



IPEDS Completions Survey for 2014-15

*Hypothetical "Your University" with
Fall 2014 Enrollment of 16,427*

(Front-End Demo)

New Enhancement for 2014-2015: Survey Results by Individual Schools within the University

Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

New enhancement for 2014-2015 is automation of survey results by individual schools within the college/university.

The screenshot shows the 'Main Switchboard: IPEDS and Common Data Set (CDS)' application window. At the top, it displays 'Report Year: 2015' and 'School: All Schools'. Below this, there are two main sections: 'IPEDS Surveys' and 'Common Data Set'. The 'IPEDS Surveys' section is divided into three collections: 'Fall Collection (9/3/2014-10/15/2015)' with items 1 (12-Month Enrollment) and 2 (Completions); 'Winter Collection (12/10/2014-2/11/2015)' with items 3 (Admissions), 4 (Graduation Rates), 5 (Graduation 200%), and 6 (Student Financial Aid); and 'Spring Data (2/10/2015-4/8/2015)' with item 7 (Fall Enrollment). The 'Common Data Set' section lists categories A through J, each with sub-items: A (General Information), B (Enrollment/Graduation with B1 Enrollment and B2 Graduation Rates), C (Applicants with C1 Applicants, C2 Freshman Profile, and C3 Admissions Policies), D (Transfer Admissions), E (Academic Offerings), F (Student Life), G (Annual Expensees), H (Financial Aid with H1 Aid Awarded, H2 Students Awarded, and H3 General Policies), I (Faculty/Class Size), and J (Degrees Conferred). On the right side of the window, there are buttons for 'Print CDS' and 'Exit'. At the bottom left, it says 'Form View' and at the bottom right, 'Num Lock'.

Data presented herein is based on a hypothetical 4-year institution with a Fall 2014 enrollment of 16,427 students.

Student profiles are illustrative; names and IDs are fictitious.

We will demonstrate the IPEDS Admissions survey for 4-Year Institutions.

IPEDS Admissions (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Admissions: Fall 2014

Report Year:

School:

Provide the number of first-time, degree/certificate seeking undergraduate students who applied, who were admitted and who enrolled (either full- or part-time) at your institution. Include early decision, early action, and students who began studies during the prior summer.

	Men	Women	Total
Number of applicants	4,218	4,041	8,259
Number of admissions	2,326	2,290	4,616
Number (of admitted) that enrolled full-time	1,176	1,139	2,315
Number (of admitted) that enrolled part-time	88	81	169
Total enrolled full-time and part-time	1,264	1,220	2,484
Percent of admissions enrolled full-time and part-time	54.3%	53.3%	53.8%

Number of enrolled students that submitted SAT scores	2,148
Percent of enrolled students that submitted SAT scores	86.5%
Number of enrolled students that submitted ACT scores	556
Percent of enrolled students that submitted ACT scores	22.4%

	25th Percentile	75th Percentile
SAT Critical Reading	470	590
SAT Math	490	600
SAT Writing	490	590
ACT Composite	23	26
ACT Math	23	26
ACT English	23	27
ACT Writing	23	26

Form View Num Lock

The IPEDS Admissions Survey (4-year institutions) provides basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students.


This includes information about admissions consideration, admissions yields, and SAT and ACT test scores, broken down by gender.

For the hypothetical university, total applicants for Fall 2014 was 8,259; admissions, 4,416; and enrollment (of admitted), 2,484.

IPEDS Admissions Report (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print | 85%


REGIS "Your University"
IPEDS Admissions: Fall 2014

School: All Schools

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SAT Math	490	600
SAT Writing	490	590
ACT Composite	23	26
ACT Math	23	26
ACT English	23	27
ACT Writing	23	26

With a click of the mouse, the user prints the Admissions report for the Fall 2014 admissions.

Page: 14 of 1 | No Filter

Ready | Num Lock | 85%

IPEDS Admissions (School of Arts and Sciences)

REGIS 8.0: IPEDS/CDS Reporting

Admissions: Fall 2014

Report Year:

School: Arts and Sciences ▼

School

All Schools

Arts and Sciences

Business

Education

Nursing

Professional Studies

University College

Provide the number of undergraduate students who applied, who were admitted and enrolled full-time and part-time. Include early decision, early action, and student.

	Men	Women	Total
Number of admissions	1,412	1,331	2,743
Number (of admitted) that enrolled full-time	806	775	1,581
Number (of admitted) that enrolled part-time	427	372	799
Total enrolled full-time and part-time	9	3	12
Percent of admissions enrolled full-time and part-time	436	375	811
	54.1%	48.4%	51.3%

Number of enrolled students that submitted SAT scores	722
Percent of enrolled students that submitted SAT scores	89.0%
Number of enrolled students that submitted ACT scores	184
Percent of enrolled students that submitted ACT scores	22.7%

	25th Percentile	75th Percentile
SAT Critical Reading	480	580
SAT Math	490	600
SAT Writing	490	580
ACT Composite	22	26
ACT Math	23	26
ACT English	20	28
ACT Writing	23	25

Form View Num Lock

Beginning with 2014-2015, the IPEDS and CDS surveys can be viewed and printed for the institution or for any specific school.

Here, the user has selected the School of Arts and Sciences.

Verification of Calculated Numbers (School of Education)

REGIS 8.0: IPEDS/CDS Reporting

Admissions: Fall 2014

Report Year: 2015

School: Education

Provide the number of first-time, degree/certificate seeking undergraduate students who applied, who were admitted and who enrolled (either full- or part-time) at your institution. Include early decision, early action, and students who began studies during the prior summer.

	Men	Women	Total
Number of applicants	232	241	473
Number of admissions	142	129	271
Number (of admitted) that enrolled full-time	75	71	146
Number (of admitted) that enrolled part-time	5	4	9
Total enrolled full-time and part-time	80	75	155
Percent of admissions enrolled full-time and part-time	56.3%	58.1%	57.2%

Number of enrolled students that submitted SAT scores	139
Percent of enrolled students that submitted SAT scores	89.7%
Number of enrolled students that submitted ACT scores	35
Percent of enrolled students that submitted ACT scores	22.6%

	25th Percentile	75th Percentile
SAT Critical Reading	470	590
SAT Math	500	590
SAT Writing	490	590
ACT Composite	23	26
ACT Math	23	30
ACT English	23	29
ACT Writing	23	26

Of 232 applicants for the School of Education, 142 were admitted, and 75 enrolled full-time.

Clicking on the **75** instantly displays the students who enrolled full-time.

First-time, Degree/certificate seeking that enrolled full-time (MEN)

StuName	Full-Time	Part-Time	Admit	Major
Anderson, Scott	Yes		Yes	ELED
Awoyinka, Shane A.	Yes		Yes	ECED
Barnes, Nigel	Yes		Yes	ELED
Blake, Haden O	Yes		Yes	ECED
Brown, Trace L	Yes		Yes	ECED
Bucknor, Ignacio O.	Yes		Yes	ELED
Carey, Ashton D	Yes		Yes	ELED
Clough, Cameron A.	Yes		Yes	ECED

Record: 1 of 75

Datasheet View Num Lock

Admissions Pivot Table - Source of Calculations (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

SchID ▼ DeptID ▼ Admitted ▼ Enrolled ▼ Major ▼ Instate ▼ Gender ▼ RaceName ▼ FirstGen ▼

All All All All All All All All All

Drop Column Fields Here

Drop Row Fields Here

StuName	Major	Admit	Enroll	Full-Time	Part-Time	In-state	SatMath	SatReading	SatWriting	SatEssay	ActComp	ActMath	ActEnglish	ActWriting	HsGpa
Yohannes, Maiean N	COMM	Yes				Yes	510	450	510	7					3.00
Young, Alden L	BUAD	Yes	Yes	Yes		Yes	500	500	520	7					3.00
Young, Breanna M	NURS					Yes	420	410	440	6					2.00
Young, Cayla	BUAD					Yes	500	440	500						
Young, Cora R	ELED	Yes				Yes	500	510	480						
Young, Devyn J	UNDE					Yes									
Young, Dominique J	BIOL					Yes	420	450	460						
Young, Essence B	PSYC	Yes	Yes	Yes		Yes									
Young, Freddy	COMM					Yes									
Young, Gianni L	NURS														
Young, Hope C	CSCI	Yes	Yes	Yes		Yes	500	520	510						
Young, Ibrahim	UNDE	Yes	Yes	Yes		Yes									
Young, Jonas	BUAD	Yes				Yes	580	640	610						
Young, Kaiya A	MATH														
Young, Lilian S	NURS					Yes	490	460	500						
Young, Regina L	NURS						340	470	430						
Young, Shayne M	BUAD	Yes	Yes	Yes		Yes	610	580	600						
Young, Shyann C	SOWK	Yes	Yes	Yes		Yes	590	520	570						
Young, Titus B	COMM	Yes	Yes	Yes		Yes	510	530	500	0					3.00
Younger, Deangelo E	BUAD														2.00
Younger, Jillian C	SOCI	Yes	Yes	Yes		Yes	610	520	580	7					3.00
Yusuf, Wayne	PSYC	Yes	Yes	Yes		Yes	530	480	480	7					3.00
Zhang, Billy D	ELED	Yes				Yes	500	520	480	8					3.00
Zheng, Abbie L	NURS					Yes	440	500	500	7					3.00
Zimmerman, Grant C	SOCI	Yes	Yes	Yes		Yes	580	590	590	7	22	24	19	23	2.00
Zimmerman, Miah L	COMM	Yes	Yes	Yes		Yes	520	420	500	7	27	25	31	27	3.00
Zoller, Andy J	ELED	Yes	Yes	Yes		Yes	490	520	530	7	21	23	23	19	2.00
Zweig, Eli B	UNDE	Yes				Yes	480	590	490	8					3.00
Applicants (Number)	8,259	4,616	2,484	2,315	169	5,960	6,294	6,294	6,294	6,294	790	790	790	790	6303
SAT Math (Average)							509	507	515	7	23.4	24.1	23.8	23.2	2.73

PivotTable View Num Lock

On the *Main Form*, the user re-selects *All Schools* and clicks the **Source** button to view the 8,259 applicants in the Fall 2014.

At the top of the form are filter options. The user can filter by school, department, major, admissions, enrollment, gender, race, residency, and/or first-generation.

Calculated values for the group selected include numbers of applicants, those admitted, those enrolled, enrollment status, residency, number taking test scores, and average scores.

Admissions Pivot Table - Aggregate Numbers (All Schools)

The user can view aggregate numbers only by clicking the **Hide Detail** button, as shown.

SchID	DeptID	Admitted	Hide Details	Major	Instate	Gender	RaceName	FirstGen
All	All	All	All	All	All	All	All	All

Drop Column Fields Here	Number of Entering Freshmen	SAT Math Taken	SAT Reading Taken	Sat Writing Taken	Sat Essay Taken	ACT Comp Taken	ACT Math Taken	ACT English Taken	ACT Writing Taken	HS Gpa Submitted	SAT Math (Average)	SAT R
	8,259	6,294	6,294	6,294	6,294	790	790	790	790	6303	509	

The user can display aggregate numbers as Row headings, which is convenient if there are more than, say, 8 variables (red arrow).

To add the Properties dialog, click the Properties icon (blue arrow).

SchID	DeptID	Admitted	Enroll	Properties (Alt+ENTER)	Gender	RaceName	FirstGen
All	All	All	All		All	All	All

Drop Row Fields Here	Drop Column Fields Here
Number of Entering Freshmen	8,259
SAT Math Taken	6,294
SAT Reading Taken	6,294
Sat Writing Taken	6,294
Sat Essay Taken	6,294
ACT Comp Taken	790
ACT Math Taken	790
ACT English Taken	790
ACT Writing Taken	790
HS Gpa Submitted	6303
SAT Math (Average)	509
SAT Reading (Average)	507
SAT Writing (Average)	515
SAT Essay (Average)	7
ACT Comp (Average)	23.4
ACT Math (Average)	24.1
ACT English (Average)	23.8
ACT Writing (Average)	23.2
HS Gpa (Average)	2.73
Applicants (Number)	8,259
Admissions (Number)	4,616
Count of Enroll	2,484
Count of Full-Time	2,315
Count of Part-Time	169
Count of In-state	5,960

Properties

Captions Report Behavior

Report options

Display totals as

- Column headings
- Row headings

Calculate totals based on

- Visible items only
- All items (including hidden items)

Always display

- Empty rows
- Empty columns
- Calculated items
- ScreenTips

Admissions Pivot Table: Enrolled Students (Computer Science)

REGIS 8.0: IPEDS/CDS Reporting

SchID: All DeptID: All Admitted: All Enrolled: Yes Major: Computer Science Instate: All Gender: All RaceName: All FirstGen: All

Drop Column Fields Here

Drop Row Fields Here	StuName	Major	Admit	Enroll	Full-Time	Part-Time	In-state	SatMath	SatReading	SatWriting	SatEssay	ActComp	ActMath	ActEnglish	ActWriting	HsGpa	
	White, Jonathan, Jr	CSCI	Yes	Yes	Yes		Yes									3.00	
	White, Weston	CSCI	Yes	Yes	Yes		Yes	570	520	560	7					3.00	
	Whittington, Sidney D	CSCI	Yes	Yes	Yes		Yes	580	520	580	7	27	32	24	27	2.00	
	Wilkins, Alexander E	CSCI	Yes	Yes	Yes			410	490	480	6					3.00	
	Williams, Katrina	CSCI	Yes	Yes	Yes		Yes									3.00	
	Williams, Lorenzo M	CSCI	Yes	Yes	Yes		Yes	530	480							3.00	
	Williams, Milo L	CSCI	Yes	Yes	Yes		Yes	500	570						3	3.00	
	Williams, Mohammad D.	CSCI	Yes	Yes	Yes		Yes	500	570							3.00	
	Williams, Wade R	CSCI	Yes	Yes		Yes	Yes										
	Willis, Ireland	CSCI	Yes	Yes	Yes		Yes	440	430	400	0	10	10	10	16	3.00	
	Willis, Mitchell W	CSCI	Yes	Yes	Yes		Yes	530	530	570	9					3.00	
	Willis, Princess	CSCI	Yes	Yes	Yes		Yes	700	490	610	7					3.00	
	Willoughby, Avery	CSCI	Yes	Yes	Yes		Yes	530	530	570	9	25	25	27	25	3.00	
	Wills, Eduardo	CSCI	Yes	Yes	Yes		Yes	590	460	490	8					2.00	
	Wilmer, Darren W.	CSCI	Yes	Yes	Yes		Yes	500	440	500	7					3.00	
	Wilson, Ally D	CSCI	Yes	Yes	Yes		Yes	490	480	520	7					3.00	
	Wilson, Isiah N.	CSCI	Yes	Yes	Yes		Yes	600	460	490	8					3.00	
	Wilson, Neil C	CSCI	Yes	Yes	Yes		Yes	580	520	570	7					2.00	
	Wilson, Victor A	CSCI	Yes	Yes	Yes		Yes	510	590	570	8	22	23	21	23	3.00	
	Winters, Ezra C.	CSCI	Yes	Yes	Yes		Yes	740	580	660	10					3.00	
	Wolfe, Cassandra J.	CSCI	Yes	Yes	Yes		Yes	600	440	480	8					3.00	
	Woolbright, Jayla K.	CSCI	Yes	Yes	Yes		Yes	530	520	500	8					3.00	
	Wright, Clarence A.	CSCI	Yes	Yes	Yes		Yes	650	570	610	8					2.00	
	Wright, Katelin A.	CSCI	Yes	Yes	Yes			500	500	480	7					3.00	
	Wyatt, Jared	CSCI	Yes	Yes	Yes		Yes	690	650	670	10					3.00	
	Wyche, Lyndsey K.	CSCI	Yes	Yes	Yes											3.00	
	Wylie, Eric A.	CSCI	Yes	Yes	Yes		Yes	580	520	570	7					2.00	
	Young, Hope C	CSCI	Yes	Yes	Yes		Yes	500	520	510	7	24	25	25	24	3.00	
Applicants (Number)			242	242	242	238	4	205	219	219	219	219	43	43	43	43	238
SAT Math (Average)									557	528	545	8	24.1	25.	24.6	24.	2.82

The user filters to display students who enrolled in Computer Science (red arrows). 242 enrolled; 238 full-time and 4 part-time.

PivotTable View Num Lock