



REGEIS "Your Community College"

Enrollment: Fall 2014

Part A - Fall Enrollment By Race/Ethnicity and Gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

School: All Schools

Full-Time Undergraduate Students

	Degree/certificate-seeking				Non-degree/certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Men</u>						
Nonresident alien	37	12	99	148	0	148
Hispanic/Latino	75	16	103	194	0	194
American Indian/Alaska Native	8	4	9	21	0	21
Asian (new code)	68	16	148	232	0	232
Black or African American	100	43	257	400	0	400
Hawaiian/Pacific Islander	42	6	60	108	0	108
White	418	127	913	1,458	0	1,458
Two or more races	48	6	53	107	0	107
Race/ethnicity unknown	6	2	19	27	0	27
Total men	802	232	1,661	2,695	0	2,695
Total men prior year	553	179	970	1,702	0	1,702
<u>Women</u>						
Nonresident alien	26	12	105	143	0	143
Hispanic/Latino	48	18	124	190	0	190
American Indian/Alaska Native	4	1	23	28	0	28
Asian (new code)	86	22	151	259	0	259
Black or African American	105	41	270	416	0	416
Hawaiian/Pacific Islander	24	4	45	73	0	73
White	466	123	971	1,560	0	1,560
Two or more races	40	6	57	103	0	103
Race/ethnicity unknown	7	4	18	29	0	29
Total women	806	231	1,764	2,801	0	2,801
Total women prior year	565	202	946	1,713	0	1,713
Total Men and Women	1,608	463	3,425	5,496	0	5,496



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Part A - Fall Enrollment By Race/Ethnicity and Gender

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School: All Schools

Part-Time Undergraduate Students

	Degree/certificate-seeking				Non-degree/certificate-seeking (5)	Total, part-time undergraduate students (6)
	First-time (1)	Transfer-in (2)	Continuing (3)	Total (4)		
<u>Men</u>						
Nonresident alien	35	34	144	213	14	227
Hispanic/Latino	118	33	202	353	0	353
American Indian/Alaska Native	5	6	22	33	5	38
Asian (new code)	162	47	248	457	36	493
Black or African American	29	71	526	626	11	637
Hawaiian/Pacific Islander	75	10	81	166	24	190
White	153	306	1,728	2,187	384	2,571
Two or more races	131	65	129	325	177	502
Race/ethnicity unknown	3	3	28	34	0	34
Total men	711	575	3,108	4,394	651	5,045
Total men prior year	725	825	2,670	4,220	0	4,220
<u>Women</u>						
Nonresident alien	32	24	150	206	27	233
Hispanic/Latino	104	27	191	322	2	324
American Indian/Alaska Native	9	1	19	29	5	34
Asian (new code)	151	59	236	446	30	476
Black or African American	28	64	486	578	10	588
Hawaiian/Pacific Islander	64	10	93	167	36	203
White	152	261	1,655	2,068	356	2,424
Two or more races	141	74	152	367	166	533
Race/ethnicity unknown	3	3	24	30	1	31
Total women	684	523	3,006	4,213	611	4,824
Total women prior year	703	808	2,733	4,244	0	4,244
Total Men and Women	1,395	1,098	6,114	8,607	1,262	9,869



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School: All Schools

Students Enrolled for Credit

<u>Men</u>	<u>Total full-time</u>	<u>Total part-time</u>	<u>Grand Total All Students</u>
Nonresident alien	148	213	361
Hispanic	194	353	547
American Indian/Alaska Native	21	33	54
Asian	232	457	689
Black or African American	400	626	1,026
Hawaiian/Pacific Islander	108	166	274
White	1,458	2,187	3,645
Two or more races	107	325	432
Race/ethnicity unknown	27	34	61
Total men	2,695	4,394	7,089
<u>Women</u>			
Nonresident alien	143	206	349
Hispanic	190	322	512
American Indian/Alaska Native	28	29	57
Asian	259	446	705
Black or African American	416	578	994
Hawaiian/Pacific Islander	73	167	240
White	1,560	2,068	3,628
Two or more races	103	367	470
Race/ethnicity unknown	29	30	59
Total women	2,801	4,213	7,014
Total Men and Women	5,496	8,607	14,103



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Part A - Enrollment by Distance Education Status

School: All Schools

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	770	258	0
Enrolled in some but not all distance education courses	1,643	0	0
Not enrolled in any distance education courses	11,690	1,004	0
Of those students exclusively enrolled in distance education courses, report the number that are:			
Located in U.S. (In-state)	726	251	0
Located in U.S. (Out-of-state)	25	1	0
Located in U.S. (State Unknown)	1	0	0
Located outside of the U.S.	18	6	0
Location unknown/unreported	0	0	0



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Enrollment: Fall 2014

Part B - Fall Enrollment By Age and Gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

School: All Schools

Full-time undergraduate students

<u>Age</u>	<u>Men</u>	<u>Women</u>	<u>Total Men and Women</u>
Under 18	16	15	31
18 - 19	798	818	1,616
20 - 21	614	624	1,238
22 - 24	415	396	811
25 - 29	489	536	1,025
30 - 34	127	116	243
35 - 39	70	111	181
40 - 49	109	124	233
50 - 64	49	53	102
65 and over	4	6	10
Age unknown/unreported	4	2	6
Total full-time undergraduate students (from part A)	2,695	2,801	5,496

Part-time undergraduate students

<u>Age</u>	<u>Men</u>	<u>Women</u>	<u>Total Men and Women</u>
Under 18	2	2	4
18 - 19	788	746	1,534
20 - 21	642	599	1,241
22 - 24	1,097	1,057	2,154
25 - 29	1,444	1,405	2,849
30 - 34	343	337	680
35 - 39	230	229	459
40 - 49	355	282	637
50 - 64	128	154	282
65 and over	10	10	20
Age unknown/unreported	6	3	9
Total part-time undergraduate students (from part A)	5,045	4,824	9,869



REGES "Your Community College"

Enrollment: Fall 2014

Part C - Residence of first-time undergraduate students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

School: All Schools

State of residence when student was first admitted	FIPS Code	Total first-time. degree-seeking undergraduates (1) Total	Those who graduated from high school in the past 12 months (2) Recent
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	0
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11	19	6
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		
Maryland	24	197	138
Massachusetts	25		
Michigan	26	1	0
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		



REGEIS "Your Community College"

Enrollment: Fall 2014

Part C - Residence of first-time undergraduate students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

School: All Schools

State of residence when student was first admitted	FIPS Code	Total first-time. degree-seeking undergraduates (1) Total	Those who graduated from high school in the past 12 months (2) Recent
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	4	0
New Mexico	35		
New York	36	2	0
North Carolina	37		
North Dakota	38		
Ohio	39	1	0
Oklahoma	40		
Oregon	41	2	0
Pennsylvania	42	8	0
Rhode Island	44		
South Carolina	45	1	0
South Dakota	46		
Tennessee	47	2	2
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	2,631	442
Washington	53		
West Virginia	54		
Wisconsin	55	1	0
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		



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Enrollment: Fall 2014

Part C - Residence of first-time undergraduate students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

School: All Schools

State of residence when student was first admitted	FIPS Code	Total first-time. degree-seeking undergraduates (1) Total	Those who graduated from high school in the past 12 months (2) Recent
Statename	FIPS		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78	1	0
Foreign Countries	90	130	8
Residence unknown/unreported	98		
Total Entering Firsttime, Freshmen		3,003	596



REGEIS "Your Community College"

Enrollment: Fall 2014

Part D - Total Entering Class

Total Entering Class: Fall 2014

School All Schools

Number of full-time first-time degree/certificate-seeking undergraduates (this is your fall cohort reported in Part A)	1,608
Total entering students at undergraduate level for Fall 2014	5,772
Percentage of entering students represented by your GRS cohort	27.9%



REGEIS "Your Community College"

Enrollment: Fall 2014

Part E - Retention Rates

School: All Schools

Retention rates will be automatically calculated based on information provided by the institution. Data to be entered by the institution:

1. Full- and part-time bachelor's cohorts from Fall 2013 (include only FIRST-TIME students);
2. Exclusions from each of these cohorts (see below for allowed exclusions); and
3. Number of students from these cohorts who are still enrolled in Fall 2014 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the Fall 2013 status, even if this has changed from Fall 2014 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort). For institutions that use a full-year cohort: Use the 3-month period of August 1 through October 31 to define the retention cohort.

Report full-time and part-time separately in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

1. Died or were totally and permanently disabled;
2. Serve in the armed forces (including those called to active duty);
3. Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
4. Serve on official church missions.

Full-time Fall 2013 Cohort	1,118
Full-time Exclusions	0
Full-Time Adjusted Fall 2013 Cohort	1,118
Full-Time Students from Fall 2013 Still Enrolled in Fall 2014	697
Full-time Fall 2013 Cohort Retention Rate	62.3%

Part-time Fall 2013 Cohort	1,428
Part-time Exclusions	0
Part-Time Adjusted Fall 2013 Cohort	1,428
Part-Time Students from Fall 2013 Still Enrolled in Fall 2014	744
Part-time Fall 2013 Cohort Retention Rate	52.1%



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Enrollment: Fall 2014

Part F - Student-to-Faculty Ratio

School: All Schools

Please provide the following Fall data. These data will be used to calculate a student-to-faculty (i.e., student-to-instructional staff) ratio for display on College Navigator.

Students, Fall 2014

1	Total full-time students	5,496
2	Total part-time students	9,869
3	Full-time equivalent of part-time students (Line 2 * 1/3)	3,289
4	Total full-time equivalent of all students (Line 2 + 3)	8,785
IS-1	Instructional staff - total credit hours	114,023
IS-2	Calculated institutional FTES credit load	12.98
IS-3	Full-time equivalent students (line IS-1/line IS-2)	8,785

Instructional Staff, Fall 2014

5	Number of full-time instructional staff	207
6	Less: The number teaching non-credit courses only	0
7	Full-time instructional staff - adjusted (line 5 - line 6)	207
8	Number of part-time instructional staff	407
9	Less: The number teaching non-credit courses only	0
10	Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s)	0
11	Part-time instructional staff - adjusted (Line 8 - Line 9 + Line 10)	407
12	Full-time equivalent of adjusted part-time instructional staff (line 11 * 1/3)	135
13	Total full-time equivalent of all instructional staff (line 7 + line 12)	342
14	Student Faculty Ratio - Based on student enrollment in school (line 4/line 13)	25.7
IS-4	Student Faculty Ratio - Based on student credit hours taught within school (line IS-3 / line 13):	25.7

The IPEDS methodology provides an estimate of full-time equivalent student (FTES) based on overall institutional enrollment. When determining the student-faculty ratio (SFR) by school, this method is not applicable in that students from one school generally take courses outside of their enrollment school. A high SFR for one school may indicate higher overall course enrollment and/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.

A more accurate method for schools is to base FTES on total course credits taught within the school. The Average Credit Load (ACL) for a full-time student (line IS-2) is calculated based on total credit hours FOR THE INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE INSTITUTION. Total credit hours within all schools or the selected school, as applicable, are divided by the ACL to calculate the FTES. When 'All Schools' is selected, SFR based on Student Enrollment (line 18) and Student Credit Hours (IS-4) will be identical.