

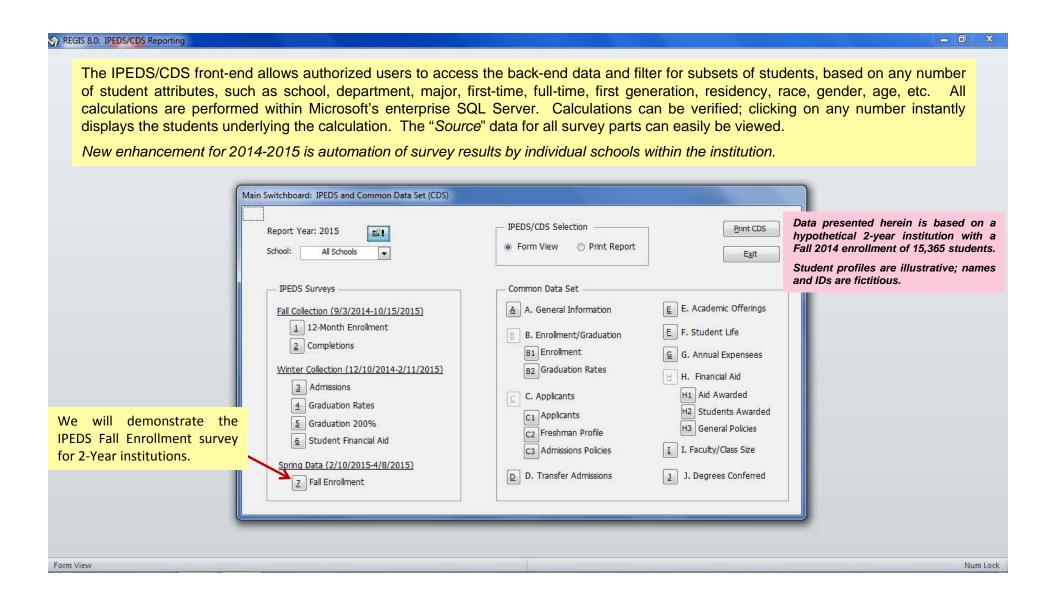
#### IPEDS Fall Enrollment Survey for 2014-15:

Hypothetical "Community College" with Fall 2014 Enrollment of 15,365

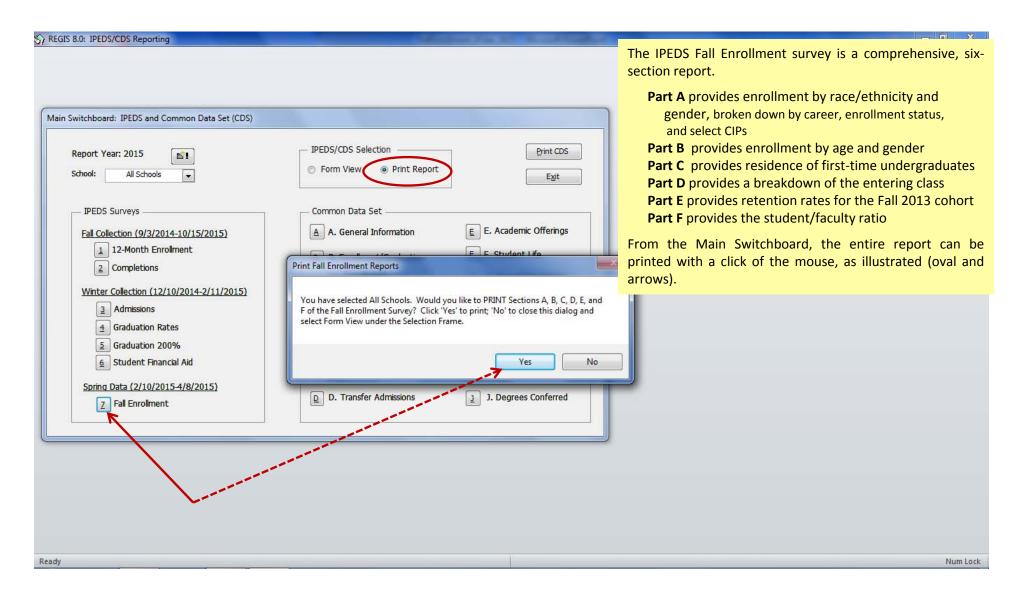
New Enhancement for 2014-2015: Survey Results by Individual Schools within the Institution

REGEIS Report Year 2015

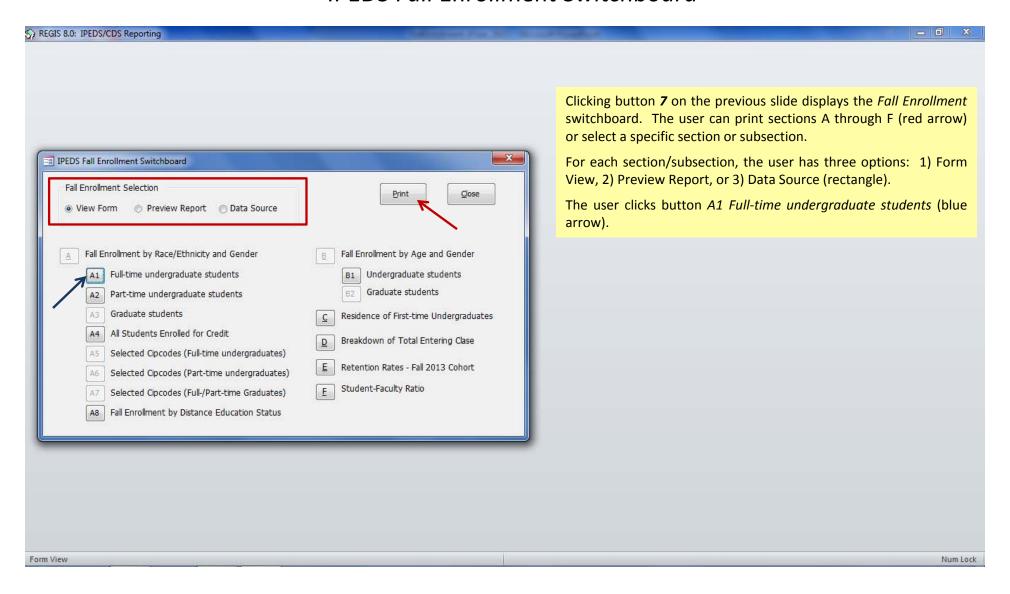
#### Main Switchboard: IPEDS/CDS Front-End



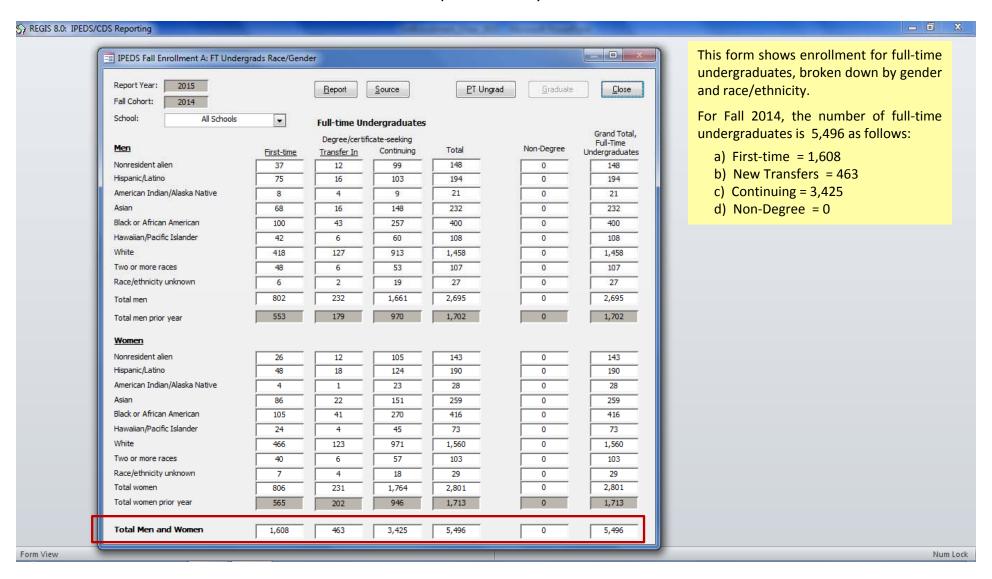
#### Main Switchboard: Print Fall Enrollment Survey



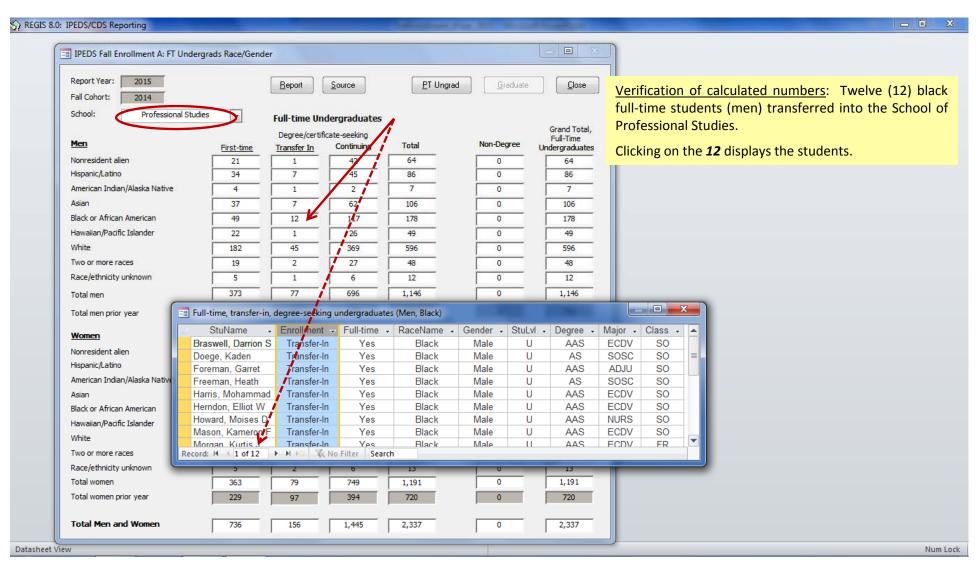
#### IPEDS Fall Enrollment Switchboard



# Fall Enrollment Part A: Full-time Undergraduates (1 of 9) (All Schools)

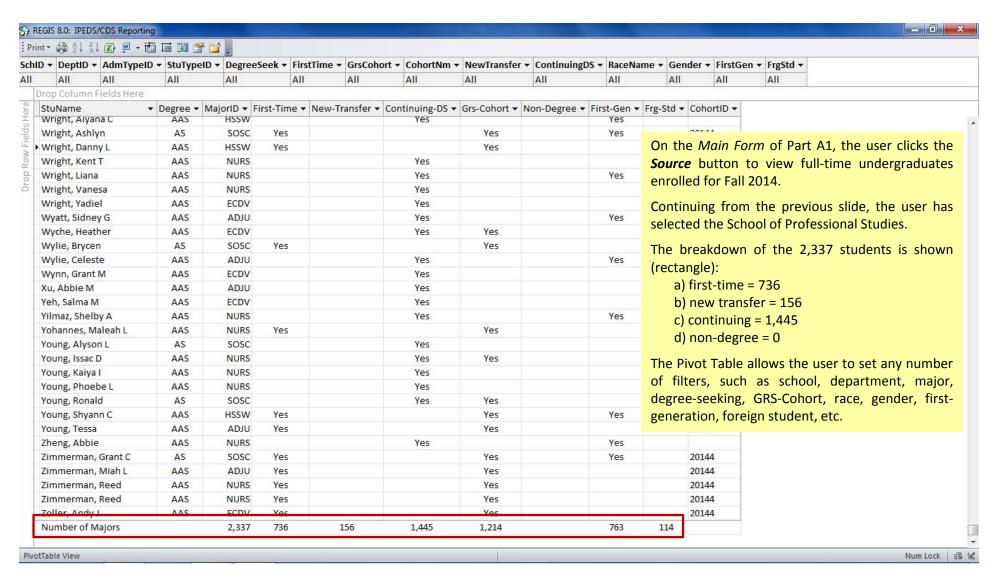


### Fall Enrollment Part A: Verification of Calculations (2 of 9) (School of Professional Studies)



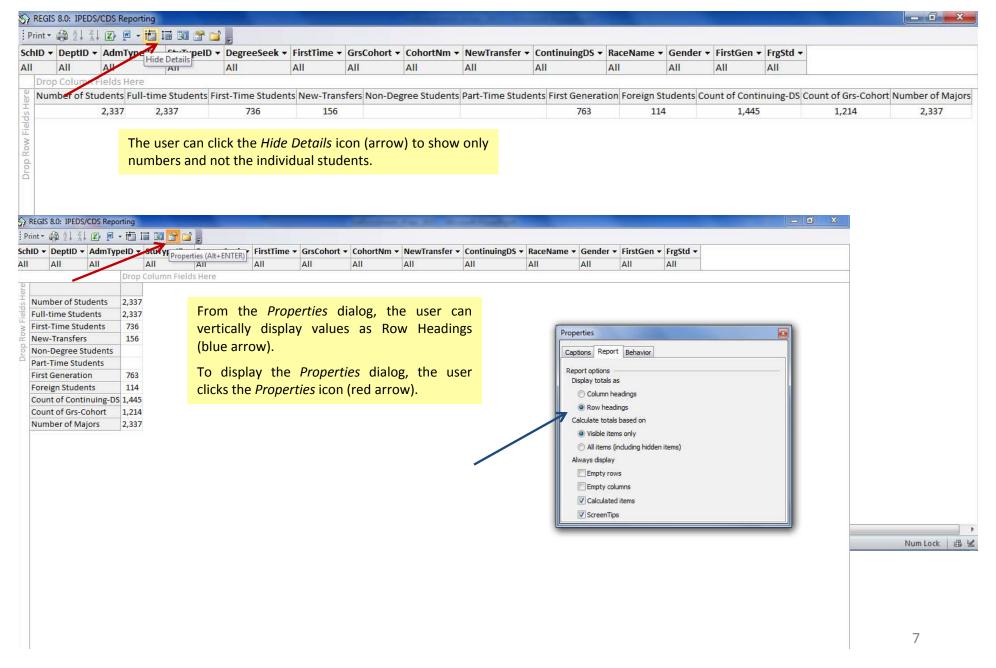
#### Fall Enrollment Part A: Pivot Table - Source (3 of 9)

(School of Professional Studies)



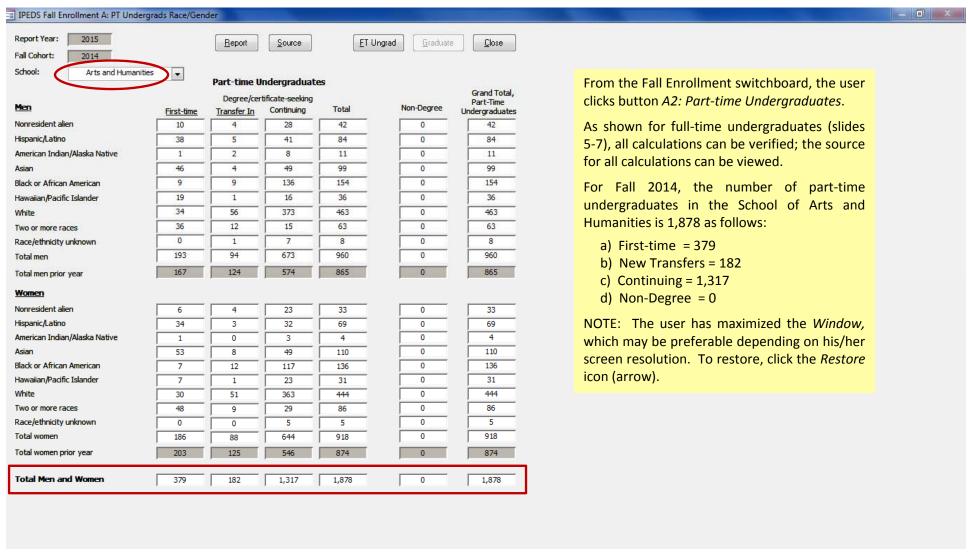
#### Fall Enrollment Part A: Aggregate Numbers (4 of 9)

(School of Professional Studies)



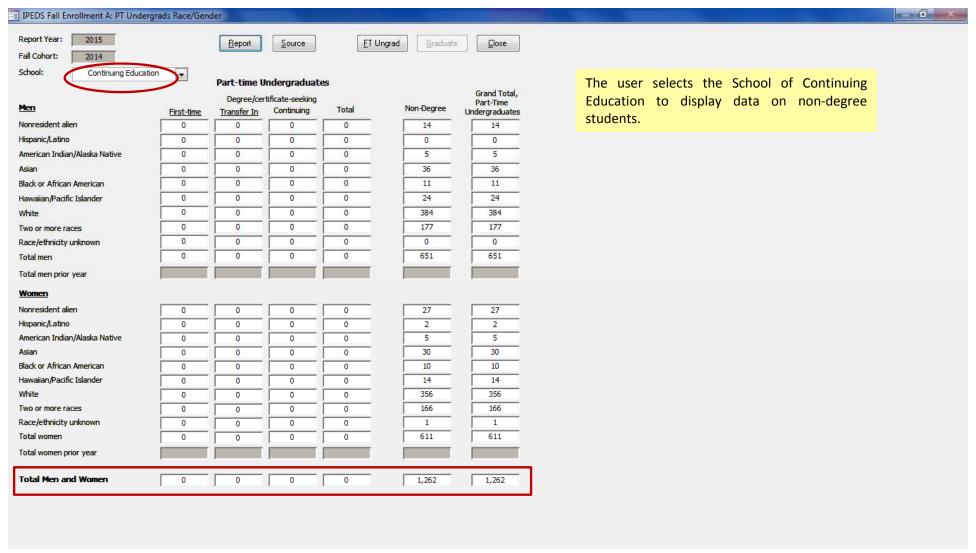
#### Fall Enrollment Part A: Part-time Undergraduates (5 of 9)

(School of Arts And Humanities)

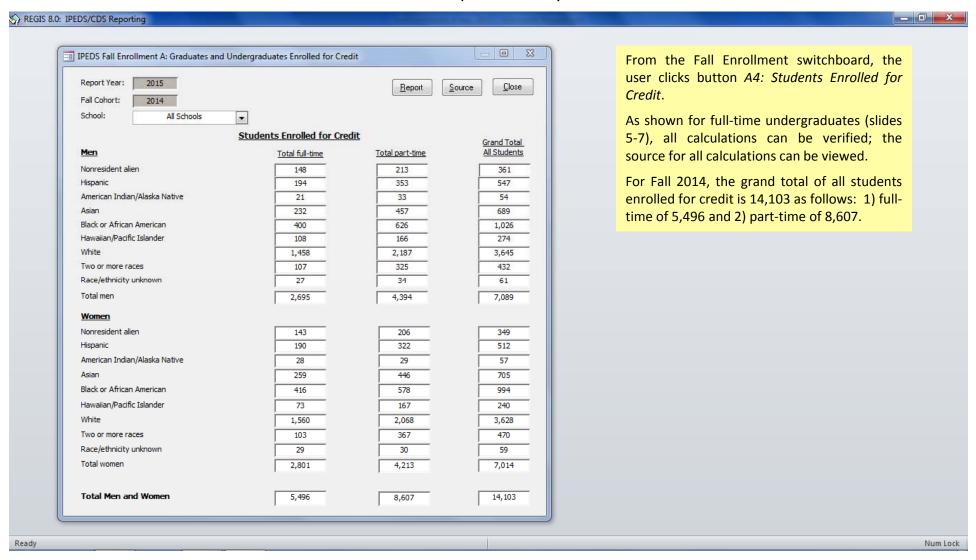


#### Fall Enrollment Part A: Part-time Undergraduates (6 of 9)

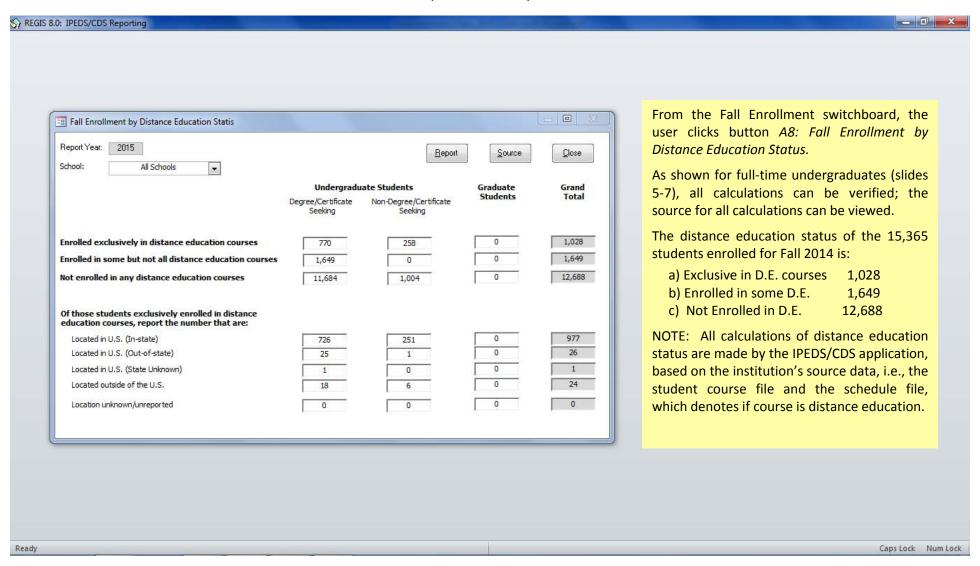
(School of Continuing Education)



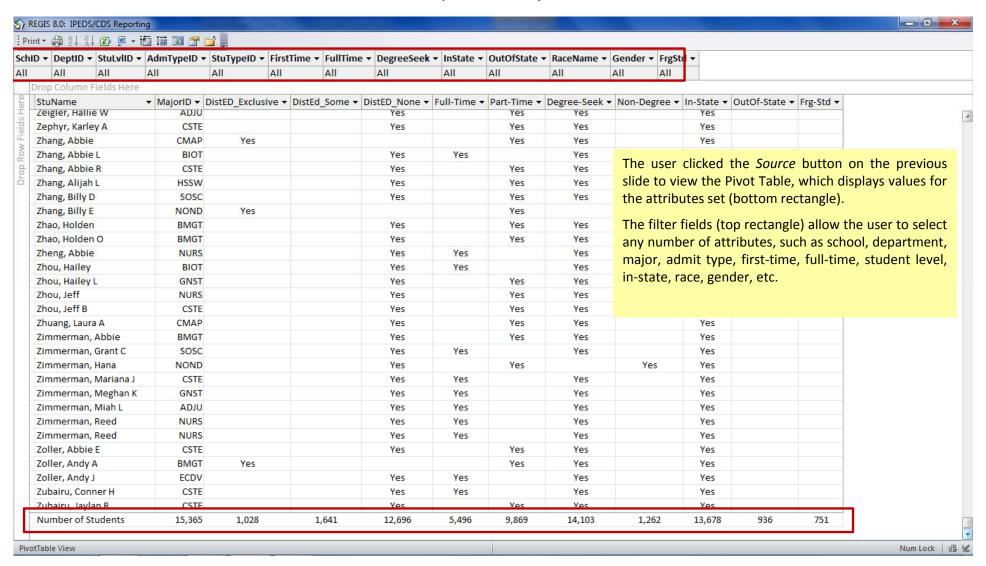
# Fall Enrollment Part A: Students Enrolled for Credit (7 of 9) (All Schools)



# Fall Enrollment Part A: Fall Enrollment by Distance Education Status (8 of 9) (All Schools)

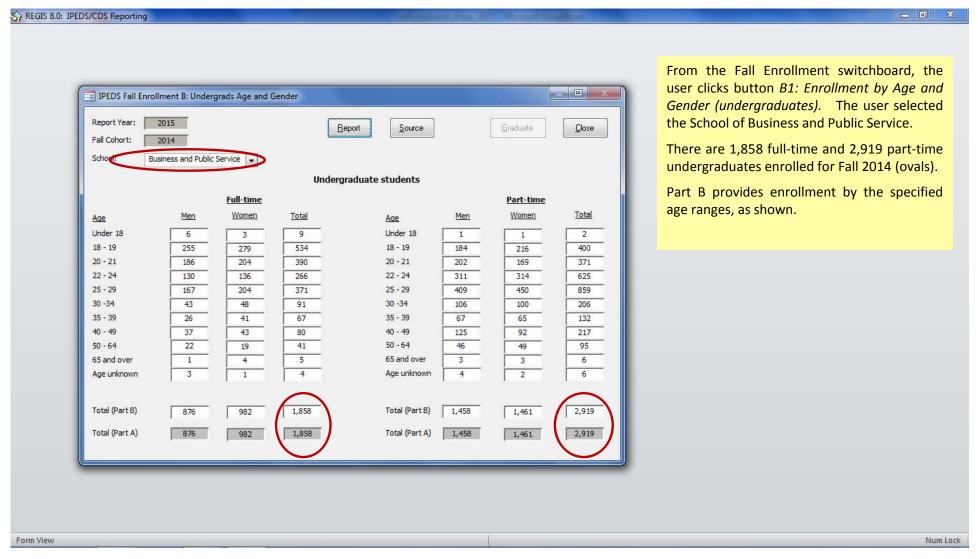


## Fall Enrollment Part A: Fall Enrollment by Distance Education Status (9 of 9) (All Schools)



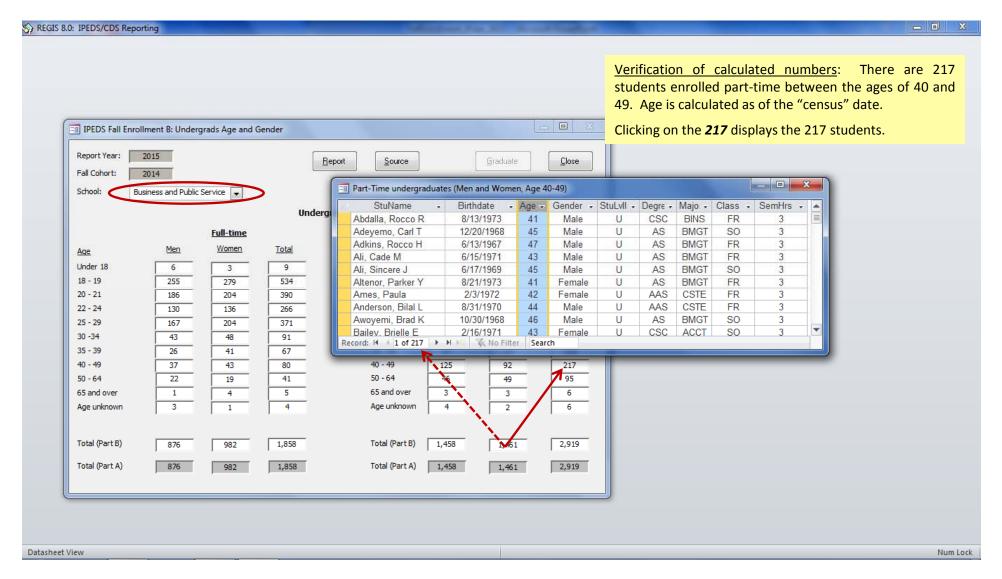
#### Fall Enrollment Part B: Enrollment by Age and Gender (1 of 3)

(School of Business - Undergraduates)

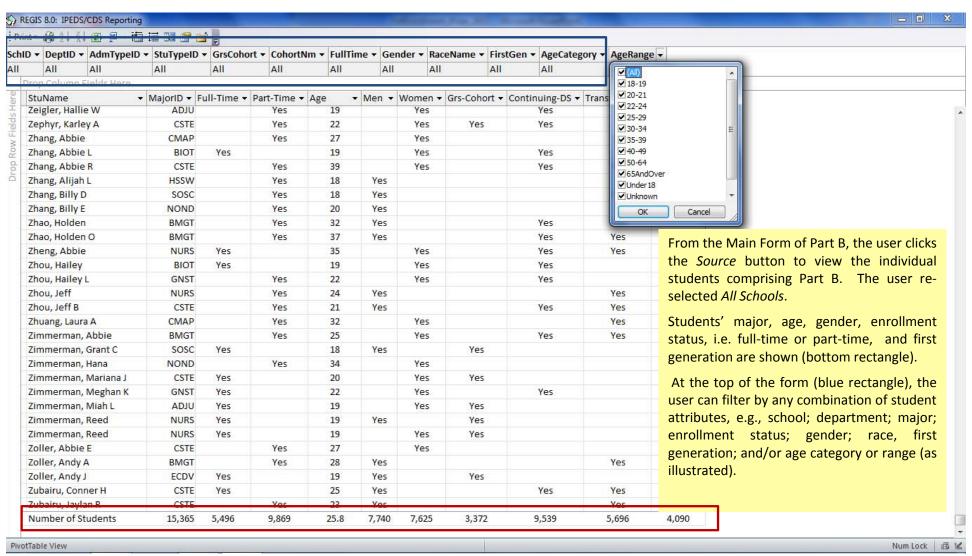


#### Fall Enrollment Part B: Enrollment by Age and Gender (2 of 3)

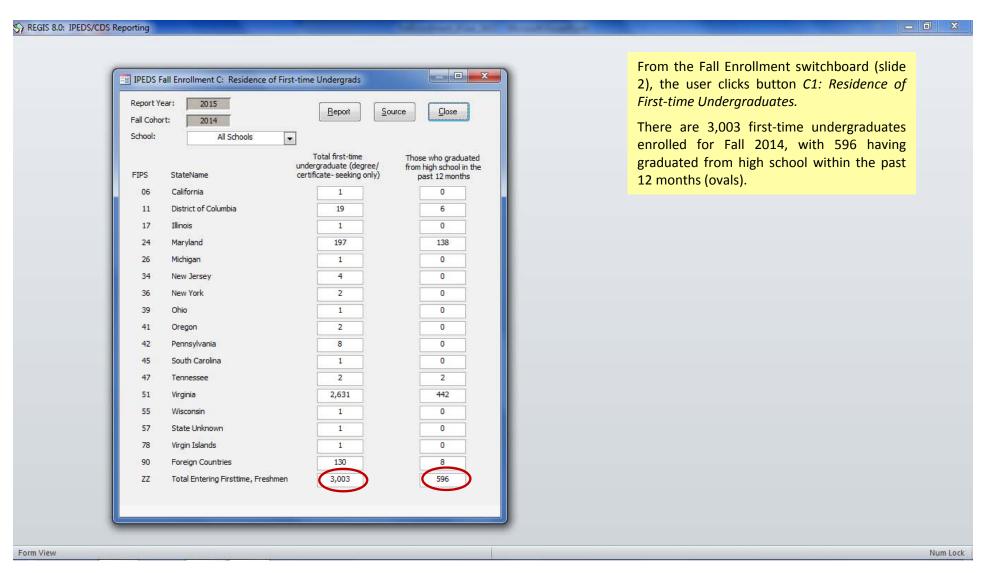
(School of Business and Public Service)



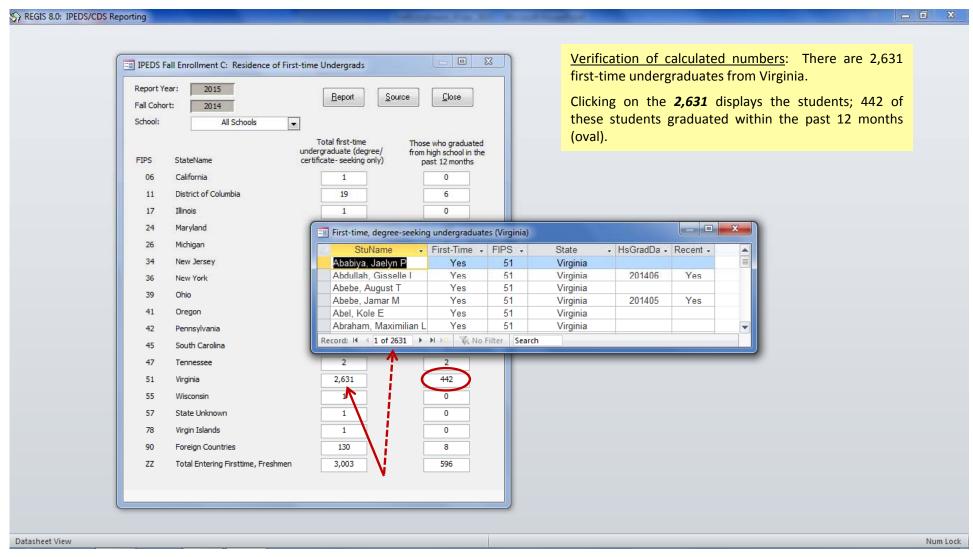
### Fall Enrollment Part B: Enrollment by Age and Gender (3 of 3) (All Schools)



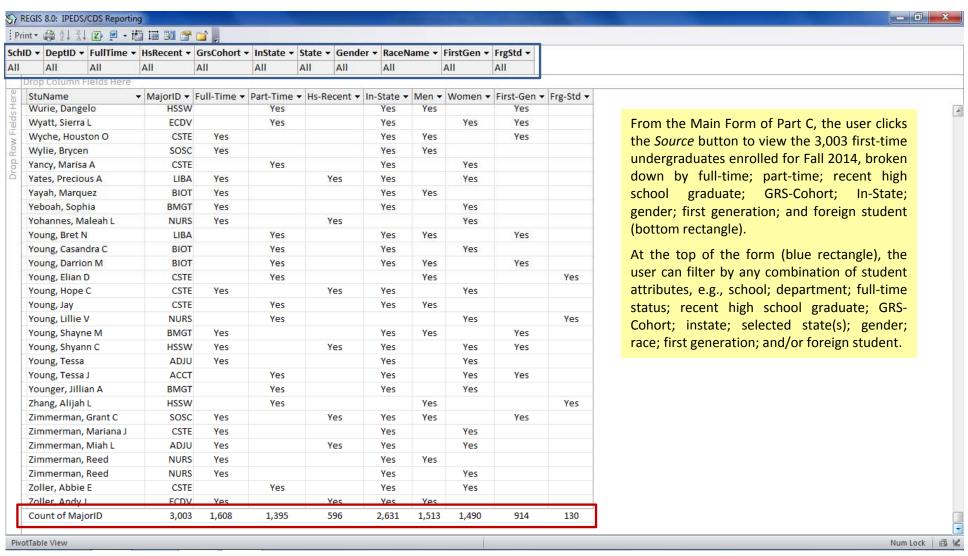
## Fall Enrollment Part C: First Time Undergraduates (1 of 3) (All Schools)



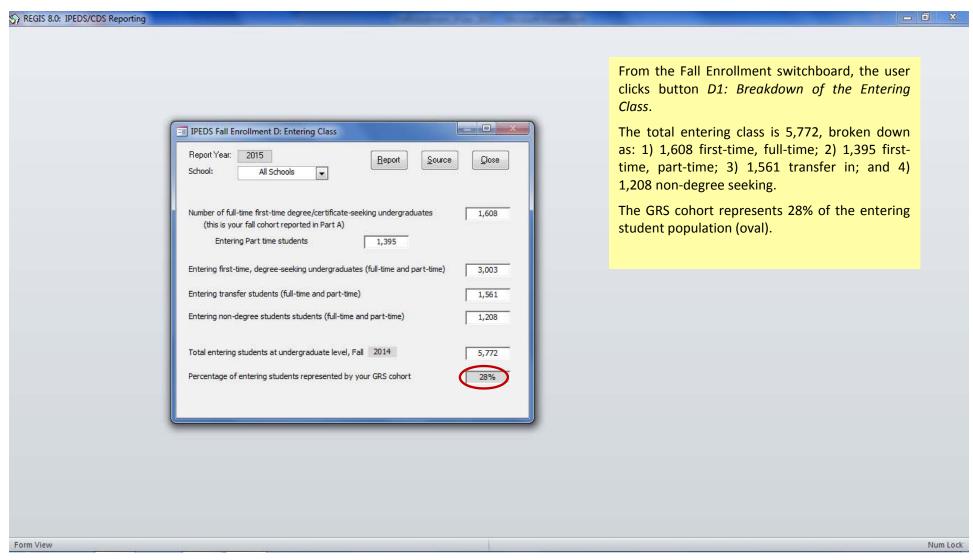
## Fall Enrollment Part C: First Time Undergraduates (2 of 3) (All Schools)



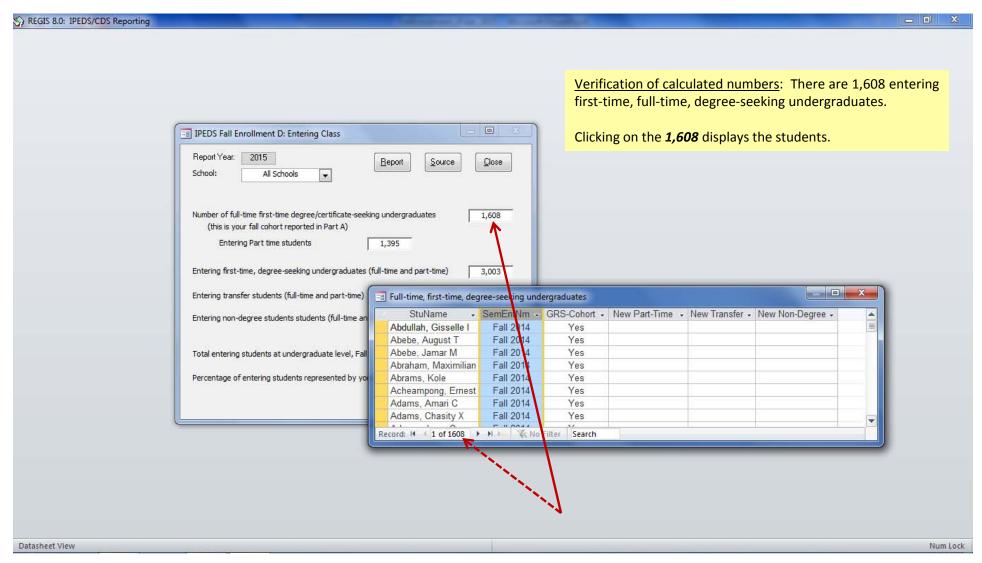
### Fall Enrollment Part C: First Time Undergraduates (3 of 3) (All Schools)



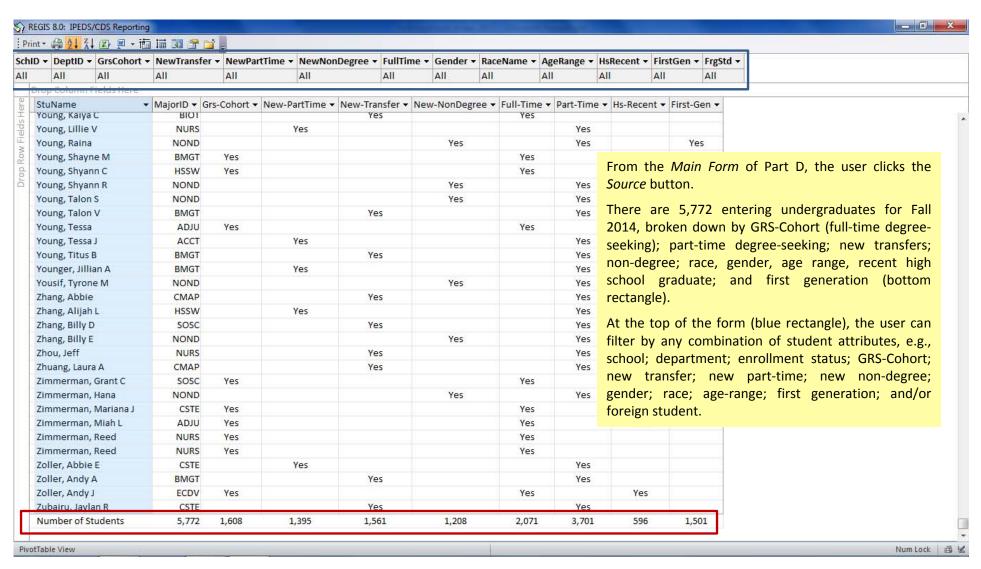
### Fall Enrollment Part D: Entering Undergraduates (1 of 3) (All Schools)



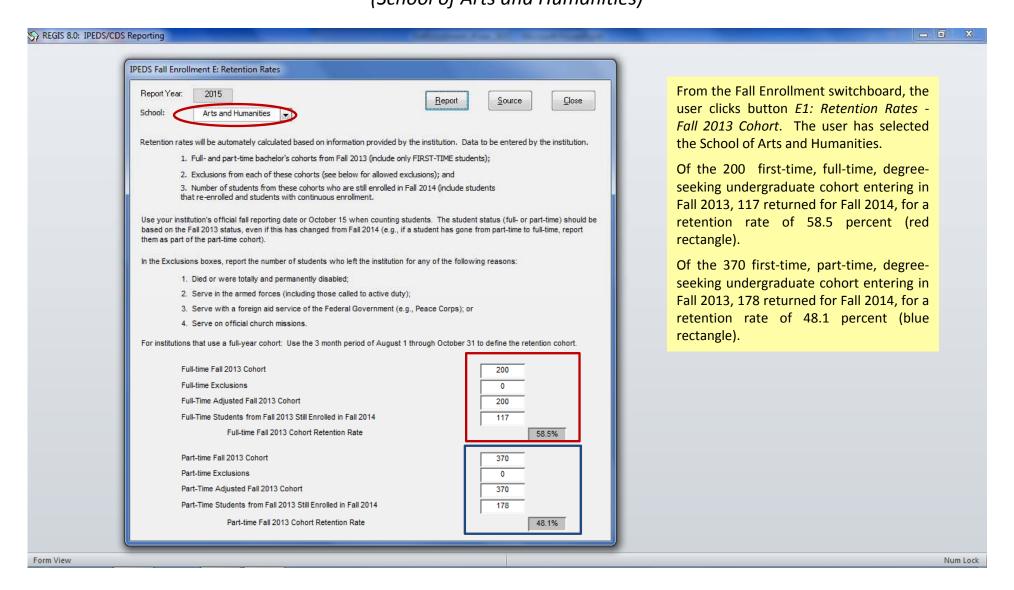
### Fall Enrollment Part D: Entering Undergraduates (2 of 3) (All Schools)



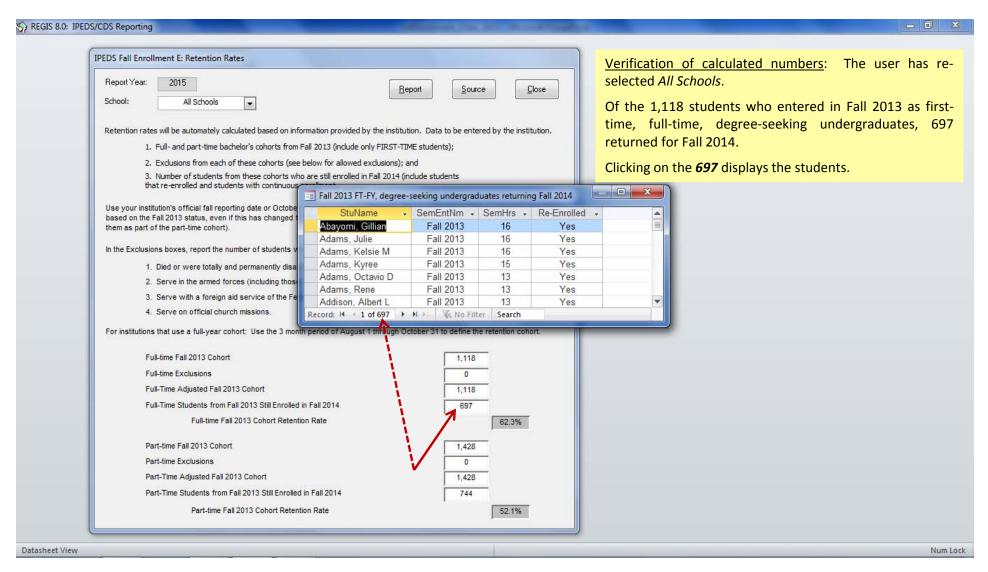
### Fall Enrollment Part D: Entering Undergraduates (3 of 3) (All Schools)



### Fall Enrollment Part E: Retention Fall 2013 Cohort (1 of 3) (School of Arts and Humanities)

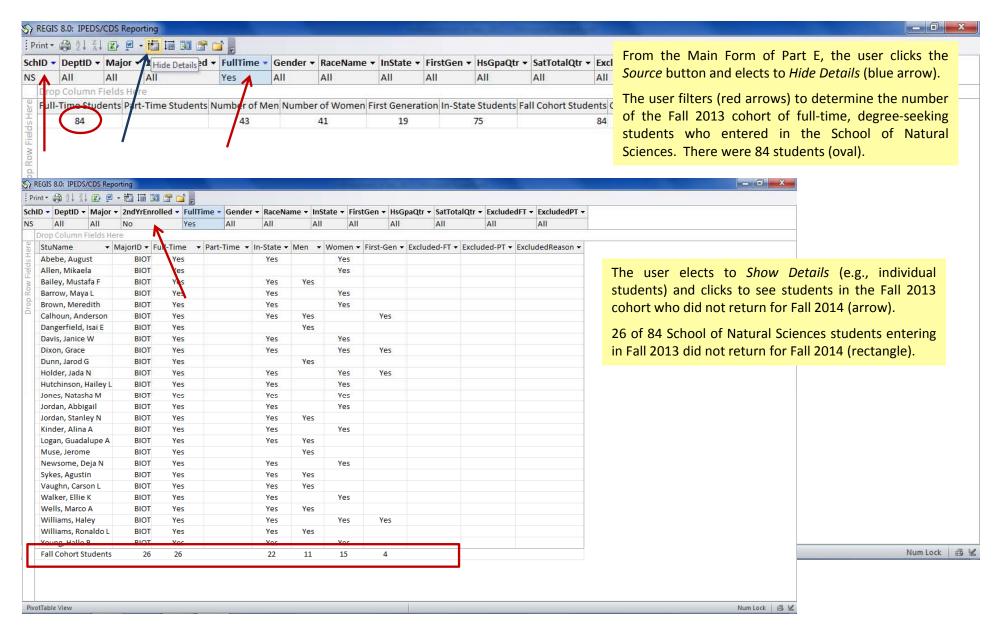


## Fall Enrollment Part E: Retention Fall 2013 Cohort (2 of 3) (All Schools)



#### Fall Enrollment Part E: Retention Fall 2013 Cohort (3 of 3)

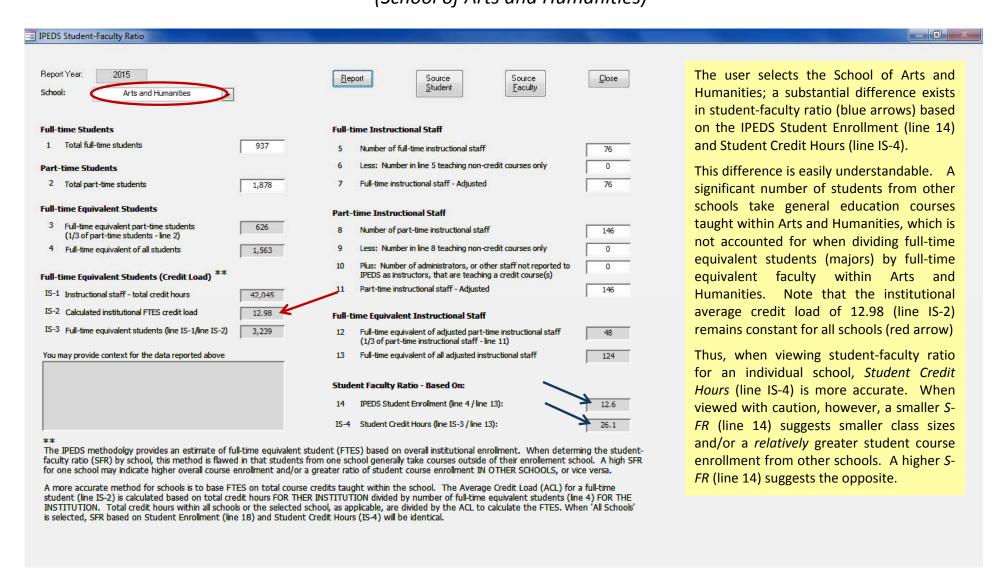
(School of Natural Sciences)



# Fall Enrollment Part F: Student-Faculty Ratio (1 of 5) (All Schools)

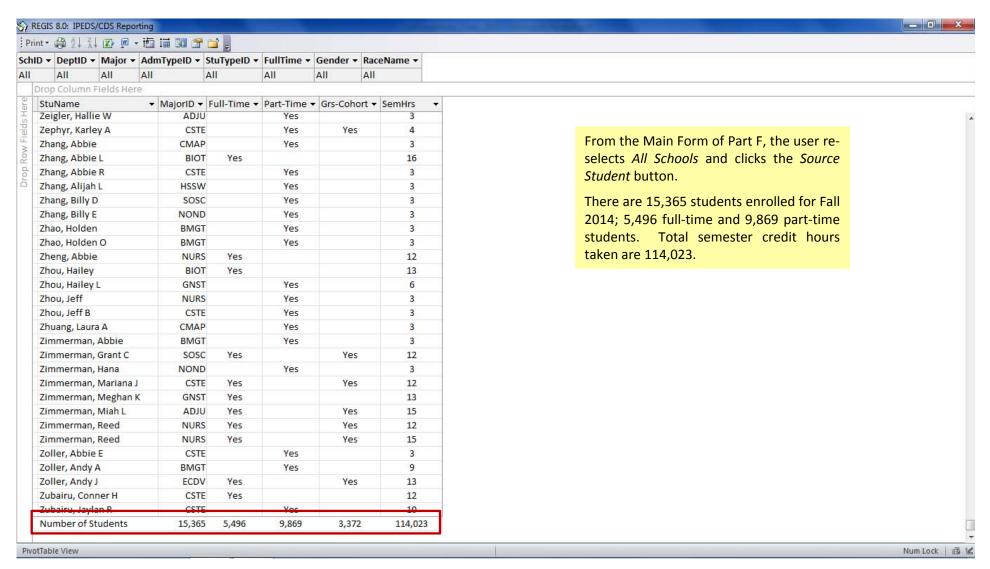
IPEDS Student-Faculty Ratio		_
Report Year: 2015 School: All Schools ▼	Beport Source Source Faculty	From the Fall Enrollment switchboard, the user clicks button F1: Student-Faculty Ratio (S-FR).
Full-time Students           1 Total full-time students         5,496           Part-time Students           2 Total part-time students         9,869           Full-time Equivalent Students           3 Full-time equivalent part-time students         3,289           4 Full-time equivalent of all students         8,785	Full-time Instructional Staff  5 Number of full-time instructional staff  6 Less: Number in line 5 teaching non-credit courses only  7 Full-time instructional staff - Adjusted  207  Part-time Instructional Staff  8 Number of part-time instructional staff  9 Less: Number in line 8 teaching non-credit courses only  0	Part F shows the number of full- and part-time students and instructional staff. Both part-time students and part-time faculty are divided by 3 to estimate full-time equivalency.  The IPEDS S-FR (line 13) is calculated by dividing the 8,785 full-time equivalent students (line 4) by the 342 full-time equivalent instructional staff (line 13) red arrows.
Full-time Equivalent Students (Credit Load) **  IS-1 Instructional staff - total credit hours 114,023  IS-2 Calculated institutional FTES credit load 12.98	10 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s)  11 Part-time instructional staff - Adjusted  Full-time Equivalent Instructional Staff	
IS-3 Full-time equivalent students (line IS-1/line IS-2) 8,785  You may provide context for the data reported above	12 Full-time equivalent of adjusted part-time instructional staff (1/3 of part-time instructional staff - line 11)  13 Full-time equivalent of all adjusted instructional staff  342	To calculate student-faculty ratios by school, credit hours taught by instructional staff must
faculty ratio (SFR) by school, this method is flawed in that stu for one school may indicate higher overall course enrollment a A more accurate method for schools is to base FTES on total student (line IS-2) is calculated based on total credit hours FC	Student Faculty Ratio - Based On:  14 IPEDS Student Enrollment (line 4 / line 13):  IS-4 Student Credit Hours (line IS-3 / line 13):  25.7  alent student (FTES) based on overall institutional enrollment. When determing the student-dents from one school generally take courses outside of their enrollement school. A high SFR nd/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.  course credits taught within the school. The Average Credit Load (ACL) for a full-time or THER INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE ected school, as applicable, are divided by the ACL to calculate the FTES. When 'All Schools' student Credit Hours (IS-4) will be identical.	be used. Total credit hours taught were 114,023 (line IS-1), divided by the 8,785 full-time equivalent students yields an average institutional credit load per FTES of 12.98 credit hours blue arrows.  Line IS-2 is calculated such that for <i>All Schools</i> , the IPEDS <i>S-FR</i> (line 18) and the credit hours <i>S-FR</i> (line IS-4) will always be identical.

### Fall Enrollment Part F: Student-Faculty Ratio (2 of 5) (School of Arts and Humanities)



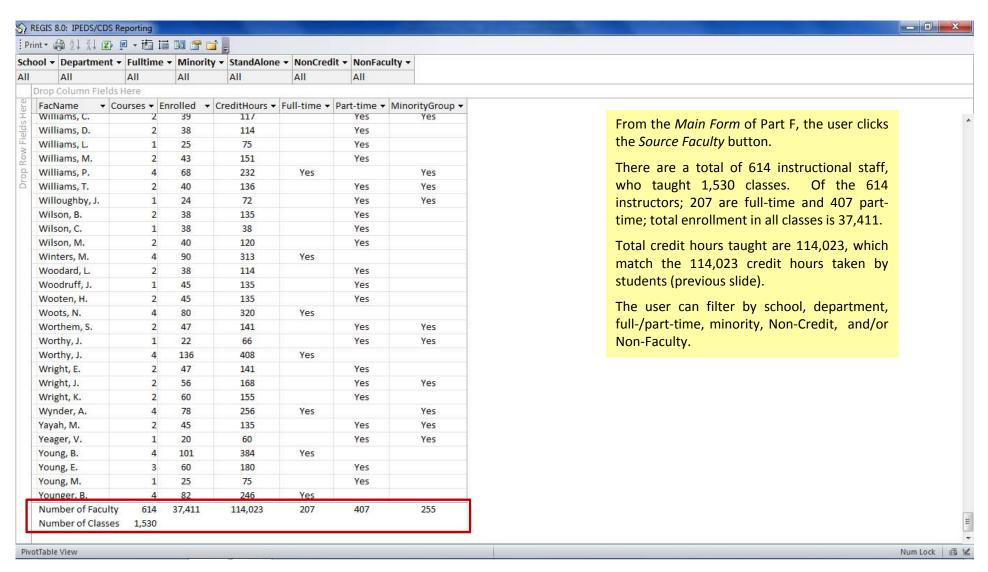
#### Fall Enrollment Part F: Student-Faculty Ratio (3 of 5)

(Student Pivot Table - All Schools)



#### Fall Enrollment Part F: Student-Faculty Ratio (4 of 5)

(Faculty Pivot Table - All Schools)



### Fall Enrollment Part F: Student-Faculty Ratio (5 of 5) (School of Arts and Humanities)

