



## *IPEDS Fall Enrollment Survey for 2014-15:*

*Hypothetical "Your University" with  
Fall 2014 Enrollment of 16,427*

*(Front-End Demo)*

***New Enhancement for 2014-2015: Survey Results by Individual Schools within the University***

## Main Switchboard: IPEDS/CDS Front-End

The IPEDS/CDS front-end allows authorized users to access the back-end data and filter for subsets of students, based on any number of student attributes, such as school, department, major, first-time, full-time, first generation, residency, race, gender, age, etc. All calculations are performed within Microsoft's enterprise SQL Server. Calculations can be verified; clicking on any number instantly displays the students underlying the calculation. The "Source" data for all survey parts can easily be viewed.

*New enhancement for 2014-2015 is automation of survey results by individual schools within the college/university.*

The screenshot shows the 'Main Switchboard: IPEDS and Common Data Set (CDS)' application window. At the top, it displays 'Report Year: 2015' and 'School: All Schools'. Below this, there are two main sections: 'IPEDS Surveys' and 'Common Data Set'. The 'IPEDS Surveys' section is divided into three collections: 'Fall Collection (9/3/2014-10/15/2015)' with options 1 (12-Month Enrollment) and 2 (Completions); 'Winter Collection (12/10/2014-2/11/2015)' with options 3 (Admissions), 4 (Graduation Rates), 5 (Graduation 200%), and 6 (Student Financial Aid); and 'Spring Data (2/10/2015-4/8/2015)' with option Z (Fall Enrollment). The 'Common Data Set' section lists categories A through J, each with sub-options: A (General Information), B (Enrollment/Graduation with B1 Enrollment and B2 Graduation Rates), C (Applicants with C1 Applicants, C2 Freshman Profile, and C3 Admissions Policies), D (Transfer Admissions), E (Academic Offerings), F (Student Life), G (Annual Expensees), H (Financial Aid with H1 Aid Awarded, H2 Students Awarded, and H3 General Policies), I (Faculty/Class Size), and J (Degrees Conferred). Buttons for 'Print CDS' and 'Exit' are located in the top right. A status bar at the bottom shows 'Form View' and 'Num Lock'.

**Data presented herein is based on a hypothetical 4-year institution with a Fall 2014 enrollment of 16,427 students.**

**Student profiles are illustrative; names and IDs are fictitious.**

We will demonstrate the IPEDS Fall Enrollment survey for 4-Year institutions.

## Main Switchboard: Print Fall Enrollment Survey

REGIS 8.0: IPEDS/CDS Reporting

File Database Utilities Window

Main Switchboard: IPEDS and Common Data Set (CDS)

Report Year: 2015

School: All Schools

IPEDS/CDS Selection

Form View  Print Report

Print CDS

Exit

IPEDS Surveys

**Fall Data Collection Items**

- 1 12-Month Enrollment
- 2 Completions

**Spring Data Collection Items**

- 3 Fall Enrollment
- 4 Graduation Rates
- 5 Graduation 200%
- 6 Student Financial Aid

Print Fall Enrollment Reports

You have selected All Schools. Would you like to PRINT Sections A, B, C, D, E, and F of the Fall Enrollment Survey? Click 'Yes' to print; 'No' to close this dialog and select Form View under the Selection Frame.

Yes No

C1 Applicants

C2 Freshman Profile

C3 Admissions Policies

D. Transfer Admissions

H3 General Policies

I. Faculty/Class Size

J. Degrees Conferred

Ready

Caps Lock Num Lock

The IPEDS Fall Enrollment survey is a comprehensive, six-section report.

Part A provides enrollment by race/ethnicity and gender, broken down by career, enrollment status, and select CIPs

Part B provides enrollment by age and gender

Part C provides residence of first-time undergraduates

Part D provides a breakdown of the entering class

Part E provides retention rates for the Fall 2013 cohort

Part F provides the student/faculty ratio

From the Main Switchboard, the entire report can be printed with a click of the mouse, as illustrated (oval and arrows).

## IPEDS Fall Enrollment Switchboard

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment Switchboard

Fall Enrollment Selection

View Form  Preview Report  Data Source

Print Close

A Fall Enrollment by Race/Ethnicity and Gender

A1 Full-time undergraduate students

A2 Part-time undergraduate students

A3 Graduate students

A4 All Students Enrolled for Credit

A5 Selected Cipcodes (Full-time undergraduates)

A6 Selected Cipcodes (Part-time undergraduates)

A7 Selected Cipcodes (Full-/Part-time Graduates)

A8 Fall Enrollment by Distance Education Status

B Fall Enrollment by Age and Gender

B1 Undergraduate students

B2 Graduate students

C Residence of First-time Undergraduates

D Breakdown of Total Entering Class

E Retention Rates - Fall 2013 Cohort

E Student-Faculty Ratio

Form View Caps Lock Num Lock

Clicking button **3** on the previous slide displays the *Fall Enrollment* switchboard. The user can print sections A through F (red arrow) or select a specific section or subsection.

For each section/subsection, the user has three options: 1) Form View, 2) Preview Report, or 3) Data Source (rectangle).

The user clicks button *A1 Full-time undergraduate students*.

## Fall Enrollment Part A: Full-time Undergraduates (1 of 10) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: FT Undergrads Race/Gender

Report Year: 2015    Report    Source    ET Ungrad    Graduate    Close

Fall Cohort: 2014

School: All Schools

### Full-time Undergraduates

	Degree/certificate-seeking			Total	Non-Degree	Grand Total, Full-Time Undergraduates
	First-time	Transfer In	Continuing			
<b>Men</b>						
Nonresident alien	42	18	143	203	0	203
Hispanic/Latino	96	12	243	351	0	351
American Indian/Alaska Native	9	0	28	37	0	37
Asian	118	20	321	459	0	459
Black or African American	139	18	456	613	0	613
Hawaiian/Pacific Islander	70	5	119	194	0	194
White	587	90	1,926	2,603	2	2,605
Two or more races	107	12	284	403	0	403
Race/ethnicity unknown	8	2	35	45	0	45
<b>Total men</b>	<b>1,176</b>	<b>177</b>	<b>3,555</b>	<b>4,908</b>	<b>2</b>	<b>4,910</b>
Total men prior year	1,136	135	3,611	4,882	10	4,892
<b>Women</b>						
Nonresident alien	37	11	127	175	0	175
Hispanic/Latino	61	21	235	317	0	317
American Indian/Alaska Native	9	1	33	43	0	43
Asian	120	14	351	485	0	485
Black or African American	135	29	437	601	0	601
Hawaiian/Pacific Islander	42	4	106	152	0	152
White	615	71	1,869	2,555	1	2,556
Two or more races	110	10	276	396	0	396
Race/ethnicity unknown	10	4	42	56	0	56
<b>Total women</b>	<b>1,139</b>	<b>165</b>	<b>3,476</b>	<b>4,780</b>	<b>1</b>	<b>4,781</b>
Total women prior year	1,140	175	3,533	4,848	4	4,852
<b>Total Men and Women</b>	<b>2,315</b>	<b>342</b>	<b>7,031</b>	<b>9,688</b>	<b>3</b>	<b>9,691</b>

Ready      Caps Lock    Num Lock

This form shows enrollment for full-time undergraduates, broken down by gender and race/ethnicity.

For Fall 2014, the number of full-time undergraduates is 9,688 as follows:

- a) First-time = 2,315
- b) New Transfers = 342
- c) Continuing = 7,031
- d) Non-Degree = 3

## Fall Enrollment Part A: Verification of Calculations (2 of 10) (School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: FT Undergrads Race/Gender

Report Year: 2015  
 Fall Cohort: 2014  
 School: Professional Studies

Buttons: Report, Source, PT Ungrad, Graduate, Close

### Full-time Undergraduates

	Degree/certificate-seeking			Total	Non-Degree	Grand Total, Full-Time Undergraduates
	First-time	Transfer In	Continuing			
Nonresident alien	3	0	11	14	0	14
Hispanic/Latino	16	5	55	76	0	76
American Indian/Alaska Native	2	0	7	9	0	9
Asian	20	8	89	117	0	117
Black or African American	30	1	119	150	0	150
Hawaiian/Pacific Islander	13	0	30	43	0	43
White	102	18	473	593	0	593
Two or more races	22	1	68	91	0	91
Race/ethnicity unknown	3	0	17	20	0	20
<b>Total men</b>	<b>211</b>	<b>33</b>	<b>869</b>	<b>1,113</b>	<b>0</b>	<b>1,113</b>
Total men prior year						
<b>Women</b>						
Nonresident alien						
Hispanic/Latino						
American Indian/Alaska Native						
Asian						
Black or African American						
Hawaiian/Pacific Islander						
White						
Two or more races						
Race/ethnicity unknown						
<b>Total women</b>	<b>197</b>	<b>34</b>	<b>818</b>	<b>1,049</b>	<b>0</b>	<b>1,049</b>
Total women prior year	157	40	759	956	0	956
<b>Total Men and Women</b>	<b>408</b>	<b>67</b>	<b>1,687</b>	<b>2,162</b>	<b>0</b>	<b>2,162</b>

Verification of calculated numbers: Eighteen (18) white men in the School of Professional Studies are listed as transfer-in.

Clicking on the **18** displays the students.

### Full-time, transfer-in, degree-seeking undergraduates (Men, White)

StuName	Enrollment	Full-time	RaceName	Gender	StuLvl	Degree	Major	Class
Baylor, Nasir A.	Transfer-In	Yes	White	Male	U	BS	SOCI	FR
Ben, Camden I.	Transfer-In	Yes	White	Male	U	BS	SOWK	SO
Calderon, William M.	Transfer-In	Yes	White	Male	U	BS	SOWK	SO
Conaway, Darien	Transfer-In	Yes	White	Male	U	BS	SOCI	SO
Dennis, Reilly	Transfer-In	Yes	White	Male	U	BS	PSYC	SO
Dennis, Travon D.	Transfer-In	Yes	White	Male	U	BS	SOCI	SO
Hall, Max R.	Transfer-In	Yes	White	Male	U	BS	PSYC	SO
Hall, Micah M.	Transfer-In	Yes	White	Male	U	BS	PSYC	SO
Hill, Dane M.	Transfer-In	Yes	White	Male	U	BS	SOWK	SO

Record: 1 of 18

## Fall Enrollment Part A: Pivot Table - Source (3 of 10) (School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	AdmTypeID	StuTypeID	DegreeSeek	FirstTime	GrscCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	Degree	MajorID	First-Time	New-Transfer	Continuing-DS	Grsc-Cohort	Non-Degree	First-Gen	Frg-Std	CohortID
Young, Meredith	BS	SOCI			Yes	Yes				20114
Young, Noemi B.	BS	PSYC			Yes	Yes				
Young, Orlando	BS	SOCI			Yes	Yes				
Young, Rita B.	BS	SOCI			Yes					
Young, Ronald	BS	SOCI			Yes	Yes				
Young, Shyann C	BS	SOWK	Yes			Yes		Yes		
Young, Viviana	BS	SOCI			Yes	Yes				
Youngblood, Calista	BS	PSYC			Yes	Yes				
Younger, Jillian C	BS	SOCI	Yes			Yes				
Yusuf, Fernando L.	BS	SOCI			Yes	Yes				
Yusuf, Wayne	BS	PSYC	Yes			Yes				
Zarzuela, Faith	BS	PSYC			Yes	Yes				
Zhang, Rosa	BS	SOCI			Yes	Yes				
Zhao, Abel J.	BS	PSYC			Yes	Yes				
Zhao, Angelo	BS	SOCI			Yes	Yes				
Zhao, Brennan	BS	SOCI			Yes	Yes				
Zhao, Jovan B.	BS	SOCI			Yes	Yes				
Zheng, Marlon	BS	PSYC			Yes	Yes				
Zhou, Antonia	BS	PSYC			Yes	Yes				
Zhou, Chelsea	BS	SOWK			Yes	Yes				
Zhou, Markus	BS	SOCI			Yes	Yes				
Zimmerman, Alexandro	BS	SOWK			Yes	Yes				
Zimmerman, Grant C	BS	SOCI	Yes			Yes		Yes		20144
Zimmerman, Meghan K	BS	PSYC			Yes	Yes				20104
Zimmerman, Yuliana N.	BS	PSYC			Yes	Yes				20134
Zoller, Corbin	BS	SOCI			Yes	Yes				20134
Zubairu, Abraham	BS	PSYC			Yes	Yes				20134
Zweig, Darryl B	BS	PSYC			Yes	Yes				20114
Zweig, Pierre L.	BS	PSYC			Yes	Yes				20134
<b>Number of Majors</b>			2,162	408	67	1,687	1,795	648	26	

PivotTable View

Num Lock

On the *Main Form* of Part A1, the user clicks the **Source** button to view full-time undergraduates enrolled for Fall 2014.

Continuing from the previous slide, the user has selected the School of Professional Studies.

The breakdown of the 2,162 students is shown (rectangle):

- a) first-time = 408
- b) new transfer = 67
- c) continuing = 1,687
- d) non-degree = 0

The Pivot Table allows the user to set any number of filters, such as school, department, major, degree-seeking, GRS-Cohort, race, gender, first-generation, foreign student, etc.

# Fall Enrollment Part A: Source Aggregate Numbers (4 of 10)

## (School of Professional Studies)

REGIS 8.0: IPEDS/CDS Reporting

SchID	DeptID	AdmTypeID	ID	DegreeSeek	FirstTime	GrsCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

Number of Students	Full-time Students	First-Time Students	New-Transfers	Non-Degree Students	Part-Time Students	First Generation	Foreign Students	Count of Continuing-DS	Count of Grs-Cohort	Number of Majors
2,162	2,162	408	67			648	26	1,687	1,795	2,162

REGIS 8.0: IPEDS/CDS Reporting

SchID	DeptID	AdmTypeID	StuTyp	FirstTime	GrsCohort	CohortNm	NewTransfer	ContinuingDS	RaceName	Gender	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

Number of Students	2,162
Full-time Students	2,162
First-Time Students	408
New-Transfers	67
Non-Degree Students	
Part-Time Students	
First Generation	648
Foreign Students	26
Count of Continuing-DS	1,687
Count of Grs-Cohort	1,795
Number of Majors	2,162

From the *Properties* dialog, the user can display values as Row Headings (red arrow).

To display the *Properties* dialog, the user clicks the *Properties* icon (blue arrow).

Properties

Captions Report Behavior

Report options

Display totals as

Column headings

Row headings

Calculate totals based on

Visible items only

All items (including hidden items)

Always display

Empty rows

Empty columns

Calculated items

ScreenTips



## Fall Enrollment Part A: Part-time Undergraduates (5 of 10) (School of Arts And Sciences)

IPEDS Fall Enrollment A: PT Undergrads Race/Gender

Report Year: 2015    Report    Source    ET Ungrad    Graduate    Close

Fall Cohort: 2014

School: Arts and Sciences ▼

### Part-time Undergraduates

	Degree/certificate-seeking				Non-Degree	Grand Total, Part-Time Undergraduates
	First-time	Transfer In	Continuing	Total		
<b>Men</b>						
Nonresident alien	0	12	15	27	0	27
Hispanic/Latino	0	9	12	21	0	21
American Indian/Alaska Native	0	2	1	3	0	3
Asian	2	9	21	32	0	32
Black or African American	1	15	34	50	0	50
Hawaiian/Pacific Islander	0	2	8	10	0	10
White	4	69	129	202	0	202
Two or more races	2	6	20	28	0	28
Race/ethnicity unknown	0	4	2	6	0	6
<b>Total men</b>	<b>9</b>	<b>128</b>	<b>242</b>	<b>379</b>	<b>0</b>	<b>379</b>
Total men prior year	17	83	246	346	0	346
<b>Women</b>						
Nonresident alien	0	6	13	19	0	19
Hispanic/Latino	0	9	16	25	0	25
American Indian/Alaska Native	0	4	2	6	0	6
Asian	0	15	15	30	0	30
Black or African American	1	21	34	56	0	56
Hawaiian/Pacific Islander	0	2	8	10	0	10
White	2	77	157	236	0	236
Two or more races	0	7	25	32	0	32
Race/ethnicity unknown	0	1	2	3	0	3
<b>Total women</b>	<b>3</b>	<b>142</b>	<b>272</b>	<b>417</b>	<b>0</b>	<b>417</b>
Total women prior year	4	78	227	309	0	309
<b>Total Men and Women</b>	<b>12</b>	<b>270</b>	<b>514</b>	<b>796</b>	<b>0</b>	<b>796</b>

From the Fall Enrollment switchboard, the user clicks button A2: *Part-time Undergraduates*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

For Fall 2014, the number of part-time undergraduates in the School of Arts and Sciences is 796 as follows:

- a) First-time = 12
- b) New Transfers = 270
- c) Continuing = 514
- d) Non-Degree = 0

NOTE: The user has maximized the *Window*, which may be preferable depending on his/her screen resolution. To restore, click the *Restore* icon (arrow).



## Fall Enrollment Part A: Graduates Students (6 of 10) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: Graduates Race/Gender

Report Year: 2015    Report    Source    FT Ungrad    PT Ungrad    Close

Fall Cohort: 2014

School: All Schools

	<b>Graduate Students</b>		
	<u>Total full-time</u>	<u>Total part-time</u>	<u>Total Graduates</u>
<b>Men</b>			
Nonresident alien	22	32	54
Hispanic	24	81	105
American Indian/Alaska Native	10	4	14
Asian	28	105	133
Black or African American	64	260	324
Hawaiian/Pacific Islander	12	53	65
White, non-Hispanic	226	621	847
Two or more races	34	134	168
Race/ethnicity unknown	2	10	12
Total men	422	1,300	1,722
Total men prior year	360	1,397	1,757
<b>Women</b>			
Nonresident alien	30	44	74
Hispanic	24	73	97
American Indian/Alaska Native	6	2	8
Asian	24	128	152
Black or African American	80	276	356
Hawaiian/Pacific Islander	8	49	57
White, non-Hispanic	162	666	828
Two or more races	28	137	165
Race/ethnicity unknown	0	6	6
Total women	362	1,381	1,743
Total women prior year	330	1,376	1,706
<b>Total Men and Women</b>	<b>784</b>	<b>2,681</b>	<b>3,465</b>

Form View      Num Lock

From the Fall Enrollment switchboard, the user clicks button A3: *Graduate Students*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

For Fall 2014, the total number of graduate students in *All Schools* is 3,465 as follows:

- a) Full-time = 784
- b) Part-time = 2,681

## Fall Enrollment Part A: Students Enrolled for Credit (7 of 10) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: Graduates and Undergraduates Enrolled for Credit

Report Year: 2015      Report      Source      Close

Fall Cohort: 2014

School: All Schools

<b>Men</b>	<u>Total full-time</u>	<u>Total part-time</u>	<u>Grand Total All Students</u>
Nonresident alien	225	144	369
Hispanic	371	165	536
American Indian/Alaska Native	47	18	65
Asian	487	246	733
Black or African American	669	390	1,059
Hawaiian/Pacific Islander	206	98	304
White	2,821	1,334	4,155
Two or more races	435	234	669
Race/ethnicity unknown	47	19	66
<b>Total men</b>	<b>5,308</b>	<b>2,648</b>	<b>7,956</b>
<b>Women</b>			
Nonresident alien	205	161	366
Hispanic	339	154	493
American Indian/Alaska Native	49	12	61
Asian	509	230	739
Black or African American	673	412	1,085
Hawaiian/Pacific Islander	160	96	256
White	2,711	1,426	4,137
Two or more races	422	268	690
Race/ethnicity unknown	56	15	71
<b>Total women</b>	<b>5,124</b>	<b>2,774</b>	<b>7,898</b>
<b>Total Men and Women</b>	<b>10,432</b>	<b>5,422</b>	<b>15,854</b>

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button A4: *Students Enrolled for Credit*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

For Fall 2014, the grand total of all students enrolled for credit is 15,854 as follows: 1) full-time of 10,432 and 2) part-time of 5,422.

## Fall Enrollment Part A: Selected Cip Codes (8 of 10) (Full-Time – Business, Management and Marketing)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment A: CIPCODE = 52.0000 (Business, Management, and Marketing)

Report Year: 2015      Report      Source      PT Ungrad      Graduate      Close

Fall Cohort: 2014

CIPCODE: 52.0000

**Full-time Undergraduates**

	13.0000 Education	26.0000 Biological and Biomedical Sciences	27.0000 Mathematics	52.0000 Business, Management, and Marketing	State-seeking Continuing	Total	Non-Degree	Grand Total, Full-Time Undergraduates
<b>Men</b>								
Nonresident alien				40		56	0	56
Hispanic/Latino	17	2		39		58	0	58
American Indian/Alaska Native	4	0		10		14	0	14
Asian	18	5		93		116	0	116
Black or African American	34	4		83		121	0	121
Hawaiian/Pacific Islander	18	3		26		47	0	47
White	146	27		435		608	0	608
Two or more races	31	4		66		101	0	101
Race/ethnicity unknown	0	0		2		2	0	2
<b>Total men</b>	<b>277</b>	<b>52</b>		<b>794</b>		<b>1,123</b>	<b>0</b>	<b>1,123</b>
<b>Women</b>								
Nonresident alien	12	2		41		55	0	55
Hispanic/Latino	20	7		60		87	0	87
American Indian/Alaska Native	0	0		10		10	0	10
Asian	25	2		77		104	0	104
Black or African American	28	5		98		131	0	131
Hawaiian/Pacific Islander	16	2		24		42	0	42
White	156	24		479		659	0	659
Two or more races	21	3		56		80	0	80
Race/ethnicity unknown	0	1		4		5	0	5
<b>Total women</b>	<b>278</b>	<b>46</b>		<b>849</b>		<b>1,173</b>	<b>0</b>	<b>1,173</b>
<b>Total Men and Women</b>	<b>555</b>	<b>98</b>		<b>1,643</b>		<b>2,296</b>	<b>0</b>	<b>2,296</b>

Form View      Num Lock

From the Fall Enrollment switchboard, the user clicks button A5: Selected CIPCODES for Full-time Undergraduates. Buttons A6 and A7 provide identical information for part-time and graduate students, respectively.

The selected fields of study as required by IPEDS are 1) Education, 2) Engineering, 3) Biological Sciences, 4) Mathematics, 5) Physical Sciences, and 6) Business and Related Support Services.

The user can select the desired CIP (if offered by the university) from the dropdown combo box, as illustrated.

# Fall Enrollment Part A: Fall Enrollment by Distance Education Status (9 of 10) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

**Fall Enrollment by Distance Education Status**

Report Year:              

School:  ▼

	Undergraduate Students		Graduate Students	Grand Total
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking		
<b>Enrolled exclusively in distance education courses</b>	<input type="text" value="1,855"/>	<input type="text" value="45"/>	<input type="text" value="350"/>	<input type="text" value="2,250"/>
<b>Enrolled in some but not all distance education courses</b>	<input type="text" value="1,812"/>	<input type="text" value="11"/>	<input type="text" value="294"/>	<input type="text" value="2,117"/>
<b>Not enrolled in any distance education courses</b>	<input type="text" value="9,016"/>	<input type="text" value="223"/>	<input type="text" value="2,821"/>	<input type="text" value="12,060"/>
<b>Of those students exclusively enrolled in distance education courses, report the number that are:</b>				
Located in U.S. (In-state)	<input type="text" value="1,712"/>	<input type="text" value="43"/>	<input type="text" value="316"/>	<input type="text" value="2,071"/>
Located in U.S. (Out-of-state)	<input type="text" value="87"/>	<input type="text" value="2"/>	<input type="text" value="32"/>	<input type="text" value="121"/>
Located in U.S. (State Unknown)	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Located outside of the U.S.	<input type="text" value="55"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="57"/>
Location unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Ready Num Lock

From the Fall Enrollment switchboard, the user clicks button A8: *Fall Enrollment by Distance Education Status*.

As shown for full-time undergraduates (slides 5-7), all calculations can be verified; the source for all calculations can be viewed.

The distance education status of the 16,427 students enrolled for Fall 2014 is:

- a) Exclusive in D.E. courses    2,250
- b) Enrolled in some D.E.        2,117
- c) Not Enrolled in D.E.        12,060

NOTE: All calculations of distance education status are made by the IPEDS/CDS application, based on the institution's source data, i.e., the student course file and the schedule file, which denotes if course is distance education.

# Fall Enrollment Part A: Fall Enrollment by Distance Education Status (10 of 10) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	StuLvlID	AdmTypeID	StuTypeID	FirstTime	FullTime	DegreeSeek	InState	OutOfState	RaceName	Gender	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	DistED_Exclusive	DistEd_Some	DistED_None	Full-Time	Part-Time	Degree-Seek	Non-Degree	In-State	OutOf-State	Frg-Std
Zheng, Junya A.	BUAD			Yes	Yes		Yes		Yes		
Zhou, Antonia	PSYC			Yes	Yes		Yes		Yes		
Zhou, Bradley R.	ART			Yes	Yes		Yes		Yes		
Zhou, Chelsea	SOWK			Yes	Yes		Yes		Yes		
Zhou, Jack H.	COMM			Yes	Yes		Yes		Yes		
Zhou, Markus	SOCI			Yes	Yes		Yes		Yes		
Zhou, Nickolas D.	BUAD			Yes	Yes		Yes		Yes		
Zhuang, Augustus	BIOL	Yes			Yes		Yes				
Zimmerman, Abbie	TEAC			Yes	Yes		Yes		Yes		
Zimmerman, Alexandro	SOWK			Yes	Yes		Yes		Yes		
Zimmerman, Danielle	COMM			Yes	Yes		Yes		Yes		
Zimmerman, Genevieve D.	BUAD	Yes			Yes		Yes		Yes		
Zimmerman, Grant C	SOCI			Yes	Yes		Yes		Yes		
Zimmerman, Maribel O.	COMM			Yes	Yes		Yes		Yes		
Zimmerman, Meghan K	PSYC	Yes			Yes		Yes		Yes		
Zimmerman, Miah L	COMM			Yes	Yes		Yes		Yes		
Zimmerman, Moses R.	BUAD			Yes	Yes		Yes		Yes		
Zimmerman, Nathaniel P.	BUAD			Yes	Yes		Yes		Yes		
Zimmerman, Tiara A.	BIOL			Yes	Yes		Yes		Yes		
Zimmerman, Wyatt L.	NURS			Yes	Yes		Yes		Yes		
Zimmerman, Yuliana N.	PSYC			Yes	Yes		Yes		Yes		
Zoller, Andrew G.	COMM			Yes	Yes		Yes		Yes		
Zoller, Andy J	ELED			Yes	Yes		Yes		Yes		
Zoller, Corbin	SOCI			Yes	Yes		Yes		Yes		
Zubairu, Abraham	PSYC			Yes	Yes		Yes		Yes		
Zubairu, Cael C.	BUAD			Yes	Yes		Yes		Yes		
Zubairu, Clare B.	ELED			Yes	Yes		Yes		Yes		
Zweig, Darryl B	PSYC			Yes	Yes		Yes		Yes		
Zweig, Jaquez	BUAD	Yes			Yes		Yes		Yes		Yes
Zweig, Pierre I	PSYC	Yes			Yes		Yes		Yes		
<b>Number of Students</b>	<b>16,427</b>	<b>2,250</b>	<b>2,117</b>	<b>12,060</b>	<b>10,475</b>	<b>5,952</b>	<b>15,854</b>	<b>573</b>	<b>14,298</b>	<b>1,378</b>	<b>751</b>

PivotTable View

Num Lock

The user clicked the *Source* button on the previous slide to view the Pivot Table, which displays values for the attributes set (bottom rectangle).

The filter fields (top rectangle) allow the user to select any number of attributes, such as school, department, major, admit type, first-time, full-time, student level, in-state, race, gender, etc.

## Fall Enrollment Part B: Enrollment by Age and Gender (1 of 3) (School of Business - Undergraduates)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment B: Undergrads Age and Gender

Report Year: 2015    Report    Source    Graduate    Close

Fall Cohort: 2014

School: Business

**Undergraduate students**

Age	Full-time			Age	Part-time		
	Men	Women	Total		Men	Women	Total
Under 18	12	11	23	Under 18	0	0	0
18 - 19	279	284	563	18 - 19	11	19	30
20 - 21	320	358	678	20 - 21	12	24	36
22 - 24	354	359	713	22 - 24	43	57	100
25 - 29	88	98	186	25 - 29	97	96	193
30 - 34	29	23	52	30 - 34	47	49	96
35 - 39	11	20	31	35 - 39	58	51	109
40 - 49	19	15	34	40 - 49	89	91	180
50 - 64	11	5	16	50 - 64	26	25	51
65 and over	0	0	0	65 and over	0	4	4
Age unknown	0	0	0	Age unknown	0	0	0
Total (Part B)	1,123	1,173	2,296	Total (Part B)	383	416	799
Total (Part A)	1,123	1,173	2,296	Total (Part A)	383	416	799

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *B1: Enrollment by Age and Gender (undergraduates)*. The user selected the School of Business.

There are 2,296 full-time and 799 part-time undergraduates enrolled for Fall 2014 (ovals).

Part B provides enrollment by the specified age ranges, as shown.

## Fall Enrollment Part B: Enrollment by Age and Gender (2 of 3) (School of Business - Undergraduates)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment B: Undergrads Age and Gender

Report Year: 2015  
Fall Cohort: 2014  
School: Business

Buttons: Report, Source, Graduate, Close

Age

Age	Men	Women	Total
Under 18	12		12
18 - 19	279		279
20 - 21	320		320
22 - 24	354		354
25 - 29	88		88
30 - 34	29		29
35 - 39	11		11
40 - 49	19	15	34
50 - 64	11	5	16
65 and over	0	0	0
Age unknown	0	0	0
<b>Total (Part B)</b>	<b>1,123</b>	<b>1,173</b>	<b>2,296</b>
<b>Total (Part A)</b>	<b>1,123</b>	<b>1,173</b>	<b>2,296</b>

40 - 49: 89  
50 - 64: 26  
65 and over: 0  
Age unknown: 0

Total (Part B): 383, 416, 799  
Total (Part A): 383, 416, 799

Full-time undergraduates (Men and Women, Age 40-49)

StuName	Birthdate	Age	Gender	StuLvl	Degree	Major	Class	SemHrs
Artis, Trevor S	11/14/1971	42	Male	U	BS	BUAD	SR	21
Askew, Esther E.	10/3/1967	47	Female	U	BS	BUAD	SR	15
Berlin, Abigale	5/3/1967	47	Female	U	BS	BUAD	SO	12
Boothe, Brycen R.	5/3/1967	47	Male	U	BS	BUAD	SO	12
Boyd, Felix S.	7/8/1973	41	Male	U	BS	BUAD	FR	16
Bryant, Oliver C.	12/19/1970	43	Male	U	BS	BUAD	SO	12
Burnside, Fernando E.	5/3/1967	47	Male	U	BS	BUAD	SO	13
Caudle, Dane A.	12/6/1967	46	Male	U	BS	BUAD	FR	15
Davis, Travis	5/3/1967	47	Male	U	BS	BUAD	SO	12

Record: 1 of 34

Datasheet View Num Lock

Verification of calculated numbers: There are thirty-four (34) students enrolled full-time between the ages of 40 and 49. Age is calculated as of the "census" date.

Clicking on the **34** displays the students.



## Fall Enrollment Part B: Enrollment by Age and Gender (3 of 3) (All Schools - Undergraduates)

The screenshot displays the REGIS 8.0: IPEDS/CDS Reporting application. At the top, a navigation bar includes a 'Print' button and various icons. Below this is a filter bar with dropdown menus for 'SchID', 'DeptID', 'AdmTypeID', 'StuTypeID', 'GrsCohort', 'CohortNm', 'FullTime', 'Gender', 'RaceName', 'FirstGen', 'AgeCategory', and 'AgeRange'. The main data area is a table with columns: 'StuName', 'MajorID', 'Full-Time', 'Part-Time', 'Age', 'Men', 'Women', 'Grs-Cohort', 'Continuing-DS', and 'Trans'. A summary row at the bottom is highlighted with a red border, showing the following values: Number of Students, 12,962, 9,691, 3,271, 24.7, 6,519, 6,443, 8,618, 8,700, 3,589, 3,608. A dialog box for 'AgeRange' is open, showing a list of age categories: All, 18-19, 20-21, 22-24, 25-29, 30-34, 35-39, 40-49, 50-64, 65AndOver, and Under18. The 'All' option is selected. The 'OK' and 'Cancel' buttons are visible at the bottom of the dialog.

StuName	MajorID	Full-Time	Part-Time	Age	Men	Women	Grs-Cohort	Continuing-DS	Trans	
Zheng, Sonya A.	BUAD	Yes		20		Yes	Yes	Yes		
Zhou, Antonia	PSYC	Yes		19		Yes	Yes	Yes		
Zhou, Bradley R.	ART	Yes		21	Yes		Yes	Yes		
Zhou, Chelsea	SOWK	Yes		22		Yes	Yes	Yes		
Zhou, Jack H.	COMM	Yes		21	Yes		Yes	Yes		
Zhou, Markus	SOCI	Yes		21	Yes		Yes	Yes		
Zhou, Nickolas D.	BUAD	Yes		21	Yes		Yes	Yes		
Zhuang, Augustus	BIOL	Yes		22	Yes		Yes	Yes		
Zimmerman, Alexandro	SOWK	Yes		20	Yes		Yes	Yes		
Zimmerman, Danielle	COMM	Yes		20		Yes	Yes	Yes		
Zimmerman, Genevieve D.	BUAD	Yes		47		Yes	Yes	Yes		
Zimmerman, Grant C	SOCI	Yes		18	Yes		Yes			
Zimmerman, Maribel O.	COMM	Yes		21		Yes	Yes	Yes		
Zimmerman, Meghan K	PSYC	Yes		22		Yes	Yes	Yes		
Zimmerman, Miah L	COMM	Yes		19		Yes	Yes			
Zimmerman, Moses R.	BUAD	Yes		21	Yes		Yes	Yes		
Zimmerman, Nathaniel P.	BUAD	Yes		20	Yes		Yes	Yes		
Zimmerman, Tiara A.	BIOL	Yes		20		Yes	Yes	Yes		
Zimmerman, Wyatt L.	NURS	Yes		20	Yes		Yes	Yes		
Zimmerman, Yuliana N.	PSYC	Yes		20		Yes	Yes	Yes		
Zoller, Andrew G.	COMM	Yes		20	Yes		Yes	Yes		
Zoller, Andy J	ELED	Yes		19	Yes		Yes			
Zoller, Corbin	SOCI	Yes		20	Yes		Yes	Yes		
Zubairu, Abraham	PSYC	Yes		20	Yes		Yes	Yes		
Zubairu, Cael C.	BUAD	Yes		20	Yes		Yes	Yes		
Zubairu, Clare B.	ELED	Yes		20		Yes	Yes	Yes		
Zweig, Darryl B	PSYC	Yes		22	Yes		Yes	Yes		
Zweig, Jaquez	BUAD	Yes		21	Yes			Yes		
Zweig, Pierre L.	PSYC	Yes		20	Yes		Yes	Yes		
<b>Number of Students</b>	<b>12,962</b>	<b>9,691</b>	<b>3,271</b>	<b>24.7</b>	<b>6,519</b>	<b>6,443</b>	<b>8,618</b>	<b>8,700</b>	<b>3,589</b>	<b>3,608</b>

From the Main Form of Part B, the user clicks the *Source* button to view the individual students comprising Part B. The user re-selected *All Schools*.

Students' major, age, gender, enrollment status, i.e. full-time or part-time, and first generation are shown (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; major; enrollment status; gender; race, first generation; and/or age category or range (as illustrated).

## Fall Enrollment Part C: First Time Undergraduates (1 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment C: Residence of First-time Undergrads

Report Year:            

Fall Cohort:

School:

FIPS	StateName	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
06	California	2	1
10	Delaware	1	1
11	District of Columbia	48	34
12	Florida	1	1
17	Illinois	4	0
24	Maryland	205	186
26	Michigan	2	1
28	Mississippi	2	0
34	New Jersey	15	9
35	New Mexico	2	2
36	New York	15	13
37	North Carolina	3	3
39	Ohio	2	1
41	Oregon	4	2
42	Pennsylvania	21	13
45	South Carolina	2	1
47	Tennessee	4	4
51	Virginia	2,059	1,771
55	Wisconsin	6	3
57	State Unknown	3	2
90	Foreign Countries	83	52
22	Total Entering Firsttime, Freshmen	2,484	2,100

Form View Num Lock

From the Fall Enrollment switchboard (slide 2), the user clicks button C1: Residence of First-time Undergraduates.

There are 2,484 first-time undergraduates enrolled for Fall 2014, with 2,100 having graduated from high school within the past 12 months (ovals).

## Fall Enrollment Part C: First Time Undergraduates (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment C: Residence of First-time Undergrads

Report Year: 2015    Report    Source    Close

Fall Cohort: 2014

School: All Schools

Total first-time undergraduate (degree/certificate-seeking only): 2    Those who graduated from high school in the past 12 months: 1

FIPS	StateName	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
06	California	2	1
10	Delaware		
11	District of Col		
12	Florida		
17	Illinois		
24	Maryland		
26	Michigan		
28	Mississippi		
34	New Jersey		
35	New Mexico	2	2
36	New York	15	13
37	North Carolina	3	3
39	Ohio	2	1
41	Oregon	4	2
42	Pennsylvania	21	13
45	South Carolina	2	1
47	Tennessee	4	4
51	Virginia	2,059	1,771
55	Wisconsin	6	3
57	State Unknown	3	2
90	Foreign Countries	83	52
ZZ	Total Entering Firsttime, Freshmen	2,484	2,100

Verification of calculated numbers: There are fifteen (15) first-time undergraduates from the State of New York.

Clicking on the **15** displays the 15 students; 13 of these students graduated within the past 12 months (oval).

First-time, degree-seeking undergraduates (New York)

StuName	First-Time	FIPS	State	HsGradDa	Recent
Carter, Sergio L	Yes	36	New York	201406	Yes
Farrare, Kristin T	Yes	36	New York	201406	Yes
Gallion, Jaime P	Yes	36	New York	201406	Yes
Johnson, Kali L	Yes	36	New York	201406	Yes
McCrae, Keaton M	Yes	36	New York	201406	Yes
Peters, Diego J	Yes	36	New York	201306	

Record: 1 of 15

Datasheet View      Num Lock

## Fall Enrollment Part C: First Time Undergraduates (3 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	FullTime	HsRecent	GrscCohort	InState	State	Gender	RaceName	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	Full-Time	Part-Time	Hs-Recent	In-State	Men	Women	First-Gen	Frg-Std	
Wright, Shayna E	BIOL	Yes					Yes		Yes	
Wright, Tucker A	BIOL	Yes		Yes		Yes		Yes		
Wright, Yolanda	BUAD	Yes		Yes	Yes		Yes			
Wroten, Ericka J.	PSYC	Yes		Yes			Yes			
Wurie, Bella	BUAD	Yes		Yes	Yes		Yes			
Wutoh, Caiden	SOCI	Yes		Yes	Yes	Yes				
Wyatt, Jared	CSCI	Yes		Yes	Yes	Yes				
Wyche, Julien	ENGL	Yes		Yes	Yes	Yes				
Wyche, Luca	BUAD	Yes		Yes	Yes	Yes				
Wyche, Lyndsey K.	CSCI	Yes		Yes			Yes			
Wylie, Eric A.	CSCI	Yes		Yes	Yes	Yes				
Wylie, Stefan E.	ENGL	Yes		Yes	Yes	Yes				
Wynn, Derrick H.	PSYC	Yes		Yes		Yes				
Yancey, Deanna	UNDE	Yes		Yes	Yes		Yes			
Yang, Priscilla	SOCI	Yes			Yes		Yes			
Yates, Precious A	ENGL	Yes		Yes	Yes		Yes			
Yohannes, Maleah L	PSYC	Yes		Yes			Yes			
Young, Alden L	BUAD	Yes		Yes	Yes	Yes		Yes		
Young, Essence B	PSYC	Yes		Yes	Yes		Yes	Yes		
Young, Hope C	CSCI	Yes		Yes	Yes		Yes			
Young, Ibrahim	UNDE	Yes		Yes	Yes	Yes				
Young, Shayne M	BUAD	Yes			Yes	Yes		Yes		
Young, Shyann C	SOWK	Yes		Yes	Yes		Yes	Yes		
Young, Titus B	COMM	Yes		Yes	Yes	Yes				
Younger, Jillian C	SOCI	Yes		Yes	Yes		Yes			
Yusuf, Wayne	PSYC	Yes		Yes	Yes	Yes				
Zimmerman, Grant C	SOCI	Yes		Yes	Yes	Yes		Yes		
Zimmerman, Miah L	COMM	Yes		Yes	Yes		Yes			
Zoller, Andy J	ELED	Yes		Yes	Yes	Yes				
Count of MajorID		2,484	2,315	169	2,100	2,059	1,264	1,220	765	83

PivotTable View

Num Lock

From the Main Form of Part C, the user clicks the *Source* button to view the 2,484 first-time undergraduates enrolled for Fall 2014, broken down by full-time; part-time; recent high school graduate; GRS-Cohort; In-State; gender; first generation; and foreign student (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; full-time status; recent high school graduate; GRS-Cohort; instate; selected state(s); gender; race; first generation; and/or foreign student.

## Fall Enrollment Part D: Entering Undergraduates (1 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment D: Entering Class

Report Year: 2015

School: All Schools

Number of full-time first-time degree/certificate-seeking undergraduates (this is your fall cohort reported in Part A)	2,315
Entering Part time students	169
Entering first-time, degree-seeking undergraduates (full-time and part-time)	2,484
Entering transfer students (full-time and part-time)	1,499
Entering non-degree students students (full-time and part-time)	221
Total entering students at undergraduate level, Fall 2014	4,204
Percentage of entering students represented by your GRS cohort	55%

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *D1: Breakdown of the Entering Class*.

The total entering class is 4,204, broken down as: 1) 2,315 first-time, full-time; 2) 169 first-time, part-time; 3) 1,499 transfer in; and 4) 221 non-degree seeking.

The GRS cohort represents 55% of the entering student population (oval).

## Fall Enrollment Part D: Entering Undergraduates (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Verification of calculated numbers: There are 2,315 entering first-time, full-time, degree-seeking undergraduates.

Clicking on the **2,315** displays 2,315 students.

IPEDS Fall Enrollment D: Entering Class

Report Year: 2015

School: All Schools

Number of full-time first-time degree/certificate-seeking undergraduates (this is your fall cohort reported in Part A): 2,315

Entering Part time students: 169

Entering first-time, degree-seeking undergraduates (full-time and part-time): 2,484

Entering transfer students (full-time and part-time)

Entering non-degree students students (full-time and part-time)

Total entering students at undergraduate level, Fall 2014

Percentage of entering students represented by your GRS cohort

StuName	SemEntNm	GRS-Cohort	New Part-Time	New Transfer	New Non-Degree
Abbott, Jacob	Fall 2014	Yes			
Abdullah, Gisselle I	Fall 2014	Yes			
Abebe, Jamar M	Fall 2014	Yes			
Adams, Amari C	Fall 2014	Yes			
Adams, Frank G	Fall 2014	Yes			
Adams, Jimmy E	Fall 2014	Yes			
Adams, Jorge C	Fall 2014	Yes			
Adams, Jorge S	Fall 2014	Yes			
Adams, Linda Y	Fall 2014	Yes			

Record: 1 of 2315

Datasheet View Num Lock

## Fall Enrollment Part D: Entering Undergraduates (3 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	GrsCohort	NewTransfer	NewPartTime	NewNonDegree	FullTime	Gender	RaceName	AgeRange	HsRecent	FirstGen	FrgStd
All	All	All	All	All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	Grs-Cohort	New-PartTime	New-Transfer	New-NonDegree	Full-Time	Part-Time	Hs-Recent	First-Gen
Wylie, Stefan E.	ENGL	Yes				Yes		Yes	
Wynn, Derrick H.	PSYC	Yes				Yes		Yes	
Wynn, Jaxon J	NOND				Yes		Yes		
Wynn, Jaxon R	NOND				Yes		Yes		
Yancey, Deanna	UNDE	Yes				Yes			
Yancey, Veronica J	UNDE			Yes			Yes		
Yang, Priscilla	SOCI	Yes				Yes			
Yates, Graham R	NURS			Yes			Yes		
Yates, Precious A	ENGL	Yes				Yes			
Yeager, Franklin M	BIOL			Yes			Yes		
Yohannes, Maleah L	PSYC	Yes				Yes			
Young, Alden L	BUAD	Yes				Yes			
Young, Darrion M	COMM			Yes			Yes		
Young, Darrion M	BUAD			Yes			Yes		
Young, Devyn M	BUAD			Yes			Yes		
Young, Essence B	PSYC	Yes				Yes			
Young, Hope C	CSCI	Yes				Yes			
Young, Ibrahim	UNDE	Yes				Yes			
Young, Raina D	PSYC			Yes			Yes		
Young, Shayne M	BUAD	Yes				Yes			
Young, Shyann C	SOWK	Yes				Yes			
Young, Titus B	COMM	Yes				Yes			
Younger, Jillian C	SOCI	Yes				Yes			
Yusuf, Wayne	PSYC	Yes				Yes		Yes	
Zhao, Holden O	BUAD			Yes			Yes		
Zhao, Holden O	NURS			Yes			Yes		
Zimmerman, Grant C	SOCI	Yes				Yes		Yes	Yes
Zimmerman, Miah L	COMM	Yes				Yes		Yes	
Zoller, Andy J	FLED	Yes				Yes		Yes	
<b>Number of Students</b>	<b>4,204</b>	<b>2,315</b>	<b>169</b>	<b>1,499</b>	<b>221</b>	<b>2,658</b>	<b>1,546</b>	<b>2,100</b>	<b>1,240</b>

PivotTable View

Num Lock

From the *Main Form* of Part D, the user clicks the *Source* button.

There are 4,204 entering undergraduates for Fall 2014, broken down by GRS-Cohort (full-time degree-seeking); part-time degree-seeking; new transfers; non-degree; race, gender, age range, recent high school graduate; and first generation (bottom rectangle).

At the top of the form (blue rectangle), the user can filter by any combination of student attributes, e.g., school; department; enrollment status; GRS-Cohort; new transfer; new part-time; new non-degree; gender; race; age-range; first generation; and/or foreign student.

## Fall Enrollment Part E: Retention Fall 2013 Cohort (1 of 3) (School of Arts and Sciences)

REGIS 8.0: IPEDS/CDS Reporting

IPEDS Fall Enrollment E: Retention Rates

Report Year: 2015

School: Arts and Sciences

Retention rates will be automatically calculated based on information provided by the institution. Data to be entered by the institution.

1. Full- and part-time bachelor's cohorts from Fall 2013 (include only FIRST-TIME students);
2. Exclusions from each of these cohorts (see below for allowed exclusions); and
3. Number of students from these cohorts who are still enrolled in Fall 2014 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the Fall 2013 status, even if this has changed from Fall 2014 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

In the Exclusions boxes, report the number of students who left the institution for any of the following reasons:

1. Died or were totally and permanently disabled;
2. Serve in the armed forces (including those called to active duty);
3. Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
4. Serve on official church missions.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

Full-time Fall 2013 Cohort	837
Full-time Exclusions	0
Full-Time Adjusted Fall 2013 Cohort	837
Full-Time Students from Fall 2013 Still Enrolled in Fall 2014	697
Full-time Fall 2013 Cohort Retention Rate	83.3%

Part-time Fall 2013 Cohort	21
Part-time Exclusions	0
Part-Time Adjusted Fall 2013 Cohort	21
Part-Time Students from Fall 2013 Still Enrolled in Fall 2014	9
Part-time Fall 2013 Cohort Retention Rate	42.9%

Form View Num Lock

From the Fall Enrollment switchboard, the user clicks button *E1: Retention Rates - Fall 2013 Cohort*. The user has selected the School of Arts and Sciences.

Of the 837 first-time, full-time, degree-seeking undergraduate cohort entering in Fall 2013, 697 returned for Fall 2014, for a retention rate of 83.3 percent (red rectangle).

Of the 21 first-time, part-time, degree-seeking undergraduate cohort entering in Fall 2013, 9 returned for Fall 2014, for a retention rate of 42.9 percent (blue rectangle).



## Fall Enrollment Part E: Retention Fall 2013 Cohort (2 of 3) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

**IPEDS Fall Enrollment E: Retention Rates**

Report Year:            

School:

Retention rates will be automatically calculated based on information provided by the institution. Data to be entered by the institution.

1. Full- and part-time bachelor's cohorts from Fall 2013 (include only FIRST-TIME students);
2. Exclusions from each of these cohorts (see below for allowed exclusions); and
3. Number of students from these cohorts who are still enrolled in Fall 2014 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the Fall 2013 status, even if this has changed from Fall 2014 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

In the Exclusions boxes, report the number of students who left the institution for any of the following reasons:

1. Died or were totally and permanently disabled;
2. Serve in the armed forces (including those called to active duty);
3. Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
4. Serve on official church missions.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention period.

Full-time Fall 2013 Cohort	2,276	
Full-time Exclusions	1	
Full-Time Adjusted Fall 2013 Cohort	2,275	
Full-Time Students from Fall 2013 Still Enrolled in Fall 2014	1,869	
Full-time Fall 2013 Cohort Retention Rate		82.2%
Part-time Fall 2013 Cohort	136	
Part-time Exclusions	1	
Part-Time Adjusted Fall 2013 Cohort	135	
Part-Time Students from Fall 2013 Still Enrolled in Fall 2014	46	
Part-time Fall 2013 Cohort Retention Rate		34.1%

Verification of calculated numbers: The user has re-selected *All Schools*.

Of the 2,276 students who entered in Fall 2013 as first-time, full-time, degree-seeking undergraduates, 1,869 returned for Fall 2014.

Clicking on the **1,869** displays the students.

Fall 2013 FT-FY, degree-seeking undergraduates returning Fall 2014

StuName	SemEntNm	SemHrs	Re-Enrolled
Abayomi, Gillian	Fall 2013	16	Yes
Abbott, Josue	Fall 2013	12	Yes
Abebe, Kyra	Fall 2013	16	Yes
Abell, Allan A	Fall 2013	12	Yes
Abt, Anderson	Fall 2013	15	Yes
Adams, Anahi J	Fall 2013	12	Yes
Adams, Dennis	Fall 2013	16	Yes

Record: 1 of 1869    No Filter    Search

24

## Fall Enrollment Part E: Retention Fall 2013 Cohort (3 of 3) (School of Education)

From the Main Form of Part E, the user clicks the *Source* button and elects to *Hide Details* (blue arrow).

The user filters (red arrows) to determine the number of the Fall 2013 cohort of full-time, degree-seeking students who entered in the School of Education. There were 164 students (oval).

SchID	FullTime	2ndYrEnrolled	DeptID	Major	InState	Gender	RaceName	FirstGen	HsGpaQtr	SatTotalQtr	Exc
ED	Yes	All	All	All	All	All	All	All	All	All	All
Full-Time Students			Part-Time Students	Number of Men	Number of Women	First Generation	In-State Students	Fall Cohort Students			
164				81	83	68	145	164			

The user elects to *Show Details* (e.g., individual students) and clicks to see students in the Fall 2013 cohort who did **not** return for Fall 2014 (blue arrow).

21 of 164 School of Education students entering in Fall 2013 did not return for Fall 2014 (rectangle).

SchID	FullTime	2ndYrEnrolled	DeptID	Major	InState	Gender	RaceName	FirstGen	HsGpaQtr	SatTotalQtr	ExcludedFT	ExcludedPT	2ndYrExcludedReasonID
ED	Yes	No	All	All	All	All	All	All	All	All	All	All	All
StuName	MajorID	Full-Time	Part-Time	In-State	Men	Women	First-Gen	Excluded-FT	Excluded-PT	ExcludedReason			
Brown, Rylie O	ELED	Yes				Yes							
Bynum, Kaylah W	ELED	Yes		Yes		Yes							
Chainey, Amari D.	ELED	Yes		Yes		Yes							
Choi, Uriel	ELED	Yes		Yes	Yes		Yes						
Clark, Macey A	ELED	Yes		Yes		Yes							
Clauss, Liberty	ELED	Yes		Yes		Yes							
Curtis, Misael L	ECED	Yes		Yes	Yes								
Debela, Mackenzie	ELED	Yes		Yes		Yes							
Fulwood, Hudson T	ELED	Yes		Yes	Yes		Yes	Yes		Church Mission			
Gilliam, Martin V.	ELED	Yes		Yes	Yes								
Green, Dale M.	ELED	Yes		Yes	Yes		Yes						
Hart, Dandre S	ELED	Yes		Yes	Yes		Yes						
Henderson, Dakota	ELED	Yes		Yes		Yes	Yes						
Johnson, Jorge	ECED	Yes		Yes	Yes								
Moses, Esther	ECED	Yes		Yes		Yes							
Oliver, Ben J	ELED	Yes		Yes	Yes								
Parson, Donovan G	ELED	Yes		Yes	Yes		Yes						
Poole, Noelle J	ELED	Yes		Yes		Yes							
Preston, Edgardo B	ELED	Yes		Yes	Yes								
Russell, Brandon E	ELED	Yes		Yes	Yes		Yes						
Scott, Lisandro W, Jr	ELED	Yes		Yes	Yes		Yes						
Snyder, Branden	ELED	Yes		Yes	Yes								
Thomas, Helena	ELED	Yes		Yes		Yes							
<b>Fall Cohort Students</b>		<b>23</b>	<b>23</b>	<b>22</b>	<b>13</b>	<b>10</b>	<b>8</b>	<b>1</b>					

# Fall Enrollment Part F: Student-Faculty Ratio (1 of 5) (All Schools)

IPD\_FallEnroll\_F\_StudentFacultyRatio
Report Year: 2015
School: All Schools
Report
Source Student
Source Faculty
Close

<p><b>Full-time Students</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>1 Total full-time students</td><td style="text-align: right;">10,475</td></tr> <tr><td>2 Less: Full-time students in standalone graduate program</td><td style="text-align: right;">0</td></tr> <tr><td>3 Adjusted full-time students</td><td style="text-align: right;">10,475</td></tr> </table> <p><b>Part-time Students</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>4 Total part-time students</td><td style="text-align: right;">5,952</td></tr> <tr><td>5 Less: Part-time students in standalone graduate program</td><td style="text-align: right;">0</td></tr> <tr><td>6 Adjusted part-time students</td><td style="text-align: right;">5,952</td></tr> </table> <p><b>Full-time Equivalent Students (Enrollment)</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>7 Full-time equivalent of adjusted part-time students (1/3 of adjusted part-time students)</td><td style="text-align: right;">1,984</td></tr> <tr><td>8 Full-time equivalent of full-time and part-time students not in graduate/professional program</td><td style="text-align: right;">12,459</td></tr> </table> <p><b>Full-time Equivalent Students (Credit Load) **</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>IS-1 Instructional staff - total credit hours</td><td style="text-align: right;">183,642</td></tr> <tr><td>IS-2 Calculated institutional average credit load per FTES</td><td style="text-align: right;">14.70</td></tr> <tr><td>IS-3 Full-time equivalent students (line IS-1/line IS-2)</td><td style="text-align: right;">12,459</td></tr> </table>	1 Total full-time students	10,475	2 Less: Full-time students in standalone graduate program	0	3 Adjusted full-time students	10,475	4 Total part-time students	5,952	5 Less: Part-time students in standalone graduate program	0	6 Adjusted part-time students	5,952	7 Full-time equivalent of adjusted part-time students (1/3 of adjusted part-time students)	1,984	8 Full-time equivalent of full-time and part-time students not in graduate/professional program	12,459	IS-1 Instructional staff - total credit hours	183,642	IS-2 Calculated institutional average credit load per FTES	14.70	IS-3 Full-time equivalent students (line IS-1/line IS-2)	12,459	<p><b>Full-time Instructional Staff</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>9 Number of full-time instructional staff</td><td style="text-align: right;">539</td></tr> <tr><td>10a Less: Number teaching only in standalone graduate program</td><td style="text-align: right;">0</td></tr> <tr><td>10b Less: Number teaching only non-credit courses</td><td style="text-align: right;">0</td></tr> <tr><td>11 Adjusted number of full-time instructional staff</td><td style="text-align: right;">539</td></tr> </table> <p><b>Part-time Instructional Staff</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>12 Number of part-time instructional staff</td><td style="text-align: right;">393</td></tr> <tr><td>13a Less: Number teaching only in standalone graduate program</td><td style="text-align: right;">0</td></tr> <tr><td>13b Less: Number teaching only non-credit courses</td><td style="text-align: right;">0</td></tr> <tr><td>14 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s)</td><td style="text-align: right;">0</td></tr> <tr><td>15 Total adjusted part-time instructional and other staff</td><td style="text-align: right;">393</td></tr> </table> <p><b>Full-time Equivalent Instructional Staff</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>16 Full-time equivalent of part-time instructional staff not teaching in graduate/professional program or only non-credit courses</td><td style="text-align: right;">131</td></tr> <tr><td>17 Full-time equivalent of both full-time and part-time instructional staff not teaching in graduate/professional program</td><td style="text-align: right;">670</td></tr> </table> <p><b>Student Faculty Ratio - Based On:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>18 IPEDS Student Enrollment (line 8 / line 17): <small>(Excluding graduate and professional programs in which faculty teach virtually only graduate level students)</small></td><td style="text-align: right;">18.6</td></tr> <tr><td>IS-4 Student Credit Hours (line IS-3 / line 17):</td><td style="text-align: right;">18.6</td></tr> </table>	9 Number of full-time instructional staff	539	10a Less: Number teaching only in standalone graduate program	0	10b Less: Number teaching only non-credit courses	0	11 Adjusted number of full-time instructional staff	539	12 Number of part-time instructional staff	393	13a Less: Number teaching only in standalone graduate program	0	13b Less: Number teaching only non-credit courses	0	14 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s)	0	15 Total adjusted part-time instructional and other staff	393	16 Full-time equivalent of part-time instructional staff not teaching in graduate/professional program or only non-credit courses	131	17 Full-time equivalent of both full-time and part-time instructional staff not teaching in graduate/professional program	670	18 IPEDS Student Enrollment (line 8 / line 17): <small>(Excluding graduate and professional programs in which faculty teach virtually only graduate level students)</small>	18.6	IS-4 Student Credit Hours (line IS-3 / line 17):	18.6	<p>From the <i>Fall Enrollment</i> switchboard, the user clicks button <i>F1: Student-Faculty Ratio (S-FR)</i>.</p> <p><i>Part F</i> shows the number of full- and part-time students and instructional staff. Both part-time students and part-time faculty are divided by 3 to estimate full-time equivalency.</p> <p>The <i>S-FR</i> (line 18) is calculated by dividing full-time equivalent students (line 8) by full-time equivalent instructional staff (line 17).</p> <p>Total credit hours taken by students was 183,642 (line IS-1) divided by full-time equivalent students yields an average institutional credit load per FTES of 14.70 credit hours (red arrows).</p> <p>The IPEDS <i>S-FR</i> (line 18) and the <i>S-FR</i> (line IS-4) as calculated based on credit hours are necessarily identical (blue arrows).</p>
1 Total full-time students	10,475																																																	
2 Less: Full-time students in standalone graduate program	0																																																	
3 Adjusted full-time students	10,475																																																	
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IS-4 Student Credit Hours (line IS-3 / line 17):	18.6																																																	

You may provide context for the data you've reported above

**\*\*** The IPEDS methodology provides an estimate of full-time equivalent student (FTES) based on overall institutional enrollment. When determining the student-faculty ratio (SFR) by school, this method is flawed in that students from one school generally take courses outside of their enrollment school. A high SFR for one school may indicate higher overall course enrollment and/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.

A more accurate method for schools is to base FTES on total course credits taught within the school. The Average Credit Load (ACL) for a full-time student (line IS-2) is calculated based on total credit hours FOR THE INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE INSTITUTION. Total credit hours within all schools or the selected school, as applicable, are divided by ACL to calculate the FTES. When 'All Schools' is selected, SFR based on Student Enrollment (line 18) and Student Credit Hours (IS-4) will be identical.

## Fall Enrollment Part F: Student-Faculty Ratio (2 of 5) (School of Arts and Sciences)

IPD\_FallEnroll\_F\_StudentFacultyRatio

Report Year: 2015    Report    Source Student    Source Faculty    Close

School: Arts and Sciences

<b>Full-time Students</b>		<b>Full-time Instructional Staff</b>	
1 Total full-time students	3,726	9 Number of full-time instructional staff	272
2 Less: Full-time students in standalone graduate program	0	10a Less: Number teaching only in standalone graduate program	0
3 Adjusted full-time students	3,726	10b Less: Number teaching only non-credit courses	0
<b>Part-time Students</b>		<b>Part-time Instructional Staff</b>	
4 Total part-time students	990	11 Adjusted number of full-time instructional staff	272
5 Less: Part-time students in standalone graduate program	0	12 Number of part-time instructional staff	170
6 Adjusted part-time students	990	13a Less: Number teaching only in standalone graduate program	0
<b>Full-time Equivalent Students (Enrollment)</b>		<b>Full-time Equivalent Instructional Staff</b>	
7 Full-time equivalent of adjusted part-time students (1/3 of adjusted part-time students)	330	13b Less: Number teaching only non-credit courses	0
8 Full-time equivalent of full-time and part-time students not in graduate/professional program	4,056	14 Plus: Number of administrators, or other staff not reported to IPEDS as instructors, that are teaching a credit course(s)	0
<b>Full-time Equivalent Students (Credit Load) **</b>		15 Total adjusted part-time instructional and other staff	170
IS-1 Instructional staff - total credit hours	97,144	<b>Student Faculty Ratio - Based On:</b>	
IS-2 Calculated institutional average credit load per FTES	14.70	16 Full-time equivalent of part-time instructional staff not teaching in graduate/professional program or only non-credit courses	56
IS-3 Full-time equivalent students (line IS-1/line IS-2)	6,590	17 Full-time equivalent of both full-time and part-time instructional staff not teaching in graduate/professional program	328
You may provide context for the data you've reported above		18 IPEDS Student Enrollment (line 8 / line 17): <small>(Excluding graduate and professional programs in which faculty teach virtually only graduate level students)</small>	12.4
		IS-4 Student Credit Hours (line IS-3 / line 17):	20.1

**\*\*** The IPEDS methodology provides an estimate of full-time equivalent student (FTES) based on overall institutional enrollment. When determining the student-faculty ratio (SFR) by school, this method is flawed in that students from one school generally take courses outside of their enrollment school. A high SFR for one school may indicate higher overall course enrollment and/or a greater ratio of student course enrollment IN OTHER SCHOOLS, or vice versa.

A more accurate method for schools is to base FTES on total course credits taught within the school. The Average Credit Load (ACL) for a full-time student (line IS-2) is calculated based on total credit hours FOR THE INSTITUTION divided by number of full-time equivalent students (line 4) FOR THE INSTITUTION. Total credit hours within all schools or the selected school, as applicable, are divided by ACL to calculate the FTES. When 'All Schools' is selected, SFR based on Student Enrollment (line 18) and Student Credit Hours (IS-4) will be identical.

The user selects the School of Arts and Sciences; a substantial difference exists in student-faculty ratio (blue arrows) based on the IPEDS Student Enrollment (line 18) and Student Credit Hours (line IS-4).

This difference is easily understandable. A significant number of students from other schools take general education courses taught within Arts and Sciences, which is not accounted for when dividing full-time equivalent students (majors) by full-time equivalent faculty within Arts and Sciences. Note that the institutional average credit load (line IS-2) remains constant for all schools (red arrow)

Thus, when viewing student-faculty ratio for an individual school, Student Credit Hours (line IS-4) is more accurate. When viewed with caution, however, a smaller SFR (line 18) may suggest smaller class sizes and/or a relatively greater student course enrollment from other schools. A higher SFR (line 18) may suggest the opposite.

## Fall Enrollment Part F: Student-Faculty Ratio (3 of 5) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

Print

SchID	DeptID	StandAloneGradProg	Major	AdmTypeID	StuTypeID	FullTime	Gender	RaceName
All	All	All	All	All	All	All	All	All

Drop Column Fields Here

StuName	MajorID	Full-Time	Part-Time	In-State	OutOf-State	SemHrs
Zhou, Antonia	PSYC	Yes		Yes		16
Zhou, Bradley R.	ART	Yes		Yes		12
Zhou, Chelsea	SOWK	Yes		Yes		12
Zhou, Jack H.	COMM	Yes		Yes		18
Zhou, Markus	SOCI	Yes		Yes		15
Zhou, Nickolas D.	BUAD	Yes		Yes		18
Zhuang, Augustus	BIOL	Yes		Yes		13
Zimmerman, Abbie	TEAC	Yes		Yes		9
Zimmerman, Alexandro	SOWK	Yes		Yes		15
Zimmerman, Danielle	COMM	Yes		Yes		15
Zimmerman, Genevieve D.	BUAD	Yes		Yes		12
Zimmerman, Grant C	SOCI	Yes		Yes		12
Zimmerman, Maribel O.	COMM	Yes		Yes		15
Zimmerman, Meghan K	PSYC	Yes			Yes	19
Zimmerman, Miah L	COMM	Yes		Yes		15
Zimmerman, Moses R.	BUAD	Yes		Yes		15
Zimmerman, Nathaniel P.	BUAD	Yes		Yes		12
Zimmerman, Tiara A.	BIOL	Yes		Yes		15
Zimmerman, Wyatt L.	NURS	Yes		Yes		13
Zimmerman, Yuliana N.	PSYC	Yes		Yes		18
Zoller, Andrew G.	COMM	Yes		Yes		16
Zoller, Andy J	ELED	Yes		Yes		13
Zoller, Corbin	SOCI	Yes		Yes		16
Zubairu, Abraham	PSYC	Yes		Yes		15
Zubairu, Cael C.	BUAD	Yes		Yes		13
Zubairu, Clare B.	ELED	Yes		Yes		16
Zweig, Darryl B	PSYC	Yes		Yes		18
Zweig, Jaquez	BUAD	Yes				15
Zweig, Pierre L.	PSYC	Yes		Yes		15
Number of Students	16,427	10,475	5,952	14,298	1,378	183,662

Drop Row Fields Here

PivotTable View Num Lock

From the Main Form of Part F, the user re-selects *All Schools* and clicks the *Source Student* button.

There are 16,427 students enrolled for Fall 2014; 10,475 full-time and 5,952 part-time students. Total semester credit hours taken are 183,662.

## Fall Enrollment Part F: Student-Faculty Ratio (4 of 5) (All Schools)

REGIS 8.0: IPEDS/CDS Reporting

School Department Fulltime Minority StandAlone NonCredit NonFaculty

All All All All All All All

Drop Column Fields Here

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FacName	Courses	TotalCreditHours	Full-time	Part-time	MinorityGroup	Enrolled	Graduates	Undergrads
Wilson, B.	2	111		Yes		37		37
Wilson, B.	4	240	Yes			80		80
Wilson, C.	4	112	Yes			56		56
Wilson, K.	1	27		Yes		9	9	
Wilson, M.	4	60	Yes			20	16	4
Wingfield, C.	3	228		Yes		76		76
Wingfield, C.	4	318	Yes		Yes	106		106
Winters, M.	4	195	Yes			56	2	54
Wise, D.	1	90		Yes		30		30
Wong, R.	1	84		Yes		28		28
Woo, J.	4	120	Yes			40	40	
Wood, L.	1	33		Yes		11		11
Woodard, C.	4	234	Yes		Yes	78	37	41
Woodard, L.	1	45		Yes		15	12	3
Woodham, S.	4	122	Yes			40	10	30
Woodruff, J.	4	300	Yes			100	1	99
Woolford, J.	3	261		Yes		87		87
Wright, A.	4	378	Yes		Yes	126	4	122
Wright, C.	4	144	Yes			27		27
Wright, R.	4	174	Yes		Yes	58		58
Wyche, H.	1	93		Yes	Yes	31		31
Yeager, V.	4	534	Yes		Yes	97		97
Young, B.	4	408	Yes			102	2	100
Young, I.	1	144		Yes		48		48
Young, M.	1	33		Yes		11	11	
Young, M.	4	315	Yes			105		105
Younger, B.	4	222	Yes			74		74
Zang, T.	3	234		Yes		78		78
<b>Number of Faculty</b>	<b>932</b>	<b>183,642</b>	<b>539</b>	<b>393</b>	<b>342</b>	<b>60,122</b>	<b>6,852</b>	<b>53,270</b>
<b>Number of Classes</b>	<b>2,731</b>							

PivotTable View Num Lock

From the *Main Form* of Part F, the user clicks the *Source Faculty* button.

There are a total of 932 instructional staff, who taught 2,731 classes. Of the 932 instructors; 539 are full-time and 393 part-time; total enrollment in all classes is 60,122.

Total credit hours taught are 183,642, which match the 183,642 credit hours taken by students (previous slide).

The user can filter by school, department, full-/part-time, minority, Stand-Alone Graduate Program, Non-Credit, and/or Non-Faculty.

## Fall Enrollment Part F: Student-Faculty Ratio (5 of 5) (School of Arts and Sciences)

Continuing from the *Students Pivot Table* (slide 28), the user selects Arts and Sciences (red arrow) and clicks the *Hide Details* icon (blue arrow) to show only numbers and not the individual students.

Students majoring within Arts and Sciences took a total of 60,961 credit hours (oval).

SchID	DeptID	StandAlone	Major	AdmTypeID	StuTypeID	FullTime	Gender	RaceName	
AS	All	All	All	All	All	All	All	All	
Drop Column Fields Here									
Drop Row Fields Here									
	Full Time Students	Count of Part-Time Students	Number of Students	Sum of SemHrs	Count of In-State	Count of OutOf-State			
	3,726	990	4,716	60,961	4,037	445			

Continuing from the *Faculty Pivot Table* (slide 29), the user selects Arts and Sciences (red arrow) and clicks the *Hide Details* icon (blue arrow) to show only numbers and not the individual students.

Faculty within Arts and Sciences taught a total of 97,144 credit hours.

Full-time equivalent students taught by instructional staff within Arts and Sciences is 97,144 credit hours divided by 14.7 (institutional average credit per FTES), **which equals 6,608**.

Student-Faculty ratio for instructional staff within Arts And Sciences is 6,608 (FTES) divided by 328 (FTEF), **which equals 20.1**, as shown on slide 27.

SchID	Department	FullTime	Minority	StandAlone	NonCredit	NonFaculty			
AS	All	All	All	All	All	All			
Drop Column Fields Here									
Drop Row Fields Here									
	Total Course Enrollment	Sum of TotalCreditHours	Count of Full-time	Count of Part-time	Count of MinorityGroup	Number of Faculty	Number of Classes	Sum of Graduates	Sum of Undergrads
	31,253	97,144	272	170	171	442	1,349	643	30,610