
Yancy, Marisa A	CSTE		Yes		Yes		Yes		
Yates, Precious A	LIBA	Yes		Yes	Yes		Yes		
Yayah, Marquez	BIOT	Yes			Yes	Yes			
Yeboah, Sophia	BMGT	Yes			Yes		Yes		
Yohannes, Maleah L	NURS	Yes		Yes			Yes		
Young, Bret N	LIBA		Yes		Yes	Yes		Yes	
Young, Casandra C	BIOT		Yes		Yes		Yes		
Young, Darrion M	BIOT		Yes		Yes	Yes		Yes	
Young, Elian D	CSTE		Yes			Yes			Yes
Young, Hope C	CSTE	Yes		Yes	Yes		Yes		
Young, Jay	CSTE		Yes		Yes	Yes			
Young, Lillie V	NURS		Yes				Yes		Yes
Young, Shayne M	BMGT	Yes			Yes	Yes		Yes	
Young, Shyann C	HSSW	Yes		Yes	Yes		Yes	Yes	
Young, Tessa	ADJU	Yes			Yes		Yes		
Young, Tessa J	ACCT		Yes		Yes		Yes	Yes	
Younger, Jillian A	BMGT		Yes		Yes		Yes		
Zhang, Alijah L	HSSW		Yes			Yes			Yes
Zimmerman, Grant C	SOSC	Yes		Yes	Yes	Yes		Yes	
Zimmerman, Mariana J	CSTE	Yes			Yes		Yes		
Zimmerman, Miah L	ADJU	Yes		Yes	Yes		Yes		
Zimmerman, Reed	NURS	Yes			Yes	Yes			
Zimmerman, Reed	NURS	Yes			Yes		Yes		
Zoller, Abbie E	CSTE		Yes		Yes		Yes		
Zoller, Andy I	ECDV	Yes		Yes	Yes	Yes			
Count of MajorID	3,003	1,608	1,395	596	2,631	1,513	1,490	914	130

PivotTable View

Num Lock

From the Main Form of Part C, the user clicks the *Source* button to view the 3,003 first-time undergraduates enrolled for Fall 2014, broken down by full-time; part-time; recent high school graduate; GRS-Cohort; In-State; gender; first generation; and foreign student (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; full-time status; recent high school graduate; GRS-Cohort; instate; selected state(s); gender; race; first generation; and/or foreign student.

Fall Enrollment Part D: Entering Undergraduates (1 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment D: Entering Class

Report Year: 2015

School: All Schools

Number of full-time first-time degree/certificate-seeking undergraduates (this is your fall cohort reported in Part A)	1,608
Entering Part time students	1,395
Entering first-time, degree-seeking undergraduates (full-time and part-time)	3,003
Entering transfer students (full-time and part-time)	1,561
Entering non-degree students students (full-time and part-time)	1,208
Total entering students at undergraduate level, Fall 2014	5,772
Percentage of entering students represented by your GRS cohort	28%

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *D1: Breakdown of the Entering Class*.

The total entering class is 5,772, broken down as: 1) 1,608 first-time, full-time; 2) 1,395 first-time, part-time; 3) 1,561 transfer in; and 4) 1,208 non-degree seeking.

The GRS cohort represents 28% of the entering student population (oval).

Fall Enrollment Part D: Entering Undergraduates (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment D: Entering Class

Report Year: 2015 Report Source Close

School: All Schools

Number of full-time first-time degree/certificate-seeking undergraduates (this is your fall cohort reported in Part A) **1,608**

Entering Part time students 1,395

Entering first-time, degree-seeking undergraduates (full-time and part-time) 3,003

Entering transfer students (full-time and part-time)

Entering non-degree students students (full-time and part-time)

Total entering students at undergraduate level, Fall

Percentage of entering students represented by you

Full-time, first-time, degree-seeking undergraduates

StuName	SemEn Nm	GRS-Cohort	New Part-Time	New Transfer	New Non-Degree
Abdullah, Gisselle I	Fall 2014	Yes			
Abebe, August T	Fall 2014	Yes			
Abebe, Jamar M	Fall 2014	Yes			
Abraham, Maximilian	Fall 2014	Yes			
Abrams, Kole	Fall 2014	Yes			
Acheampong, Ernest	Fall 2014	Yes			
Adams, Amari C	Fall 2014	Yes			
Adams, Chasity X	Fall 2014	Yes			

Record: 1 of 1608 No Filter Search

Datasheet View Num Lock

Verification of calculated numbers: There are 1,608 entering first-time, full-time, degree-seeking undergraduates.

Clicking on the **1,608** displays the students.

Fall Enrollment Part D: Entering Undergraduates (3 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID DeptID GrsCohort NewTransfer NewPartTime NewNonDegree FullTime Gender RaceName AgeRange HsRecent FirstGen FrgStd

All All All All All All All All All All All All All

Drop Column Fields Here

Drop Row Fields Here

StuName	MajorID	Grs-Cohort	New-PartTime	New-Transfer	New-NonDegree	Full-Time	Part-Time	Hs-Recent	First-Gen
Young, Kaiya C	BI01			Yes		Yes			
Young, Lillie V	NURS		Yes				Yes		
Young, Raina	NOND				Yes		Yes		Yes
Young, Shayne M	BMGT	Yes				Yes			
Young, Shyann C	HSSW	Yes				Yes			
Young, Shyann R	NOND				Yes		Yes		
Young, Talon S	NOND				Yes		Yes		
Young, Talon V	BMGT		Yes				Yes		
Young, Tessa	ADJU	Yes				Yes			
Young, Tessa J	ACCT		Yes				Yes		
Young, Titus B	BMGT			Yes			Yes		
Younger, Jillian A	BMGT		Yes				Yes		
Yousif, Tyrone M	NOND				Yes		Yes		
Zhang, Abbie	CMAJ			Yes			Yes		
Zhang, Alijah L	HSSW		Yes				Yes		
Zhang, Billy D	SOSC			Yes			Yes		
Zhang, Billy E	NOND				Yes		Yes		
Zhou, Jeff	NURS			Yes			Yes		
Zhuang, Laura A	CMAJ			Yes			Yes		
Zimmerman, Grant C	SOSC	Yes				Yes			
Zimmerman, Hana	NOND				Yes		Yes		
Zimmerman, Mariana J	CSTE	Yes				Yes			
Zimmerman, Miah L	ADJU	Yes				Yes			
Zimmerman, Reed	NURS	Yes				Yes			
Zimmerman, Reed	NURS	Yes				Yes			
Zoller, Abbie E	CSTE		Yes				Yes		
Zoller, Andy A	BMGT			Yes			Yes		
Zoller, Andy J	ECDV	Yes				Yes		Yes	
Zubairu, Jaylan R	CSTE			Yes			Yes		
Number of Students	5,772	1,608	1,395	1,561	1,208	2,071	3,701	596	1,501

PivotTable View

Num Lock

From the *Main Form* of Part D, the user clicks the *Source* button.

There are 5,772 entering undergraduates for Fall 2014, broken down by GRS-Cohort (full-time degree-seeking); part-time degree-seeking; new transfers; non-degree; race, gender, age range, recent high school graduate; and first generation (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; enrollment status; GRS-Cohort; new transfer; new part-time; new non-degree; gender; race; age-range; first generation; and/or foreign student.

Fall Enrollment Part E: Retention Fall 2013 Cohort (1 of 3)

(School of Arts and Humanities)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment E: Retention Rates

Report Year: 2015

School: Arts and Humanities

Retention rates will be automatically calculated based on information provided by the institution. Data to be entered by the institution.

1. Full- and part-time bachelor's cohorts from Fall 2013 (include only FIRST-TIME students);
2. Exclusions from each of these cohorts (see below for allowed exclusions); and
3. Number of students from these cohorts who are still enrolled in Fall 2014 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the Fall 2013 status, even if this has changed from Fall 2014 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

In the Exclusions boxes, report the number of students who left the institution for any of the following reasons:

1. Died or were totally and permanently disabled;
2. Serve in the armed forces (including those called to active duty);
3. Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
4. Serve on official church missions.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

Full-time Fall 2013 Cohort	200
Full-time Exclusions	0
Full-Time Adjusted Fall 2013 Cohort	200
Full-Time Students from Fall 2013 Still Enrolled in Fall 2014	117
Full-time Fall 2013 Cohort Retention Rate	58.5%

Part-time Fall 2013 Cohort	370
Part-time Exclusions	0
Part-Time Adjusted Fall 2013 Cohort	370
Part-Time Students from Fall 2013 Still Enrolled in Fall 2014	178
Part-time Fall 2013 Cohort Retention Rate	48.1%

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *E1: Retention Rates - Fall 2013 Cohort*. The user has selected the School of Arts and Humanities.

Of the 200 first-time, full-time, degree-seeking undergraduate cohort entering in Fall 2013, 117 returned for Fall 2014, for a retention rate of 58.5 percent (red rectangle).

Of the 370 first-time, part-time, degree-seeking undergraduate cohort entering in Fall 2013, 178 returned for Fall 2014, for a retention rate of 48.1 percent (blue rectangle).

Fall Enrollment Part E: Retention Fall 2013 Cohort (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting
_ □ X

IPEDS Fall Enrollment E: Retention Rates

Report Year:

School: ▾

Retention rates will be automatically calculated based on information provided by the institution. Data to be entered by the institution.

1. Full- and part-time bachelor's cohorts from Fall 2013 (include only FIRST-TIME students);
2. Exclusions from each of these cohorts (see below for allowed exclusions); and
3. Number of students from these cohorts who are still enrolled in Fall 2014 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 31, 2013, based on the Fall 2013 status, even if this has changed (include students that re-enrolled as part of the part-time cohort).

In the Exclusions boxes, report the number of students who were excluded from the cohort.

1. Died or were totally and permanently disabled.
2. Serve in the armed forces (including those on active duty).
3. Serve with a foreign aid service of the Federal Government.
4. Serve on official church missions.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

Full-time Fall 2013 Cohort	1,118		
Full-time Exclusions	0		
Full-Time Adjusted Fall 2013 Cohort	1,118		
Full-Time Students from Fall 2013 Still Enrolled in Fall 2014	697		
Full-time Fall 2013 Cohort Retention Rate			62.3%
Part-time Fall 2013 Cohort	1,428		
Part-time Exclusions	0		
Part-Time Adjusted Fall 2013 Cohort	1,428		
Part-Time Students from Fall 2013 Still Enrolled in Fall 2014	744		
Part-time Fall 2013 Cohort Retention Rate			52.1%

Fall 2013 FT-FY, degree-seeking undergraduates returning Fall 2014

StuName	SemEntNm	SemHrs	Re-Enrolled
Abayomi, Gillian	Fall 2013	16	Yes
Adams, Julie	Fall 2013	16	Yes
Adams, Kelsie M	Fall 2013	16	Yes
Adams, Kyree	Fall 2013	15	Yes
Adams, Octavio D	Fall 2013	13	Yes
Adams, Rene	Fall 2013	13	Yes
Addison, Albert L	Fall 2013	13	Yes

Record: 1 of 697 No Filter

Verification of calculated numbers: The user has re-selected *All Schools*.

Of the 1,118 students who entered in Fall 2013 as first-time, full-time, degree-seeking undergraduates, 697 returned for Fall 2014.

Clicking on the **697** displays the students.

Datasheet View

Num Lock

Fall Enrollment Part E: Retention Fall 2013 Cohort (3 of 3) (School of Natural Sciences)

From the Main Form of Part E, the user clicks the *Source* button and elects to *Hide Details* (blue arrow).

The user filters (red arrows) to determine the number of the Fall 2013 cohort of full-time, degree-seeking students who entered in the School of Natural Sciences. There were 84 students (oval).

SchID	DeptID	Major	FullTime	Gender	RaceName	InState	FirstGen	HsGpaQtr	SatTotalQtr	Excl
NS	All	All	Yes	All	All	All	All	All	All	All

Drop Column Fields Here	Full-Time Students	Part-Time Students	Number of Men	Number of Women	First Generation	In-State Students	Fall Cohort Students
Op Row Fields Here	84		43	41	19	75	84

The user elects to *Show Details* (e.g., individual students) and clicks to see students in the Fall 2013 cohort who did not return for Fall 2014 (arrow).

26 of 84 School of Natural Sciences students entering in Fall 2013 did not return for Fall 2014 (rectangle).

SchID	DeptID	Major	2ndYrEnrolled	FullTime	Gender	RaceName	InState	FirstGen	HsGpaQtr	SatTotalQtr	ExcludedFT	ExcludedPT
NS	All	All	No	Yes	All	All	All	All	All	All	All	All

Drop Column Fields Here	StuName	MajorID	Full-Time	Part-Time	In-State	Men	Women	First-Gen	Excluded-FT	Excluded-PT	ExcludedReason
Abebe, August	BIOT	Yes		Yes			Yes				
Allen, Mikaela	BIOT	Yes					Yes				
Bailey, Mustafa F	BIOT	Yes			Yes	Yes					
Barrow, Maya L	BIOT	Yes			Yes		Yes				
Brown, Meredith	BIOT	Yes			Yes		Yes				
Calhoun, Anderson	BIOT	Yes			Yes	Yes		Yes			
Dangerfield, Isai E	BIOT	Yes				Yes					
Davis, Janice W	BIOT	Yes			Yes		Yes				
Dixon, Grace	BIOT	Yes			Yes		Yes	Yes			
Dunn, Jarod G	BIOT	Yes				Yes					
Holder, Jada N	BIOT	Yes			Yes		Yes	Yes			
Hutchinson, Hailey L	BIOT	Yes			Yes		Yes				
Jones, Natasha M	BIOT	Yes			Yes		Yes				
Jordan, Abbigail	BIOT	Yes			Yes		Yes				
Jordan, Stanley N	BIOT	Yes			Yes	Yes					
Kinder, Alina A	BIOT	Yes			Yes		Yes				
Logan, Guadalupe A	BIOT	Yes			Yes	Yes					
Muse, Jerome	BIOT	Yes				Yes					
Newsome, Deja N	BIOT	Yes			Yes		Yes				
Sykes, Agustin	BIOT	Yes			Yes	Yes					
Vaughn, Carson L	BIOT	Yes			Yes	Yes					
Walker, Ellie K	BIOT	Yes			Yes		Yes				
Wells, Marco A	BIOT	Yes			Yes	Yes					
Williams, Haley	BIOT	Yes			Yes		Yes	Yes			
Williams, Ronaldo L	BIOT	Yes			Yes	Yes					
Young, Halle B	BIOT	Yes			Yes		Yes				
Fall Cohort Students	26	26			22	11	15	4			

Fall Enrollment Part F: Student-Faculty Ratio (1 of 5) (All Schools)

IPEDS Student-Faculty Ratio

Report Year:

School:

<p>Full-time Students</p> <p>1 Total full-time students <input type="text" value="5,496"/></p> <p>Part-time Students</p> <p>2 Total part-time students <input type="text" value="9,869"/></p> <p>Full-time Equivalent Students</p> <p>3 Full-time equivalent part-time students (1/3 of part-time students - line 2) <input type="text" value="3,289"/></p> <p>4 Full-time equivalent of all students <input type="text" value="8,785"/></p> <p>Full-time Equivalent Students (Credit Load) **</p> <p>IS-1 Instructional staff - total credit hours <input type="text" value="114,023"/></p> <p>IS-2 Calculated institutional FTES credit load <input type="text" value="12.98"/></p> <p>IS-3 Full-time equivalent students (line IS-1/line IS-2) <input type="text" value="8,785"/></p> <p>You may provide context for the data reported above</p> <div style="border: 1px solid gray; height: 40px; width: 100%;"></div>	<p>Full-time Instructional Staff</p> <p>5 Number of full-time instructional staff <input type="text" value="207"/></p> <p>6 Less: Number in line 5 teaching non-credit courses only <input type="text" value="0"/></p> <p>7 Full-time instructional staff - Adjusted <input type="text" value="207"/></p> <p>Part-time Instructional Staff</p> <p>8 Number of part-time instructional staff <input type="text" value="407"/></p> <p>9 Less: Number in line 8 teaching non-credit courses only <input type="text" value="0"/></p> <p>10 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s) <input type="text" value="0"/></p> <p>11 Part-time instructional staff - Adjusted <input type="text" value="407"/></p> <p>Full-time Equivalent Instructional Staff</p> <p>12 Full-time equivalent of adjusted part-time instructional staff (1/3 of part-time instructional staff - line 11) <input type="text" value="135"/></p> <p>13 Full-time equivalent of all adjusted instructional staff <input type="text" value="342"/></p> <p>Student Faculty Ratio - Based On:</p> <p>14 IPEDS Student Enrollment (line 4 / line 13): <input type="text" value="25.7"/></p> <p>IS-4 Student Credit Hours (line IS-3 / line 13): <input type="text" value="25.7"/></p>
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** The IPEDS methodology provides an estimate of full-time equivalent student (FTES) based on overall institutional enrollment. When determining the student-faculty ratio (SFR) by school, this method is flawed in that students from one school generally take courses outside of their enrollment school. A high SFR for one school may indicate higher overall course enrollment and/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.

A more accurate method for schools is to base FTES on total course credits taught within the school. The Average Credit Load (ACL) for a full-time student (line IS-2) is calculated based on total credit hours FOR THE INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE INSTITUTION. Total credit hours within all schools or the selected school, as applicable, are divided by the ACL to calculate the FTES. When 'All Schools' is selected, SFR based on Student Enrollment (line 18) and Student Credit Hours (IS-4) will be identical.

From the *Fall Enrollment* switchboard, the user clicks button *F1: Student-Faculty Ratio (S-FR)*.

Part F shows the number of full- and part-time students and instructional staff. Both part-time students and part-time faculty are divided by 3 to estimate full-time equivalency.

The IPEDS *S-FR* (line 13) is calculated by dividing the 8,785 full-time equivalent students (line 4) by the 342 full-time equivalent instructional staff (line 13)... red arrows.

To calculate student-faculty ratios by school, credit hours taught by instructional staff must be used. Total credit hours taught were 114,023 (line IS-1), divided by the 8,785 full-time equivalent students yields an average institutional credit load per FTES of 12.98 credit hours ... blue arrows.

Line IS-2 is calculated such that for *All Schools*, the IPEDS *S-FR* (line 18) and the credit hours *S-FR* (line IS-4) will always be identical.

Fall Enrollment Part F: Student-Faculty Ratio (2 of 5) (School of Arts and Humanities)

IPEDS Student-Faculty Ratio

Report Year:

School:

<p>Full-time Students</p> <p>1 Total full-time students <input style="width: 100px;" type="text" value="937"/></p> <p>Part-time Students</p> <p>2 Total part-time students <input style="width: 100px;" type="text" value="1,878"/></p> <p>Full-time Equivalent Students</p> <p>3 Full-time equivalent part-time students (1/3 of part-time students - line 2) <input style="width: 100px;" type="text" value="626"/></p> <p>4 Full-time equivalent of all students <input style="width: 100px;" type="text" value="1,563"/></p> <p>Full-time Equivalent Students (Credit Load) **</p> <p>IS-1 Instructional staff - total credit hours <input style="width: 100px;" type="text" value="42,045"/></p> <p>IS-2 Calculated institutional FTES credit load <input style="width: 100px;" type="text" value="12.98"/> ← ↖</p> <p>IS-3 Full-time equivalent students (line IS-1/line IS-2) <input style="width: 100px;" type="text" value="3,239"/></p> <p>You may provide context for the data reported above</p> <div style="border: 1px solid gray; height: 80px; width: 100%;"></div>	<p>Full-time Instructional Staff</p> <p>5 Number of full-time instructional staff <input style="width: 100px;" type="text" value="76"/></p> <p>6 Less: Number in line 5 teaching non-credit courses only <input style="width: 100px;" type="text" value="0"/></p> <p>7 Full-time instructional staff - Adjusted <input style="width: 100px;" type="text" value="76"/></p> <p>Part-time Instructional Staff</p> <p>8 Number of part-time instructional staff <input style="width: 100px;" type="text" value="146"/></p> <p>9 Less: Number in line 8 teaching non-credit courses only <input style="width: 100px;" type="text" value="0"/></p> <p>10 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s) <input style="width: 100px;" type="text" value="0"/></p> <p>11 Part-time instructional staff - Adjusted <input style="width: 100px;" type="text" value="146"/></p> <p>Full-time Equivalent Instructional Staff</p> <p>12 Full-time equivalent of adjusted part-time instructional staff (1/3 of part-time instructional staff - line 11) <input style="width: 100px;" type="text" value="48"/></p> <p>13 Full-time equivalent of all adjusted instructional staff <input style="width: 100px;" type="text" value="124"/></p> <p>Student Faculty Ratio - Based On:</p> <p>14 IPEDS Student Enrollment (line 4 / line 13): <input style="width: 100px;" type="text" value="12.6"/> ← ↖</p> <p>IS-4 Student Credit Hours (line IS-3 / line 13): <input style="width: 100px;" type="text" value="26.1"/> ← ↖</p>
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The IPEDS methodology provides an estimate of full-time equivalent student (FTES) based on overall institutional enrollment. When determining the student-faculty ratio (SFR) by school, this method is flawed in that students from one school generally take courses outside of their enrollment school. A high SFR for one school may indicate higher overall course enrollment and/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.

A more accurate method for schools is to base FTES on total course credits taught within the school. The Average Credit Load (ACL) for a full-time student (line IS-2) is calculated based on total credit hours FOR THE INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE INSTITUTION. Total credit hours within all schools or the selected school, as applicable, are divided by the ACL to calculate the FTES. When 'All Schools' is selected, SFR based on Student Enrollment (line 18) and Student Credit Hours (IS-4) will be identical.

The user selects the School of Arts and Humanities; a substantial difference exists in student-faculty ratio (blue arrows) based on the IPEDS Student Enrollment (line 14) and Student Credit Hours (line IS-4).

This difference is easily understandable. A significant number of students from other schools take general education courses taught within Arts and Humanities, which is not accounted for when dividing full-time equivalent students (majors) by full-time equivalent faculty within Arts and Humanities. Note that the institutional average credit load of 12.98 (line IS-2) remains constant for all schools (red arrow)

Thus, when viewing student-faculty ratio for an individual school, *Student Credit Hours* (line IS-4) is more accurate. When viewed with caution, however, a smaller *S-FR* (line 14) suggests smaller class sizes and/or a *relatively* greater student course enrollment from other schools. A higher *S-FR* (line 14) suggests the opposite.

Fall Enrollment Part F: Student-Faculty Ratio (3 of 5)

(Student Pivot Table - All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	Major	AdmTypeID	StuTypeID	FullTime	Gender	RaceName
All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	Full-Time	Part-Time	Grs-Cohort	SemHrs
Zeigler, Hallie W	ADJU		Yes		3
Zephyr, Karley A	CSTE		Yes	Yes	4
Zhang, Abbie	CMAJ		Yes		3
Zhang, Abbie L	BIOT	Yes			16
Zhang, Abbie R	CSTE		Yes		3
Zhang, Alijah L	HSSW		Yes		3
Zhang, Billy D	SOSC		Yes		3
Zhang, Billy E	NOND		Yes		3
Zhao, Holden	BMGT		Yes		3
Zhao, Holden O	BMGT		Yes		3
Zheng, Abbie	NURS	Yes			12
Zhou, Hailey	BIOT	Yes			13
Zhou, Hailey L	GNST		Yes		6
Zhou, Jeff	NURS		Yes		3
Zhou, Jeff B	CSTE		Yes		3
Zhuang, Laura A	CMAJ		Yes		3
Zimmerman, Abbie	BMGT		Yes		3
Zimmerman, Grant C	SOSC	Yes		Yes	12
Zimmerman, Hana	NOND		Yes		3
Zimmerman, Mariana J	CSTE	Yes		Yes	12
Zimmerman, Meghan K	GNST	Yes			13
Zimmerman, Miah L	ADJU	Yes		Yes	15
Zimmerman, Reed	NURS	Yes		Yes	12
Zimmerman, Reed	NURS	Yes		Yes	15
Zoller, Abbie E	CSTE		Yes		3
Zoller, Andy A	BMGT		Yes		9
Zoller, Andy J	ECDV	Yes		Yes	13
Zubairu, Conner H	CSTE	Yes			12
Zubairu, Jaylon R	CSTE		Yes		10
Number of Students	15,365	5,496	9,869	3,372	114,023

Drop Row Fields Here

PivotTable View

Num Lock

From the Main Form of Part F, the user re-selects *All Schools* and clicks the *Source Student* button.

There are 15,365 students enrolled for Fall 2014; 5,496 full-time and 9,869 part-time students. Total semester credit hours taken are 114,023.

Fall Enrollment Part F: Student-Faculty Ratio (4 of 5)

(Faculty Pivot Table - All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

School	Department	Fulltime	Minority	StandAlone	NonCredit	NonFaculty
All	All	All	All	All	All	All

Drop Column Fields Here

Drop Row Fields Here	FacName	Courses	Enrolled	CreditHours	Full-time	Part-time	MinorityGroup
	Williams, C.	2	39	117		Yes	Yes
	Williams, D.	2	38	114		Yes	
	Williams, L.	1	25	75		Yes	
	Williams, M.	2	43	151		Yes	
	Williams, P.	4	68	232	Yes		Yes
	Williams, T.	2	40	136		Yes	Yes
	Willoughby, J.	1	24	72		Yes	Yes
	Wilson, B.	2	38	135		Yes	
	Wilson, C.	1	38	38		Yes	
	Wilson, M.	2	40	120		Yes	
	Winters, M.	4	90	313	Yes		
	Woodard, L.	2	38	114		Yes	
	Woodruff, J.	1	45	135		Yes	
	Wooten, H.	2	45	135		Yes	
	Woots, N.	4	80	320	Yes		
	Worthern, S.	2	47	141		Yes	Yes
	Worthy, J.	1	22	66		Yes	Yes
	Worthy, J.	4	136	408	Yes		
	Wright, E.	2	47	141		Yes	
	Wright, J.	2	56	168		Yes	Yes
	Wright, K.	2	60	155		Yes	
	Wynder, A.	4	78	256	Yes		Yes
	Yayah, M.	2	45	135		Yes	Yes
	Yeager, V.	1	20	60		Yes	Yes
	Young, B.	4	101	384	Yes		
	Young, E.	3	60	180		Yes	
	Young, M.	1	25	75		Yes	
	Younger, B.	4	82	246	Yes		
	Number of Faculty	614	37,411	114,023	207	407	255
	Number of Classes	1,530					

PivotTable View

Num Lock

From the *Main Form* of Part F, the user clicks the *Source Faculty* button.

There are a total of 614 instructional staff, who taught 1,530 classes. Of the 614 instructors; 207 are full-time and 407 part-time; total enrollment in all classes is 37,411.

Total credit hours taught are 114,023, which match the 114,023 credit hours taken by students (previous slide).

The user can filter by school, department, full-/part-time, minority, Non-Credit, and/or Non-Faculty.

Fall Enrollment Part F: Student-Faculty Ratio (5 of 5) (School of Arts and Humanities)

Continuing from the *Students Pivot Table* (slide 27), the user selects Arts and Sciences (red arrow) and clicks the *Hide Details* icon (blue arrow) to show only numbers and not the individual students.

Students majoring within Arts and Humanities took a total of 20,343 credit hours (oval).

Drop Column Fields Here	Full-Time Students	Count of Part-Time Students	Number of Students	Sum of SemHrs	Count of Grs-Cohort
	937	1,878	2,815	20,343	558

Continuing from the *Faculty Pivot Table* (slide 28), the user selects Arts and Sciences (red arrow) and clicks the *Hide Details* icon (blue arrow) to show only numbers and not the individual students.

In contrast to their majors who took 20,343 credit hours, faculty within Arts and Humanities taught a total of 42,045 credit hours, which equates to a FTES of 3,239 (see slide 26).

Based on credit hours taught, the Student-Faculty ratio for instructional staff within Arts And Sciences is 3,239 (FTES) divided by 124 (FTEF), **which equals 26.1**, as shown on slide 26.

Drop Column Fields Here	Total Course Enrollment	Sum of TotalCreditHours	Count of Full-time	Count of Part-time	Count of MinorityGroup	Number of Faculty	Number of Classes
	14,380	42,045	76	146	101	222	552