



## *IPEDS Admissions Survey for 2014-2015*

*Hypothetical "Your University" with  
Fall 2014 Enrollment of 16,427*

*(Front-End Demo)*

***New Enhancement for 2014-2015: Survey Results by Individual Schools within the University***

## Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

*New enhancement for 2014-2015 is automation of survey results by individual schools within the college/university.*

The screenshot shows the 'Main Switchboard: IPEDS and Common Data Set (CDS)' application window. At the top, it displays 'Report Year: 2015' and 'School: All Schools'. Below this, there are two main sections: 'IPEDS Surveys' and 'Common Data Set'. The 'IPEDS Surveys' section is divided into three collections: 'Fall Collection (9/3/2014-10/15/2015)' with items 1 (12-Month Enrollment) and 2 (Completions); 'Winter Collection (12/10/2014-2/11/2015)' with items 3 (Admissions), 4 (Graduation Rates), 5 (Graduation 200%), and 6 (Student Financial Aid); and 'Spring Data (2/10/2015-4/8/2015)' with item 7 (Fall Enrollment). The 'Common Data Set' section lists categories A through J, each with sub-items: A (General Information), B (Enrollment/Graduation with B1 Enrollment and B2 Graduation Rates), C (Applicants with C1 Applicants, C2 Freshman Profile, and C3 Admissions Policies), D (Transfer Admissions), E (Academic Offerings), F (Student Life), G (Annual Expensees), H (Financial Aid with H1 Aid Awarded, H2 Students Awarded, and H3 General Policies), I (Faculty/Class Size), and J (Degrees Conferred). On the right side of the window, there are buttons for 'Print CDS' and 'Exit', and radio buttons for 'Form View' (selected) and 'Print Report'. A status bar at the bottom left shows 'Form View' and the bottom right shows 'Num Lock'.

*Data presented herein is based on a hypothetical 4-year institution with a Fall 2014 enrollment of 16,427 students.*

*Student profiles are illustrative; names and IDs are fictitious.*

We will demonstrate the IPEDS Admissions survey for 4-Year Institutions.

## IPEDS Admissions (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

**Admissions: Fall 2014**

Report Year:            

School:  ▼

Provide the number of first-time, degree/certificate seeking undergraduate students who applied, who were admitted and who enrolled (either full- or part-time) at your institution. Include early decision, early action, and students who began studies during the prior summer.

|  | Men   | Women | Total |
|--|-------|-------|-------|
| Number of applicants                                   | 4,218 | 4,041 | 8,259 |
| Number of admissions                                   | 2,326 | 2,290 | 4,616 |
| Number (of admitted) that enrolled full-time           | 1,176 | 1,139 | 2,315 |
| Number (of admitted) that enrolled part-time           | 88    | 81    | 169   |
| Total enrolled full-time and part-time                 | 1,264 | 1,220 | 2,484 |
| Percent of admissions enrolled full-time and part-time | 54.3% | 53.3% | 53.8% |

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|  |       |
|--|-------|
| Number of enrolled students that submitted SAT scores  | 2,148 |
| Percent of enrolled students that submitted SAT scores | 86.5% |
| Number of enrolled students that submitted ACT scores  | 556   |
| Percent of enrolled students that submitted ACT scores | 22.4% |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 470             | 590             |
| SAT Math             | 490             | 600             |
| SAT Writing          | 490             | 590             |
| ACT Composite        | 23              | 26              |
| ACT Math             | 23              | 26              |
| ACT English          | 23              | 27              |
| ACT Writing          | 23              | 26              |

Form View Num Lock

The IPEDS Admissions Survey (4-year institutions) provides basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students.


This includes information about admissions consideration, admissions yields, and SAT and ACT test scores, broken down by gender.

For the hypothetical university, total applicants for Fall 2014 was 8,259; admissions, 4,416; and enrollment (of admitted), 2,484.

# IPEDS Admissions Report (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print | 85%



**REGIS "Your University"**  
**IPEDS Admissions: Fall 2014**

School: All Schools

Provide the number of first-time, degree/certificate seeking undergraduate students who applied, who were admitted and who enrolled (either full- or part-time) at your institution. Include early decision, early action, and students who began studies during the prior summer.

|  | Men   | Women | Total |
|--|-------|-------|-------|
| Number of applicants                                   | 4,218 | 4,041 | 8,259 |
| Number of admissions                                   | 2,326 | 2,290 | 4,616 |
| Number (of admitted) that enrolled full-time           | 1,176 | 1,139 | 2,315 |
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| Total enrolled full-time and part-time                 | 1,264 | 1,220 | 2,484 |
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|  |       |
|--|-------|
| Number of enrolled students that submitted SAT scores  | 2,148 |
| Percent of enrolled students that submitted SAT scores | 86.5% |
| Number of enrolled students that submitted ACT scores  | 556   |
| Percent of enrolled students that submitted ACT scores | 22.4% |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 470             | 590             |
| SAT Math             | 490             | 600             |
| SAT Writing          | 490             | 590             |
| ACT Composite        | 23              | 26              |
| ACT Math             | 23              | 26              |
| ACT English          | 23              | 27              |
| ACT Writing          | 23              | 26              |

Page: 14 of 1 | No Filter

Ready | Num Lock | 85%

With a click of the mouse, the user prints the Admissions report for the Fall 2014 admissions.

## IPEDS Admissions (School of Arts and Sciences)

REGIS 8.0: IPEDS/CDS Reporting

**Admissions: Fall 2014**

Report Year:

School: Arts and Sciences ▼

School

All Schools

**Arts and Sciences**

Business

Education

Nursing

Professional Studies

University College

Provide the number of undergraduate students who applied, who were admitted and enrolled full-time and part-time. Include early decision, early action, and student.

|  | Men   | Women | Total |
|--|-------|-------|-------|
| Number of admissions                                   | 1,412 | 1,331 | 2,743 |
| Number (of admitted) that enrolled full-time           | 806   | 775   | 1,581 |
| Number (of admitted) that enrolled part-time           | 427   | 372   | 799   |
| Total enrolled full-time and part-time                 | 9     | 3     | 12    |
| Percent of admissions enrolled full-time and part-time | 436   | 375   | 811   |
|  | 54.1% | 48.4% | 51.3% |

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|  |       |
|--|-------|
| Number of enrolled students that submitted SAT scores  | 722   |
| Percent of enrolled students that submitted SAT scores | 89.0% |
| Number of enrolled students that submitted ACT scores  | 184   |
| Percent of enrolled students that submitted ACT scores | 22.7% |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 480             | 580             |
| SAT Math             | 490             | 600             |
| SAT Writing          | 490             | 580             |
| ACT Composite        | 22              | 26              |
| ACT Math             | 23              | 26              |
| ACT English          | 20              | 28              |
| ACT Writing          | 23              | 25              |

Form View Num Lock

Beginning with 2014-2015, the IPEDS and CDS surveys can be viewed and printed for the institution or for any specific school.

Here, the user has selected the School of Arts and Sciences.



# Verification of Calculated Numbers (School of Education)

REGIS 8.0: IPEDS/CDS Reporting

Admissions: Fall 2014

Report Year: 2015 [Report] [Source] [Close]

School: **Education**

Provide the number of first-time, degree/certificate seeking undergraduate students who applied, who were admitted and who enrolled (either full- or part-time) at your institution. Include early decision, early action, and students who began studies during the prior summer.

|  | Men   | Women | Total |
|--|-------|-------|-------|
| Number of applicants                                   | 232   | 241   | 473   |
| Number of admissions                                   | 142   | 129   | 271   |
| Number (of admitted) that enrolled full-time           | 75    | 71    | 146   |
| Number (of admitted) that enrolled part-time           | 5     | 4     | 9     |
| Total enrolled full-time and part-time                 | 80    | 75    | 155   |
| Percent of admissions enrolled full-time and part-time | 56.3% | 58.1% | 57.2% |

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|  |       |
|--|-------|
| Number of enrolled students that submitted SAT scores  | 139   |
| Percent of enrolled students that submitted SAT scores | 89.7% |
| Number of enrolled students that submitted ACT scores  | 35    |
| Percent of enrolled students that submitted ACT scores | 22.6% |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 470             | 590             |
| SAT Math             | 500             | 590             |
| SAT Writing          | 490             | 590             |
| ACT Composite        | 23              | 26              |
| ACT Math             | 23              | 30              |
| ACT English          | 23              | 29              |
| ACT Writing          | 23              | 26              |

Of 232 applicants for the School of Education, 142 were admitted, and 75 enrolled full-time.

Clicking on the **75** instantly displays the students who enrolled full-time.

First-time, Degree/certificate seeking that enrolled full-time (MEN)

| StuName             | Full-Time | Part-Time | Admit | Major |
|---------------------|-----------|-----------|-------|-------|
| Anderson, Scott     | Yes       |           | Yes   | ELED  |
| Awoyinka, Shane A.  | Yes       |           | Yes   | ECED  |
| Barnes, Nigel       | Yes       |           | Yes   | ELED  |
| Blake, Haden O      | Yes       |           | Yes   | ECED  |
| Brown, Trace L      | Yes       |           | Yes   | ECED  |
| Bucknor, Ignacio O. | Yes       |           | Yes   | ELED  |
| Carey, Ashton D     | Yes       |           | Yes   | ELED  |
| Clough, Cameron A.  | Yes       |           | Yes   | ECED  |

Record: 1 of 75

Datasheet View Num Lock

## Admissions Pivot Table - Source of Calculations (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

SchID ▼ DeptID ▼ Admitted ▼ Enrolled ▼ Major ▼ Instate ▼ Gender ▼ RaceName ▼ FirstGen ▼

All All All All All All All All All

Drop Column Fields Here

Drop Row Fields Here

| StuName             | Major | Admit | Enroll | Full-Time | Part-Time | In-state | SatMath | SatReading | SatWriting | SatEssay | ActComp | ActMath | ActEnglish | ActWriting | HsGpa |
|---------------------|-------|-------|--------|-----------|-----------|----------|---------|------------|------------|----------|---------|---------|------------|------------|-------|
| Yohannes, Maiean N  | COMM  | Yes   |        |           |           | Yes      | 510     | 450        | 510        | 7        |         |         |            |            | 3.00  |
| Young, Alden L      | BUAD  | Yes   | Yes    | Yes       |           | Yes      | 500     | 500        | 520        | 7        |         |         |            |            | 3.00  |
| Young, Breanna M    | NURS  |       |        |           |           | Yes      | 420     | 410        | 440        | 6        |         |         |            |            | 2.00  |
| Young, Cayla        | BUAD  |       |        |           |           | Yes      | 500     | 440        | 500        |          |         |         |            |            |       |
| Young, Cora R       | ELED  | Yes   |        |           |           | Yes      | 500     | 510        | 480        |          |         |         |            |            |       |
| Young, Devyn J      | UNDE  |       |        |           |           | Yes      |         |            |            |          |         |         |            |            |       |
| Young, Dominique J  | BIOL  |       |        |           |           | Yes      | 420     | 450        | 460        |          |         |         |            |            |       |
| Young, Essence B    | PSYC  | Yes   | Yes    | Yes       |           | Yes      |         |            |            |          |         |         |            |            |       |
| Young, Freddy       | COMM  |       |        |           |           | Yes      |         |            |            |          |         |         |            |            |       |
| Young, Gianni L     | NURS  |       |        |           |           |          |         |            |            |          |         |         |            |            |       |
| Young, Hope C       | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 500     | 520        | 510        |          |         |         |            |            |       |
| Young, Ibrahim      | UNDE  | Yes   | Yes    | Yes       |           | Yes      |         |            |            |          |         |         |            |            |       |
| Young, Jonas        | BUAD  | Yes   |        |           |           | Yes      | 580     | 640        | 610        |          |         |         |            |            |       |
| Young, Kaiya A      | MATH  |       |        |           |           |          |         |            |            |          |         |         |            |            |       |
| Young, Lilian S     | NURS  |       |        |           |           | Yes      | 490     | 460        | 500        |          |         |         |            |            |       |
| Young, Regina L     | NURS  |       |        |           |           |          | 340     | 470        | 430        |          |         |         |            |            |       |
| Young, Shayne M     | BUAD  | Yes   | Yes    | Yes       |           | Yes      | 610     | 580        | 600        |          |         |         |            |            |       |
| Young, Shyann C     | SOWK  | Yes   | Yes    | Yes       |           | Yes      | 590     | 520        | 570        |          |         |         |            |            |       |
| Young, Titus B      | COMM  | Yes   | Yes    | Yes       |           | Yes      | 510     | 530        | 500        | 0        |         |         |            |            | 3.00  |
| Younger, Deangelo E | BUAD  |       |        |           |           |          |         |            |            |          |         |         |            |            | 2.00  |
| Younger, Jillian C  | SOCI  | Yes   | Yes    | Yes       |           | Yes      | 610     | 520        | 580        | 7        |         |         |            |            | 3.00  |
| Yusuf, Wayne        | PSYC  | Yes   | Yes    | Yes       |           | Yes      | 530     | 480        | 480        | 7        |         |         |            |            | 3.00  |
| Zhang, Billy D      | ELED  | Yes   |        |           |           | Yes      | 500     | 520        | 480        | 8        |         |         |            |            | 3.00  |
| Zheng, Abbie L      | NURS  |       |        |           |           | Yes      | 440     | 500        | 500        | 7        |         |         |            |            | 3.00  |
| Zimmerman, Grant C  | SOCI  | Yes   | Yes    | Yes       |           | Yes      | 580     | 590        | 590        | 7        | 22      | 24      | 19         | 23         | 2.00  |
| Zimmerman, Miah L   | COMM  | Yes   | Yes    | Yes       |           | Yes      | 520     | 420        | 500        | 7        | 27      | 25      | 31         | 27         | 3.00  |
| Zoller, Andy J      | ELED  | Yes   | Yes    | Yes       |           | Yes      | 490     | 520        | 530        | 7        | 21      | 23      | 23         | 19         | 2.00  |
| Zweig, Eli B        | UNDE  | Yes   |        |           |           | Yes      | 480     | 590        | 490        | 8        |         |         |            |            | 3.00  |
| Applicants (Number) | 8,259 | 4,616 | 2,484  | 2,315     | 169       | 5,960    | 6,294   | 6,294      | 6,294      | 6,294    | 790     | 790     | 790        | 790        | 6303  |
| SAT Math (Average)  |       |       |        |           |           |          | 509     | 507        | 515        | 7        | 23.4    | 24.1    | 23.8       | 23.2       | 2.73  |

PivotTable View Num Lock

On the *Main Form*, the user re-selects *All Schools* and clicks the **Source** button to view the 8,259 applicants in the Fall 2014.

At the top of the form are filter options. The user can filter by school, department, major, admissions, enrollment, gender, race, residency, and/or first-generation.

Calculated values for the group selected include numbers of applicants, those admitted, those enrolled, enrollment status, residency, number taking test scores, and average scores.

## Admissions Pivot Table - Aggregate Numbers (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

| SchID | DeptID | Admitted | Hide Details | Major | Instate | Gender | RaceName | FirstGen |
|-------|--------|----------|--------------|-------|---------|--------|----------|----------|
| All   | All    | All      | All          | All   | All     | All    | All      | All      |

Drop Column Fields Here

| Number of Entering Freshmen | SAT Math Taken | SAT Reading Taken | Sat Writing Taken | Sat Essay Taken | ACT Comp Taken | ACT Math Taken | ACT English Taken | ACT Writing Taken | HS Gpa Submitted | SAT Math (Average) | SAT R |
|-----------------------------|----------------|-------------------|-------------------|-----------------|----------------|----------------|-------------------|-------------------|------------------|--------------------|-------|
| 8,259                       | 6,294          | 6,294             | 6,294             | 6,294           | 790            | 790            | 790               | 790               | 6303             | 509                |       |

The user can view aggregate numbers only by clicking the **Hide Detail** button, as shown.

REGIS 8.0: IPEDS/CDS Reporting

Print

| SchID | DeptID | Admitted | Enroll | Properties (Alt+ENTER) | Gender | RaceName | FirstGen |
|-------|--------|----------|--------|------------------------|--------|----------|----------|
| All   | All    | All      | All    |                        | All    | All      | All      |

Drop Column Fields Here

|                             |       |
|-----------------------------|-------|
| Number of Entering Freshmen | 8,259 |
| SAT Math Taken              | 6,294 |
| SAT Reading Taken           | 6,294 |
| Sat Writing Taken           | 6,294 |
| Sat Essay Taken             | 6,294 |
| ACT Comp Taken              | 790   |
| ACT Math Taken              | 790   |
| ACT English Taken           | 790   |
| ACT Writing Taken           | 790   |
| HS Gpa Submitted            | 6303  |
| SAT Math (Average)          | 509   |
| SAT Reading (Average)       | 507   |
| SAT Writing (Average)       | 515   |
| SAT Essay (Average)         | 7     |
| ACT Comp (Average)          | 23.4  |
| ACT Math (Average)          | 24.1  |
| ACT English (Average)       | 23.8  |
| ACT Writing (Average)       | 23.2  |
| HS Gpa (Average)            | 2.73  |
| Applicants (Number)         | 8,259 |
| Admissions (Number)         | 4,616 |
| Count of Enroll             | 2,484 |
| Count of Full-Time          | 2,315 |
| Count of Part-Time          | 169   |
| Count of In-state           | 5,960 |

Properties

Captions Report Behavior

Report options

Display totals as

- Column headings
- Row headings

Calculate totals based on

- Visible items only
- All items (including hidden items)

Always display

- Empty rows
- Empty columns
- Calculated items
- ScreenTips

PivotTable View

Num Lock

The user can display aggregate numbers as Row headings, which is convenient if there are more than, say, 8 variables (red arrow).

To add the Properties dialog, click the Properties icon (blue arrow).



## Admissions Pivot Table: Enrolled Students (Computer Science)

REGIS 8.0: IPEDS/CDS Reporting

SchID: All DeptID: All Admitted: All Enrolled: Yes Major: Computer Science Instate: All Gender: All RaceName: All FirstGen: All

Drop Column Fields Here

| Drop Row Fields Here | StuName               | Major | Admit | Enroll | Full-Time | Part-Time | In-state | SatMath | SatReading | SatWriting | SatEssay | ActComp | ActMath | ActEnglish | ActWriting | HsGpa |      |
|----------------------|-----------------------|-------|-------|--------|-----------|-----------|----------|---------|------------|------------|----------|---------|---------|------------|------------|-------|------|
|                      | White, Jonathan, Jr   | CSCI  | Yes   | Yes    | Yes       |           | Yes      |         |            |            |          |         |         |            |            | 3.00  |      |
|                      | White, Weston         | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 570     | 520        | 560        | 7        |         |         |            |            | 3.00  |      |
|                      | Whittington, Sidney D | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 580     | 520        | 580        | 7        | 27      | 32      | 24         | 27         | 2.00  |      |
|                      | Wilkins, Alexander E  | CSCI  | Yes   | Yes    | Yes       |           |          | 410     | 490        | 480        | 6        |         |         |            |            | 3.00  |      |
|                      | Williams, Katrina     | CSCI  | Yes   | Yes    | Yes       |           | Yes      |         |            |            |          |         |         |            |            | 3.00  |      |
|                      | Williams, Lorenzo M   | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 530     | 480        |            |          |         |         |            |            | 3.00  |      |
|                      | Williams, Milo L      | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 500     | 570        |            |          |         |         |            | 3          | 3.00  |      |
|                      | Williams, Mohammad D. | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 500     | 570        |            |          |         |         |            |            | 3.00  |      |
|                      | Williams, Wade R      | CSCI  | Yes   | Yes    |           | Yes       | Yes      |         |            |            |          |         |         |            |            |       |      |
|                      | Willis, Ireland       | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 440     | 430        | 400        | 0        | 10      | 10      | 10         | 16         | 3.00  |      |
|                      | Willis, Mitchell W    | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 530     | 530        | 570        | 9        |         |         |            |            | 3.00  |      |
|                      | Willis, Princess      | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 700     | 490        | 610        | 7        |         |         |            |            | 3.00  |      |
|                      | Willoughby, Avery     | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 530     | 530        | 570        | 9        | 25      | 25      | 27         | 25         | 3.00  |      |
|                      | Wills, Eduardo        | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 590     | 460        | 490        | 8        |         |         |            |            | 2.00  |      |
|                      | Wilmer, Darren W.     | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 500     | 440        | 500        | 7        |         |         |            |            | 3.00  |      |
|                      | Wilson, Ally D        | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 490     | 480        | 520        | 7        |         |         |            |            | 3.00  |      |
|                      | Wilson, Isiah N.      | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 600     | 460        | 490        | 8        |         |         |            |            | 3.00  |      |
|                      | Wilson, Neil C        | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 580     | 520        | 570        | 7        |         |         |            |            | 2.00  |      |
|                      | Wilson, Victor A      | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 510     | 590        | 570        | 8        | 22      | 23      | 21         | 23         | 3.00  |      |
|                      | Winters, Ezra C.      | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 740     | 580        | 660        | 10       |         |         |            |            | 3.00  |      |
|                      | Wolfe, Cassandra J.   | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 600     | 440        | 480        | 8        |         |         |            |            | 3.00  |      |
|                      | Woolbright, Jayla K.  | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 530     | 520        | 500        | 8        |         |         |            |            | 3.00  |      |
|                      | Wright, Clarence A.   | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 650     | 570        | 610        | 8        |         |         |            |            | 2.00  |      |
|                      | Wright, Katelin A.    | CSCI  | Yes   | Yes    | Yes       |           |          | 500     | 500        | 480        | 7        |         |         |            |            | 3.00  |      |
|                      | Wyatt, Jared          | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 690     | 650        | 670        | 10       |         |         |            |            | 3.00  |      |
|                      | Wyche, Lyndsey K.     | CSCI  | Yes   | Yes    | Yes       |           |          |         |            |            |          |         |         |            |            | 3.00  |      |
|                      | Wylie, Eric A.        | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 580     | 520        | 570        | 7        |         |         |            |            | 2.00  |      |
|                      | Young, Hope C         | CSCI  | Yes   | Yes    | Yes       |           | Yes      | 500     | 520        | 510        | 7        | 24      | 25      | 25         | 24         | 3.00  |      |
| Applicants (Number)  |                       |       | 242   | 242    | 242       | 238       | 4        | 205     | 219        | 219        | 219      | 219     | 43      | 43         | 43         | 43    | 238  |
| SAT Math (Average)   |                       |       |       |        |           |           |          |         | 557        | 528        | 545      | 8       | 24.1    | 25.        | 24.6       | 24.   | 2.82 |

The user filters to display students who enrolled in Computer Science (red arrows). 242 enrolled; 238 full-time and 4 part-time.

PivotTable View Num Lock